

ΔΡΟΡΟΙΟ΄ ΓΑΌ-ΦΓ΄ ΦΦΑΟΝΟΝ΄ ΦΡΛΌΤΦΙ 2016ΦΟ ΓΛΑ- ΡΓΡΡΙΔ-ΦΓΟ΄ ΦΠΑΙΚΑΤΑΙ ΤΡΑ- ΡΑΘΑΘΕΛΡΟΡΟΝΟΝ

Bring your MP to School Day 2016 in celebration of National Child Day

MHO? An invitation to Members of Parliament (MPs) across all parties and to schools

across the country

WHAT? A celebration of National Child Day and an opportunity for MPs to hear from

children and youth in their ridings

WHEN? A one-hour visit by an MP to a local school during the week of November 7–11

WHERE? At an elementary and/or secondary school in participating MP ridings

WHY? To celebrate National Child Day and hear from Canada's youngest citizens

by "bringing Parliament to children and youth"

HOW? Contact UNICEF Canada for information and support for MPs and schools to

participate in this exciting event: policy@unicef.ca or 416 482 4444 ext. 8848

ABOUT UNICEF

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ABOUT NATIONAL CHILD DAY

National Child Day has been celebrated in Canada since it was officially declared with the *Child Day Act* in1993 to commemorate the UN Declaration on the Rights of the Child and the UN Convention on the Rights of the Child. The day coincides with Universal Children's Day, proclaimed by the United Nations General Assembly in 1954 to encourage all countries to institute a day to promote mutual exchange and understanding among children and to take action to promote the well-being of the world's children. In addition to UNICEF Canada's efforts to promote National Child Day, it is celebrated widely across the country and promoted by civil society organizations and various levels of government. For more information visit: **childday.gc.ca**.

SAMPLE AGENDA

- **1. Welcome** (5 minutes)
- 2. Introduction to MP (5 minutes)
- 3. Opening remarks from MP (5 minutes)
- **4.** Question and Answer period (40 minutes)
- **5.** Wrap up and thank you (5 minutes)

ABOUT UNICEF CANADA'S "BRING YOUR MPTO SCHOOL DAY"

UNICEF Canada launched "Bring Your MP to School Day" in 2012, allowing children's voices, concerns and interests to enjoy meaningful attention from parliamentarians. The link between Members of Parliament and their constituents is at the core of the representative function of parliament. Engaging with children and youth – generally a quarter of the population – helps inform decisions that affect this vulnerable but non-voting population, and advances the civic education of Canada's youngest citizens.

RESOURCES FOR CHILD AND YOUTH ENGAGEMENT

FOR PARLIAMENTARIANS:

- A Handbook on Child Participation in Parliament, Handbook for Parliamentarians No. 18 2011, Inter-Parliamentary Union and UNICEF, ipu.org/PDF/publications/child-parl-e.pdf
- General Comment #12 on Right to be Heard, UN Committee on the Rights of the Child (2009) www2.ohchr.org/english/bodies/crc/docs/AdvanceVersions/CRC-C-GC-12.doc

FOR CHILDREN: unicef.ca/en/teachers/article/global-classroom-learn-about-unicef

FOR YOUTH: unicef.ca/en/get-involved/fundraise

FOR EDUCATORS: unicef.ca/globalclassroom and rightsrespectingschools.ca