

Global Handprint Chart



<p>CARRY a UNICEF box on Halloween.</p>	<p>the number of UNICEF boxes carried _____ boxes</p>	<p>one box equals one square metre = _____ square metres</p>
<p>WRITE an article or letter to a newspaper about the Special Session and what we can do to help keep its promises.</p>	<p>the number of letters written _____ letters</p>	<p>one letter equals one square metre = _____ square metres</p>
<p>DRAW a poster illustrating a promise from the Special Session.</p>	<p>the number of posters drawn and posted _____ posters</p>	<p>one poster equals one square metre = _____ square metres</p>
<p>CLICK on the World Wide Web – find out more about the Special Session at www.unicef.ca.</p>	<p>the number of visits to the Special Session Web site _____ visits</p>	<p>one visit equals one square metre = _____ square metres</p>
<p>COLLECT signatures on a petition to encourage world leaders to keep the promises of the Special Session.</p>	<p>the number of signatures on a petition _____ signatures</p>	<p>one signature equals one square metre = _____ square metres</p>

1. Individually OR as a group, do ONE or MORE of the activities in this chart.
2. Measure the number of square metres for each activity.
3. Sum the square metres covered by the activities. The total number of square metres is the area of your *Global Handprint*. The larger your *Global Handprint*, the more you are helping to keep the promises to children made at the UN Special Session.
4. Register your *Global Handprint* at www.unicef.ca, from September 19 to November 20, 2001. Password: UNICEF

GLOBAL HANDPRINT

= _____ square metres

GLOBAL MOVEMENT FOR CHILDREN



By making their *Global Handprint*, students join a global movement for the well-being of children. What pattern can students identify in this handprint of the Global Movement for Children?