

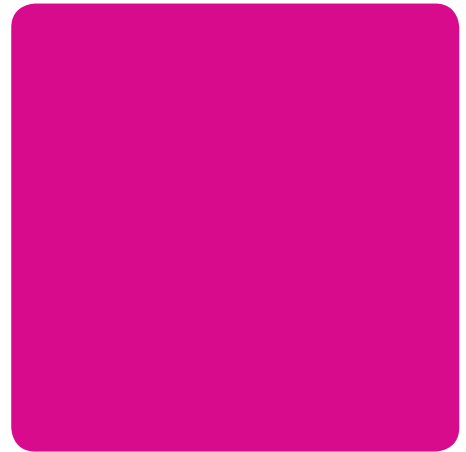
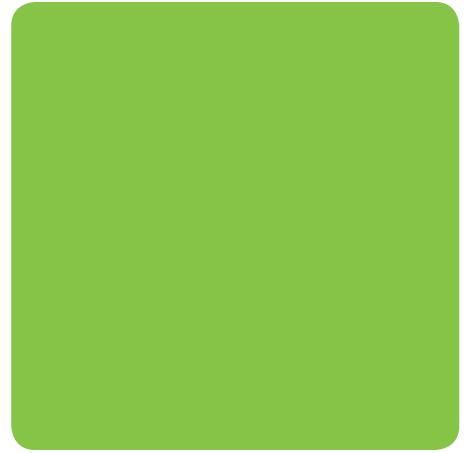
GLOBAL CITIZENSHIP CALENDAR

unicef 
canada



Canadian International
Development Agency

Agence canadienne de
développement international





INTRODUCTION

INTRODUCTION TO THE GLOBAL CITIZENSHIP CALENDAR

This Global Citizenship Calendar, which highlights the United Nations Convention on the Rights of the Child, honours children's rights through 12 commemorative days. Specifically designed for educators of elementary school children, the calendar brings to life the values of global citizenship by focusing on one day in each month as designated by the United Nations.

A “book” icon on each special date provides children's book recommendations; an accompanying resource with lessons and activities furthers students' insight into and connections with children around the world.

Month by month, year after year, UNICEF Canada helps young people to develop the skills they need to survive and thrive in our global community. At the same time, they develop an understanding of the importance of protecting the rights of children all over the world.

ABOUT UNICEF CANADA'S GLOBAL CLASSROOM PROGRAM

UNICEF Canada's mission is to mobilize and empower Canadians to invest in the positive transformation of every child's future. UNICEF Canada's Global Classroom program is a partnership with Canadian teachers and their students to inspire, educate, and promote action on social justice, humanitarian issues, and human rights—especially the rights of all children. This acclaimed program provides educators with classroom-ready resources and engagement tools. Designed to foster global citizenship and

understanding, the Global Classroom shows how each of us can create a better world for all children and the communities in which they live.

ACKNOWLEDGEMENTS

UNICEF Canada would like to give particular thanks to Mona Lavina, who volunteered countless hours to the development of the first draft of the calendar. UNICEF Canada would also like to thank the Canadian International Development Agency (CIDA) for funding the development of the Global Citizenship calendar and accompanying lessons through the Global Classroom Initiative.

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Christina Thiele

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UNICEF CANADA'S GLOBAL CLASSROOM APPROACH TO LEARNING

As the world becomes increasingly globalized and interconnected, education is instrumental in preparing children for their role as responsible members of our global community.

Global education, as articulated by UNICEF Canada, is organized around five equally relevant global concepts:

- Interdependence
- Images and perceptions
- Social justice
- Conflict and conflict resolution
- Sustainable action.

These concepts are not new subject areas, but rather lenses through which information can be examined. Children's rights are at the heart of this approach to global education. These universal rights for all children are articulated in the most widely adopted human rights instrument in the world, the United Nations Convention on the Rights of the Child (the Convention).

A responsible, active global citizen:

- Understands their rights and responsibilities
- Is aware of global issues and their role as a global citizen
- Is respectful of and values diversity
- Is engaged in their community and the natural environment
- Works to create a more equitable world
- Is responsible for their own actions
- Is moved by injustice and works to eradicate it



With children's rights as a foundation for global education, learners are challenged to see themselves as responsible, active global citizens by pedagogy that models the very rights and responsibilities global citizens are meant to uphold. Examining global education through a children's rights lens also allows learners to start from the personal level and expand outward. By first understanding one's own rights and responsibilities, learners can better empathize and relate to realities and injustices beyond their personal experience. It is then that responsible, active global citizenship, a goal of global education, begins to develop.

UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD

CHILD FRIENDLY VERSION

Article 1

Everyone under 18 has these rights.

Article 2

All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3

All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 4

The government has a responsibility to make sure your rights are protected. They must help your family to protect your rights and create an environment where you can grow and reach your potential.

Article 5

Your family has the responsibility to help you learn to exercise your rights, and to ensure that your rights are protected.

Article 6

You have the right to be alive.

Article 7

You have the right to a name, and this should be officially recognised by the government. You have the right to a nationality (to belong to a country).

Article 8

You have the right to an identity—an official record of who you are. No one should take this away from you.

Article 9

You have the right to live with your parent(s), unless it is bad for you. You have the right to live with a family who cares for you.

Article 10

If you live in a different country than your parents do, you have the right to be together in the same place.

Article 11

You have the right to be protected from kidnapping.

Article 12

You have the right to give your opinion, and for adults to listen and take it seriously.

Article 13

You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 14

You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 15

You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

Article 16

You have the right to privacy.

Article 17

You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.

Article 18

You have the right to be raised by your parent(s) if possible.

Article 19

You have the right to be protected from being hurt and mistreated, in body or mind.

Article 20

You have the right to special care and help if you cannot live with your parents.

Article 21

You have the right to care and protection if you were adopted or are in foster care.

UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD

CHILD FRIENDLY VERSION

Article 22

You have the right to special protection and help if you are a refugee (if you have been forced to leave your home and live in another country), as well as all the rights in this Convention.

Article 23

You have the right to special education and care if you have a disability, as well as all the rights in this Convention, so that you can live a full life.

Article 24

You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

Article 25

If you live in care or in other situations away from home, you have the right to have these living arrangements looked at regularly to see if they are the most appropriate.

Article 26

You have the right to help from the government if you are poor or in need.

Article 27

You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do.

Article 28

You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Article 29

Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Article 30

You have the right to practice your own culture, language and religion—or any you choose. Minority and indigenous groups need special protection of this right.

Article 31

You have the right to play and rest.

Article 32

You have the right to protection from work that harms you, and is bad for your health and education. If you work, you have the right to be safe and paid fairly.

Article 33

You have the right to protection from harmful drugs and from the drug trade.

Article 34

You have the right to be free from sexual abuse.

Article 35

No one is allowed to kidnap or sell you.

Article 36

You have the right to protection from any kind of exploitation (being taken advantage of).

Article 37

No one is allowed to punish you in a cruel or harmful way.

Article 38

You have the right to protection and freedom from war. Children under 15 cannot be forced to go into the army or take part in war.

Article 39

You have the right to help if you've been hurt, neglected or badly treated.

Article 40

You have the right to legal help and fair treatment in the justice system that respects your rights.

Article 41

If the laws of your country provide better protection of your rights than the articles in this Convention, those laws should apply.

Article 42

You have the right to know your rights! Adults should know about these rights and help you learn about them, too.

Articles 43 to 54

These articles explain how governments and international organisations like UNICEF will work to ensure children are protected with their rights.



“With love, we are creative. With it, we march tirelessly. With it, and with it alone, we are able to sacrifice for others.”

*Chief Dan George
Chief of the Tsleil-Waututh Nation*

JANUARY

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 Holocaust Remembrance Day
All UNCRC articles

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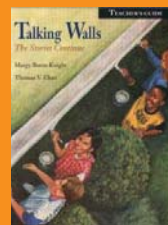
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31



The Harmonica
by Tony Johnston

Primary



Talking Walls
by Margy Burn Knight

Intermediate




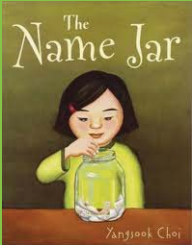
FEBRUARY

“There is nothing half so pleasant as coming home again.”
Margaret Elizabeth Sangster

1	World Cancer Day UNCRC Article 24	16
2		17
3		18
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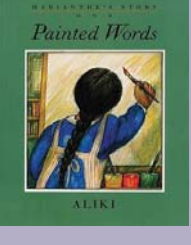
World Day of Social Justice
UNCRC Articles 26, 27

 International Mother Language Day
UNCRC Articles 30, 7



The Name is Jar
by Yangsook Choi

Primary



Marianthe's Story Painted Words and Spoken Memories
by Alik

Intermediate




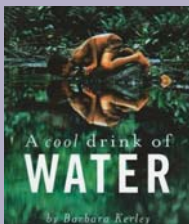
© UNICEF/NYHQ, 2009-1245/Pirozzi

“When the well is dry we know the worth of water.”

Benjamin Franklin

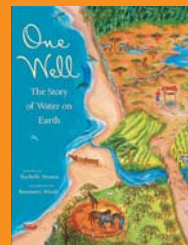
MARCH

1	International Children’s Day of Broadcasting (1st Sunday) UNCRC Articles 12, 13, 17	16	
2		17	
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6		21	International Day for the Elimination of Racial Discrimination UNCRC Article 2
7		22	 World Water Day UNCRC Article 24
8	International Women’s Day UNCRC Articles 2, 28, 34	23	World Meteorological Day UNCRC Article 24
9		24	World Tuberculosis Day UNCRC Article 24
10		25	World Day of Remembrance of the Victims of Slavery and the Transatlantic Slave Trade UNCRC Articles 2, 35
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A Cool Drink of Water
by Barbara Kerley

Primary



One Well: The Story of Water on Earth
by Rochelle Strauss, Rosemary Woods


Intermediate




© Shutterstock 1589028

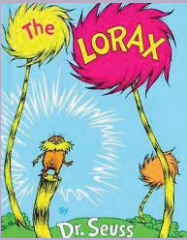
“We do not inherit the earth from our ancestors; we borrow it from our children.”
Native American Proverb

APRIL

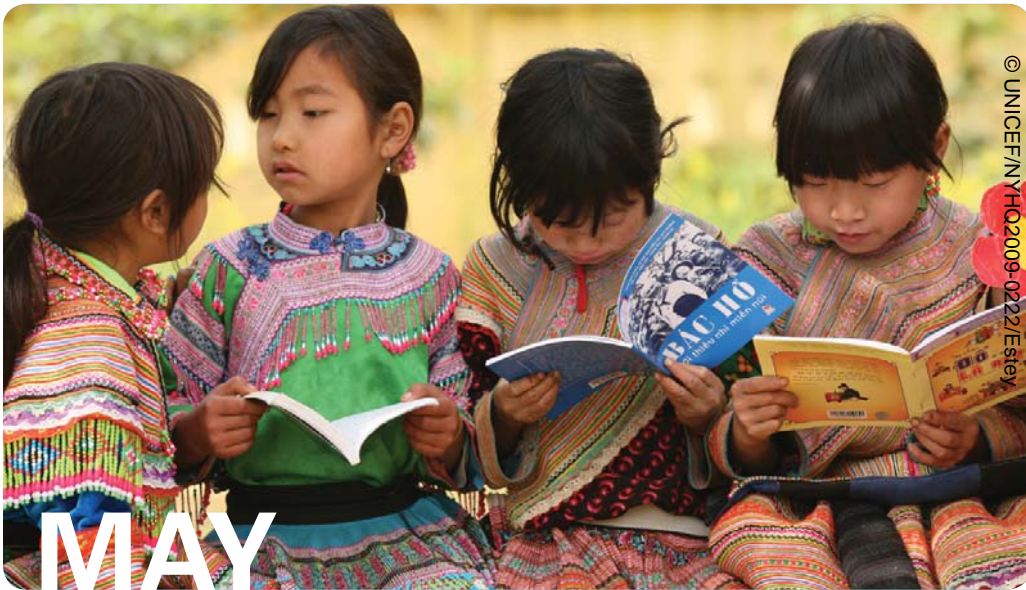
1		16	
2	World Autism Awareness Day UNCRC Article 23	17	
3		18	
4	International Day for Mine Awareness and Assistance in Mine Action UNCRC Article 38	19	
5		20	
6		21	 International Mother Earth Day UNCRC Article 29
7	World Health Day UNCRC Article 24	22	World Book and Copyright Day UNCRC Article 17
8		23	
9		24	World Malaria Day UNCRC Article 24
10		25	
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Curious George Plants a Tree
by Margaret & H.A. Rey
Primary




The Lorax
by Dr. Seuss
Intermediate

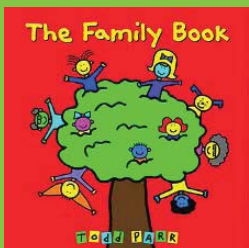


“If you look deeply in the palm of your hand, you will see your parents and all generations of their ancestors. All of them are alive in this moment.”

*Thich Nhat Hanh
Vietnamese Monk, Activist, Writer*

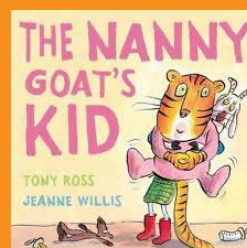
MAY

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|----|--|----|---|
| 1 | | 17 | World Telecommunication and Information Society Day
UNCRC Article 17 |
| 2 | | 18 | |
| 3 | World Press Freedom Day
UNCRC Article 13 | 19 | |
| 4 | | 20 | |
| 5 | | 21 | World Day for Cultural Diversity for Dialogue and Development
UNCRC Article 13 |
| 6 | | 22 | International Day for Biological Diversity
UNCRC Article 29 |
| 7 | | 23 | |
| 8 | Time of Remembrance & Reconciliation for Those
Who Lost Their Lives During the Second World War
May 8 – 9
UNCRC Article 38 | 24 | |
| 9 | | 25 | |
| 10 | | 26 | |
| 11 | | 27 | |
| 12 | | 28 | |
| 13 | | 29 | International Day of United Nations Peacekeepers
UNCRC Article 38 |
| 14 | | 30 | |
| 15 |  International Day of Families
UNCRC Article 5 | 31 | World No-Tobacco Day
UNCRC Article 24 |
| 16 | | | |



The Family Book
by Todd Parr

Primary



The Nanny Goat's Kid
by Tony Ross and Jeanne Willis

Intermediate



© UNICEF/NYHQ2009-0178/Pirozzi



“Let freedom reign. The sun never set on so glorious a human achievement.”

Nelson Mandela

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- 4 International Day of Innocent Children Victims of Aggression
UNCRC Articles 19, 39
- 5 World Environment Day
UNCRC Article 29
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- 12 World Day Against Child Labour
UNCRC Article 32
- 13
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- 16 International Day of the African Child
All UNCRC Articles
- 17 World Day to Combat Desertification and Drought
UNCRC Article 24
- 18
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- 20 World Refugee Day
UNCRC Article 22
- 21
- 22
- 23 United Nations Public Service Day
All UNCRC Articles
- 24
- 25
- 26 United Nations International Day in Support of Victims of Torture
UNCRC Article 19
- International Day Against Drug Abuse and Illicit Trafficking
UNCRC Article 33
- 27
- 28
- 29
- 30

Four Feet, Two Sandals
by Karen Lynn Williams,
Khadra Mohammed

Primary

Hamzat's Journey: A Refugee Diary
by Anthony Robinson

Intermediate



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“Let us not look back in anger or forward in fear, but around in awareness.”

Vaclav Havel

JULY

1 International Day of Cooperatives (1st Saturday)
All UNCRC articles

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 World Population Day
UNCRC Articles 9, 30

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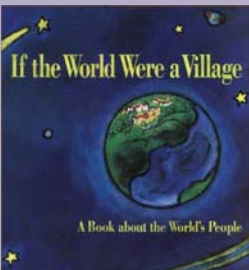
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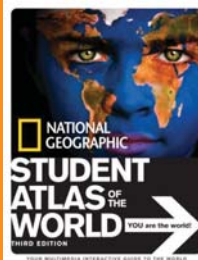
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*If the World Were a Village:
Second Edition*
by David J. Smith

K – 8



*National Geographic Student Atlas
of the World*
by National Geographic

Supplementary Reading



AUGUST

“Every view of the world that becomes extinct, every culture that disappears, diminishes the possibility of life.”

Octavio Paz
Mexican Poet, Writer, Diplomat
(1914 – 1998)

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 International Day of the World's Indigenous People
UNCRC Article 30

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International Youth Day
All UNCRC Articles

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World Humanitarian Day
All UNCRC Articles

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International Day of Remembrance of the Slave Trade
and its Abolition UNCRC Articles 2, 32, 35

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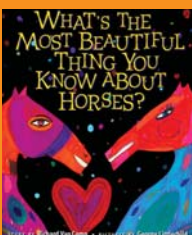
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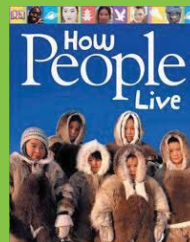
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What's the most beautiful thing you know about horses?
by Richard Van Camp

Primary



How People Live
by Dena Freeman

Intermediate



SEPTEMBER



“Books are the quietest and most constant of friends; they are the most accessible and wisest of counselors, and the most patient of teachers.”

Charles W. Eliot

1		16	International Day of the Preservation of the Ozone Layer UNCRC Article 29
2		17	
3		18	
4		19	
5		20	
6		21	🏠 International Day of Peace UNCRC Article 38
7		22	
8	🏠 International Literacy Day UNCRC Article 28, 29	23	
9		24	World Maritime Day (Last Week of September) UNCRC Article 29
10		25	
11		26	
12		27	
13		28	
14		29	
15	International Day of Democracy UNCRC Article 13	30	

Can You Say Peace?
Can You Say Peace
by Karen Katz
Primary

A School Like Mine
A unique celebration of schools around the world
by DK Publishing, UNICEF
Primary and Intermediate


Peace One Day
Peace One Day
by Jeremy Gilley
Intermediate

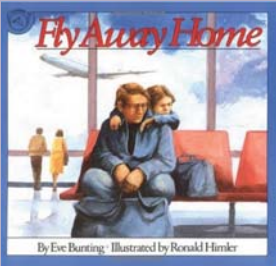


“A hungry man is not a free man.”

Adlai E. Stevenson
American Politician,
UN Ambassador (1949 – 1953).
1900 – 1965

OCTOBER

- | | | | |
|----|--|----|--|
| 1 | International Day of Older Persons
UNCRC Article 29 | 17 |  International Day for the Eradication of Poverty
UNCRC Article 27 |
| 2 | World Habitat Day (1st Monday)
UNCRC Article 27 | 18 | |
| 3 | | 19 | |
| 4 | World Space Week (October 4 – 10)
UNCRC Article 29 | 20 | |
| 5 | World Teacher’s Day
UNCRC Article 28 | 21 | |
| 6 | | 22 | |
| 7 | | 23 | |
| 8 | | 24 | Disarmament Week (October 24 – 30) UNCRC Article 28
United Nations Day All UNCRC Articles
World Development Information Day
UNCRC Article 17 |
| 9 | World Post Day
UNCRC Article 13 | 25 | |
| 10 | World Mental Health Day
UNCRC Article 24 | 26 | |
| 11 | | 27 | World Day for Audiovisual Heritage
UNCRC Article 17 |
| 12 | International Day for Natural Disaster Reduction (2nd Wednesday)
UNCRC Article 27 | 28 | |
| 13 | | 29 | |
| 14 | | 30 | |
| 15 | International Day of Rural Women
UNCRC Article 2 | 31 | National UNICEF Day
All UNCRC Articles |
| 16 | World Food Day
UNCRC Articles 24, 27 | | |



Fly Away Home
by Eve Bunting

Primary



One Hen—How One Small Loan Made a Big Difference
by Katie Milway


Intermediate

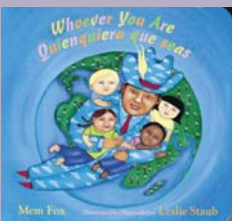


“The child must know that he is a miracle, that since the beginning of the world there hasn’t been, and until the end of the world there will not be, another child like him.”

Pablo Casals
Spanish Cellist and Conductor
(1876 – 1973)

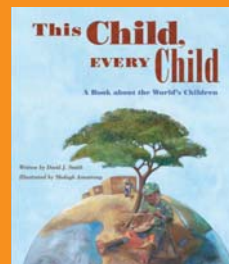
NOVEMBER

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|----|---|----|--|
| 1 | International Day of the Prevention and the Exploitation of the Environment in War and Armed Conflict
UNCRC Article 38 | 16 | International Day of Tolerance
UNCRC Article 2 |
| 2 | | 17 | |
| 3 | | 18 | |
| 4 | | 19 | |
| 5 | | 20 |  Universal Children’s Day
All UNCRC Articles |
| 6 | | 21 | World Television Day
UNCRC Article 17 |
| 7 | | 22 | |
| 8 | | 23 | |
| 9 | | 24 | |
| 10 | World Science Day for Peace and Development
UNCRC Article 29 | 25 | |
| 11 | | 26 | International Day for the Elimination of
Violence Against Women |
| 12 | | 27 | |
| 13 | | 28 | |
| 14 | World Diabetes Day
UNCRC Article 24 | 29 | |
| 15 | | 30 | |



*Whoever You Are/
Quienquiera Que Seas (bilingual)*
by Mem Fox

Primary




*This Child, Every Child; A book
about the World’s Children*
by David Smith

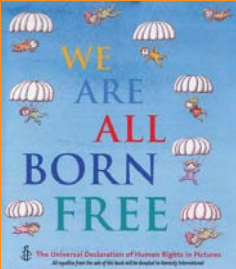
Intermediate



“The world is not dangerous because of those who do harm but because of those who look at it without doing anything.”
Albert Einstein

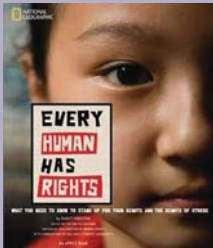
DECEMBER

1	World AIDS Day UNCRC Article 24	17	
2	International Day for the Abolition of Slavery UNCRC Article 2	18	International Migrants Day UNCRC Article 2
3	International Day for Persons with Disabilities UNCRC Article 23	19	United Nations Day for South-South Cooperation All UNCRC Articles
4		20	International Human Solidarity Day UNCRC Article 2
5	International Volunteer Day for Economic and Social Development UNCRC Article 29	21	
6		22	
7	International Civil Aviation Day UNCRC Article 29	23	
8		24	
9	International Anti-Corruption Day UNCRC Article 3	25	
10	 Human Rights Day All UNCRC Articles	26	
11	UNICEF's Anniversary and International Mountain Day UNCRC Article 29	27	
12		28	
13		29	
14		30	
15		31	
16			



We are All Born Free
by Amnesty International

Primary



Every Human Has Rights:
A Photographic Declaration for Kids
by National Geographic

Intermediate



FURTHER RESOURCES

Children's Books

World Cancer Day (February 4)

Defiance
by Valerie Hobbs

International Women's Day (March 8)

A Ride on Mother's Back
by Durga Bernhard, Emery Bernhard

World Autism Awareness Day (April 2)

Since We're Friends: An Autism Picture Book
by Celeste Shally

Rules
by Cynthia Lord

World Book and Copyright Day (April 23)

My Librarian is a Camel: How Books Are Brought to Children Around the World
By Margriet Ruurs

Time of Remembrance and Reconciliation for Those Who Lost Their Lives during the Second World War (May 8 – 9)

So Far from the Sea
by Eve Bunting, Chris K. Soentpiet

International Day for Biological Diversity (May 22)

Tree of Life: The Incredible Biodiversity of Life on Earth
by Rochelle Strauss, Margot Thompson (Illustrator)

International Youth Day (August 12)

American Born Chinese
by Gene Luen Yang

Children of Israel, Children of Palestine: Our Own True Stories
by Laurel Holliday

International Day for the Remembrance of the Slave Trade and its Abolition (August 23)

Sweet Clara and the Freedom Quilt
by Deborah Hopkinson

International Day of Peace (September 21)

Can You Say Peace?
by Karen Katz

Peace One Day
by Jeremy Gilley

World Food Day (October 16)

Let's Eat: What Children Eat Around the World
by Beatrice Hollyer

What the World Eats
by Faith D'Aluisio

UNICEF Day (October 31)

Children Like Me
by Susan Elizabeth Copsey, Barnabas Kindersley

World Diabetes Day (November 14)

Sugar Was My Best Food: Diabetes and Me
by Carol Antoinette Peacock, Adair Gregory, Kyle Carney Gregory

International Day of Persons with Disabilities (December 3)

Silent Lotus
by Jeanne M. Lee

The Black Book of Colors
by Menena Cottin, Rosana Faria (Illustrator), Elisa Amado (Translator)

International Migrants Day (December 18)

Magnifico
by Victoria Miles



FURTHER RESOURCES

Additional Websites

Restorative Justice Week (November)

Correctional Service Canada
www.csc-scc.gc.ca

International Development Week (February)

Canadian International Development Agency
www.acdi-cida.gc.ca

Freedom to Read Week (February – March)

Book and Periodical Council of Canada
www.freedomtoread.ca

International Women’s Day (March)

www.internationalwomensday.com

Global Action Week (April)

Education International
www.ei-ie.org

National Aboriginal Day (June)

Indian and Northern Affairs Canada
www.ainc-inac.gc.ca

Internet Safety

Cybertip, Canada’s National Tipline for Reporting of the Online Sexual Exploitation of Children, 2010.
www.cybertip.ca

Web sites for educators and parents on Internet Safety

Kids in the Know
www.kidsintheknow.ca

Cybertip
www.cybertip.ca

Web sites for children/youth on Internet Safety

Zoe and Molly
www.zoeandmolly.ca

Chatdanger
www.chatdanger.com

UNICEF Canada cannot guarantee the content of the recommended websites as they are subject to change. Nor should the content be understood to reflect UNICEF Canada’s core values.