

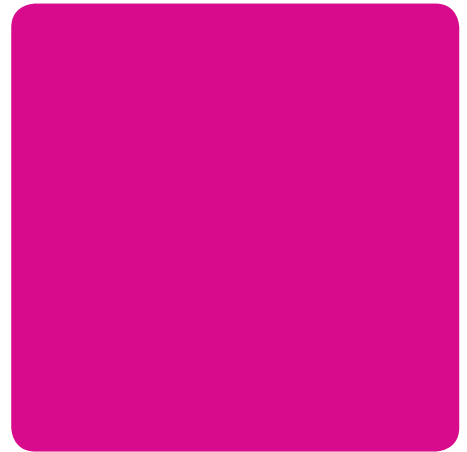
# GLOBAL CITIZENSHIP CALENDAR

unicef   
canada



Canadian International  
Development Agency

Agence canadienne de  
développement international





# INTRODUCTION

## INTRODUCTION TO THE GLOBAL CITIZENSHIP CALENDAR

This Global Citizenship Calendar, which highlights the United Nations Convention on the Rights of the Child, honours children's rights through 12 commemorative days. Specifically designed for educators of elementary school children, the calendar brings to life the values of global citizenship by focusing on one day in each month as designated by the United Nations.

A “book” icon on each special date provides children's book recommendations; an accompanying resource with lessons and activities furthers students' insight into and connections with children around the world.

Month by month, year after year, UNICEF Canada helps young people to develop the skills they need to survive and thrive in our global community. At the same time, they develop an understanding of the importance of protecting the rights of children all over the world.

## ABOUT UNICEF CANADA'S GLOBAL CLASSROOM PROGRAM

UNICEF Canada's mission is to mobilize and empower Canadians to invest in the positive transformation of every child's future. UNICEF Canada's Global Classroom program is a partnership with Canadian teachers and their students to inspire, educate, and promote action on social justice, humanitarian issues, and human rights—especially the rights of all children. This acclaimed program provides educators with classroom-ready resources and engagement tools. Designed to foster global citizenship and

understanding, the Global Classroom shows how each of us can create a better world for all children and the communities in which they live.

## ACKNOWLEDGEMENTS

UNICEF Canada would like to give particular thanks to Mona Lavina, who volunteered countless hours to the development of the first draft of the calendar. UNICEF Canada would also like to thank the Canadian International Development Agency (CIDA) for funding the development of the Global Citizenship calendar and accompanying lessons through the Global Classroom Initiative.

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# UNICEF CANADA'S GLOBAL CLASSROOM APPROACH TO LEARNING

As the world becomes increasingly globalized and interconnected, education is instrumental in preparing children for their role as responsible members of our global community.

Global education, as articulated by UNICEF Canada, is organized around five equally relevant global concepts:

- Interdependence
- Images and perceptions
- Social justice
- Conflict and conflict resolution
- Sustainable action.

These concepts are not new subject areas, but rather lenses through which information can be examined. Children's rights are at the heart of this approach to global education. These universal rights for all children are articulated in the most widely adopted human rights instrument in the world, the United Nations Convention on the Rights of the Child (the Convention).

## A responsible, active global citizen:

- Understands their rights and responsibilities
- Is aware of global issues and their role as a global citizen
- Is respectful of and values diversity
- Is engaged in their community and the natural environment
- Works to create a more equitable world
- Is responsible for their own actions
- Is moved by injustice and works to eradicate it



With children's rights as a foundation for global education, learners are challenged to see themselves as responsible, active global citizens by pedagogy that models the very rights and responsibilities global citizens are meant to uphold. Examining global education through a children's rights lens also allows learners to start from the personal level and expand outward. By first understanding one's own rights and responsibilities, learners can better empathize and relate to realities and injustices beyond their personal experience. It is then that responsible, active global citizenship, a goal of global education, begins to develop.

# UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD

## CHILD FRIENDLY VERSION

### Article 1

Everyone under 18 has these rights.

### Article 2

All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

### Article 3

All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

### Article 4

The government has a responsibility to make sure your rights are protected. They must help your family to protect your rights and create an environment where you can grow and reach your potential.

### Article 5

Your family has the responsibility to help you learn to exercise your rights, and to ensure that your rights are protected.

### Article 6

You have the right to be alive.

### Article 7

You have the right to a name, and this should be officially recognised by the government. You have the right to a nationality (to belong to a country).

### Article 8

You have the right to an identity—an official record of who you are. No one should take this away from you.

### Article 9

You have the right to live with your parent(s), unless it is bad for you. You have the right to live with a family who cares for you.

### Article 10

If you live in a different country than your parents do, you have the right to be together in the same place.

### Article 11

You have the right to be protected from kidnapping.

### Article 12

You have the right to give your opinion, and for adults to listen and take it seriously.

### Article 13

You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

### Article 14

You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

### Article 15

You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

### Article 16

You have the right to privacy.

### Article 17

You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.

### Article 18

You have the right to be raised by your parent(s) if possible.

### Article 19

You have the right to be protected from being hurt and mistreated, in body or mind.

### Article 20

You have the right to special care and help if you cannot live with your parents.

### Article 21

You have the right to care and protection if you were adopted or are in foster care.

# UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD

## CHILD FRIENDLY VERSION

### Article 22

You have the right to special protection and help if you are a refugee (if you have been forced to leave your home and live in another country), as well as all the rights in this Convention.

### Article 23

You have the right to special education and care if you have a disability, as well as all the rights in this Convention, so that you can live a full life.

### Article 24

You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

### Article 25

If you live in care or in other situations away from home, you have the right to have these living arrangements looked at regularly to see if they are the most appropriate.

### Article 26

You have the right to help from the government if you are poor or in need.

### Article 27

You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do.

### Article 28

You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

### Article 29

Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

### Article 30

You have the right to practice your own culture, language and religion—or any you choose. Minority and indigenous groups need special protection of this right.

### Article 31

You have the right to play and rest.

### Article 32

You have the right to protection from work that harms you, and is bad for your health and education. If you work, you have the right to be safe and paid fairly.

### Article 33

You have the right to protection from harmful drugs and from the drug trade.

### Article 34

You have the right to be free from sexual abuse.

### Article 35

No one is allowed to kidnap or sell you.

### Article 36

You have the right to protection from any kind of exploitation (being taken advantage of).

### Article 37

No one is allowed to punish you in a cruel or harmful way.

### Article 38

You have the right to protection and freedom from war. Children under 15 cannot be forced to go into the army or take part in war.

### Article 39

You have the right to help if you've been hurt, neglected or badly treated.

### Article 40

You have the right to legal help and fair treatment in the justice system that respects your rights.

### Article 41

If the laws of your country provide better protection of your rights than the articles in this Convention, those laws should apply.

### Article 42

You have the right to know your rights! Adults should know about these rights and help you learn about them, too.

### Articles 43 to 54

These articles explain how governments and international organisations like UNICEF will work to ensure children are protected with their rights.



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“With love, we are creative. With it, we march tirelessly. With it, and with it alone, we are able to sacrifice for others.”

*Chief Dan George  
Chief of the Tsleil-Waututh Nation*

# JANUARY

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- 27  Holocaust Remembrance Day  
All UNCRC articles
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*The Harmonica*  
by Tony Johnston

Primary




*Talking Walls*  
by Margy Burn Knight

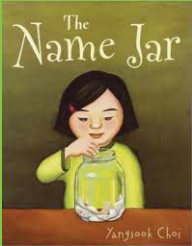
Intermediate



# FEBRUARY

“There is nothing half so pleasant as coming home again.”  
*Margaret Elizabeth Sangster*

1	World Cancer Day UNCRC Article 24	16	
2		17	
3		18	
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5		20	World Day of Social Justice UNCRC Articles 26, 27
6		21	 International Mother Language Day UNCRC Articles 30, 7
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*The Name is Jar*  
by Yangsook Choi

Primary



*Marianthe's Story Painted Words and Spoken Memories*  
by Alik

Intermediate




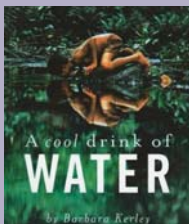
© UNICEF/NYHQ, 2009-1245/Pirozzi

“When the well is dry we know the worth of water.”

*Benjamin Franklin*

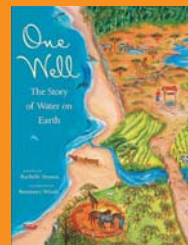
# MARCH

1	International Children’s Day of Broadcasting (1st Sunday) UNCRC Articles 12, 13, 17	16	
2		17	
3		18	
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5		20	
6		21	International Day for the Elimination of Racial Discrimination UNCRC Article 2
7		22	 World Water Day UNCRC Article 24
8	International Women’s Day UNCRC Articles 2, 28, 34	23	World Meteorological Day UNCRC Article 24
9		24	World Tuberculosis Day UNCRC Article 24
10		25	World Day of Remembrance of the Victims of Slavery and the Transatlantic Slave Trade UNCRC Articles 2, 35
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*A Cool Drink of Water*  
by Barbara Kerley

Primary



*One Well: The Story of Water on Earth*  
by Rochelle Strauss, Rosemary Woods

Intermediate







© Shutterstock 1589028

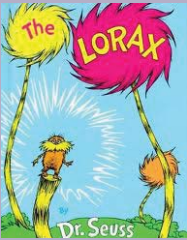
“We do not inherit the earth from our ancestors; we borrow it from our children.”  
*Native American Proverb*

# APRIL

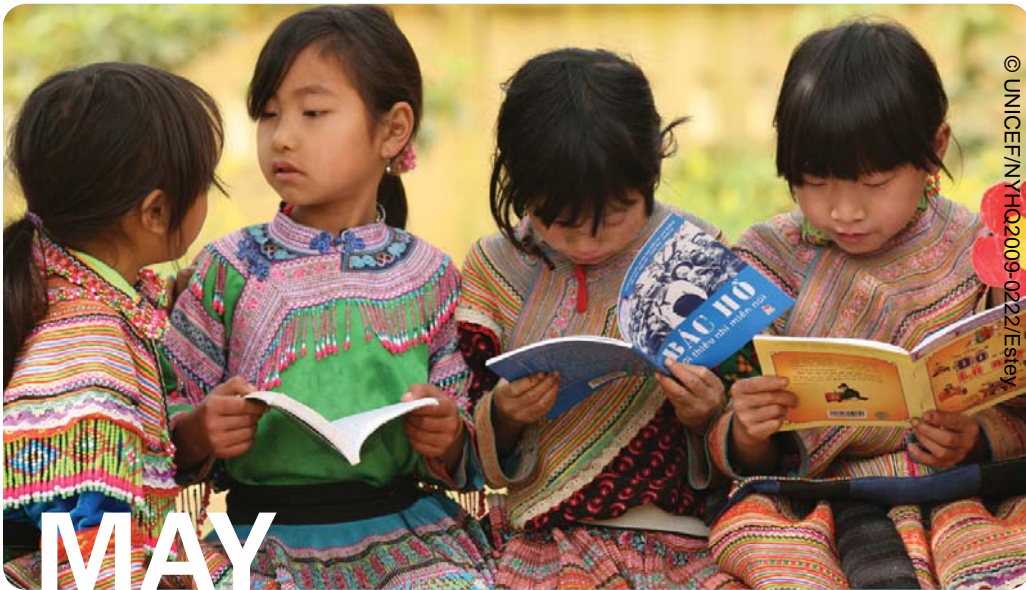
1		16	
2	World Autism Awareness Day UNCRC Article 23	17	
3		18	
4	International Day for Mine Awareness and Assistance in Mine Action UNCRC Article 38	19	
5		20	
6		21	 International Mother Earth Day UNCRC Article 29
7	World Health Day UNCRC Article 24	22	World Book and Copyright Day UNCRC Article 17
8		23	
9		24	World Malaria Day UNCRC Article 24
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*Curious George Plants a Tree*  
by Margaret & H.A. Rey  
Primary



*The Lorax*  
by Dr. Seuss  
Intermediate



“If you look deeply in the palm of your hand, you will see your parents and all generations of their ancestors. All of them are alive in this moment.”

*Thich Nhat Hanh  
Vietnamese Monk, Activist, Writer*

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World Press Freedom Day  
UNCRC Article 13

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Time of Remembrance & Reconciliation for Those  
Who Lost Their Lives During the Second World War  
May 8 – 9

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UNCRC Article 38

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 International Day of Families  
UNCRC Article 5

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World Telecommunication and Information Society Day  
UNCRC Article 17

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World Day for Cultural Diversity for Dialogue and Development  
UNCRC Article 13

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International Day for Biological Diversity  
UNCRC Article 29

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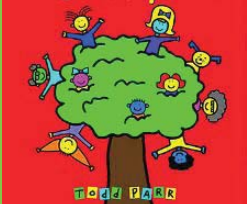
International Day of United Nations Peacekeepers  
UNCRC Article 38

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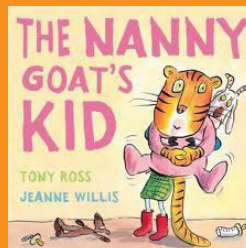
World No-Tobacco Day  
UNCRC Article 24

**The Family Book**



*The Family Book*  
by Todd Parr

Primary



*The Nanny Goat's Kid*  
by Tony Ross and Jeanne Willis

Intermediate



© UNICEF/NYHQ2009-0178/Pirozzi



“Let freedom reign. The sun never set on so glorious a human achievement.”

*Nelson Mandela*

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- 4 International Day of Innocent Children Victims of Aggression  
UNCRC Articles 19, 39
- 5 World Environment Day  
UNCRC Article 29
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- 12 World Day Against Child Labour  
UNCRC Article 32
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- 16 International Day of the African Child  
All UNCRC Articles
- 17 World Day to Combat Desertification and Drought  
UNCRC Article 24
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- 20 World Refugee Day  
UNCRC Article 22
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- 23 United Nations Public Service Day  
All UNCRC Articles
- 24
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- 26 United Nations International Day in Support of Victims of Torture  
UNCRC Article 19
- International Day Against Drug Abuse and Illicit Trafficking  
UNCRC Article 33
- 27
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*Four Feet, Two Sandals*  
by Karen Lynn Williams, Khadra Mohammed

Primary

*Hamzat's Journey: A Refugee Diary*  
by Anthony Robinson

Intermediate



© UNICEF/NYHQ2011-0025/Frederic Sautereau

“Let us not look back in anger or forward in fear, but around in awareness.”

*Vaclav Havel*

# JULY

**1** International Day of Cooperatives (1st Saturday)  
All UNCRC articles

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 World Population Day  
UNCRC Articles 9, 30

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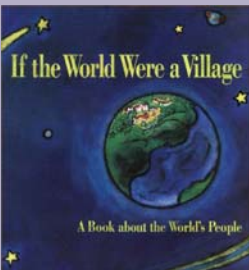
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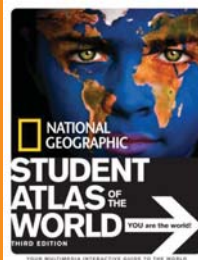
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*If the World Were a Village:  
Second Edition*  
by David J. Smith

K – 8



*National Geographic Student Atlas  
of the World*  
by National Geographic

Supplementary Reading



# AUGUST

“Every view of the world that becomes extinct, every culture that disappears, diminishes the possibility of life.”

*Octavio Paz*  
Mexican Poet, Writer, Diplomat  
(1914 – 1998)

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 International Day of the World's Indigenous People  
UNCRC Article 30

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International Youth Day  
All UNCRC Articles

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World Humanitarian Day  
All UNCRC Articles

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International Day of Remembrance of the Slave Trade  
and its Abolition UNCRC Articles 2, 32, 35

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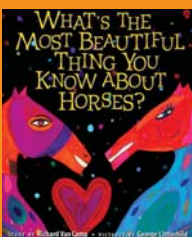
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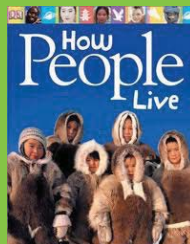
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*What's the most beautiful thing you know about horses?*  
by Richard Van Camp

Primary



*How People Live*  
by Dena Freeman

Intermediate





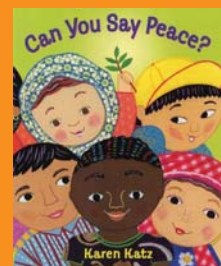
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“Books are the quietest and most constant of friends; they are the most accessible and wisest of counselors, and the most patient of teachers.”

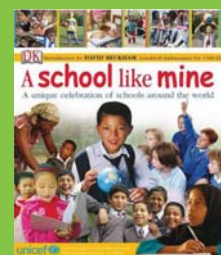
*Charles W. Eliot*

# SEPTEMBER

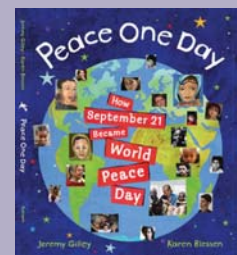
1		16	International Day of the Preservation of the Ozone Layer UNCRC Article 29
2		17	
3		18	
4		19	
5		20	
6		21	 International Day of Peace UNCRC Article 38
7		22	
8	 International Literacy Day UNCRC Article 28, 29	23	
9		24	World Maritime Day (Last Week of September) UNCRC Article 29
10		25	
11		26	
12		27	
13		28	
14		29	
15	International Day of Democracy UNCRC Article 13	30	



*Can You Say Peace*  
by Karen Katz  
Primary



*A School Like Mine*  
by DK Publishing, UNICEF  
Primary and Intermediate



*Peace One Day*  
by Jeremy Gilley  
Intermediate



© UNICEF/NYHQ2640-0250/Roger LeMoine

*"A hungry man is not a free man."*  
  
*Adlai E. Stevenson*  
*American Politician,*  
*UN Ambassador (1949 – 1953).*  
*1900 – 1965*

# OCTOBER

- |   |  |
|---|--|
| <p><b>1</b> International Day of Older Persons<br/>UNCRC Article 29</p> <p><b>2</b> World Habitat Day (1st Monday)<br/>UNCRC Article 27</p> <p><b>3</b></p> <p><b>4</b> World Space Week (October 4 – 10)<br/>UNCRC Article 29</p> <p><b>5</b> World Teacher's Day<br/>UNCRC Article 28</p> <p><b>6</b></p> <p><b>7</b></p> <p><b>8</b></p> <p><b>9</b> World Post Day<br/>UNCRC Article 13</p> <p><b>10</b> World Mental Health Day<br/>UNCRC Article 24</p> <p><b>11</b></p> <p><b>12</b> International Day for Natural Disaster Reduction (2nd Wednesday)<br/>UNCRC Article 27</p> <p><b>13</b></p> <p><b>14</b></p> <p><b>15</b> International Day of Rural Women<br/>UNCRC Article 2</p> <p><b>16</b> World Food Day<br/>UNCRC Articles 24, 27</p> | <p><b>17</b> International Day for the Eradication of Poverty<br/>UNCRC Article 27</p> <p><b>18</b></p> <p><b>19</b></p> <p><b>20</b></p> <p><b>21</b></p> <p><b>22</b></p> <p><b>23</b></p> <p><b>24</b> Disarmament Week (October 24 – 30) UNCRC Article 28<br/>United Nations Day All UNCRC Articles<br/>World Development Information Day<br/>UNCRC Article 17</p> <p><b>25</b></p> <p><b>26</b></p> <p><b>27</b> World Day for Audiovisual Heritage<br/>UNCRC Article 17</p> <p><b>28</b></p> <p><b>29</b></p> <p><b>30</b></p> <p><b>31</b> National UNICEF Day<br/>All UNCRC Articles</p> |
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*Fly Away Home*  
by Eve Bunting  
  
Primary




*One Hen—How One Small Loan Made a Big Difference*  
by Katie Milway  
  
Intermediate

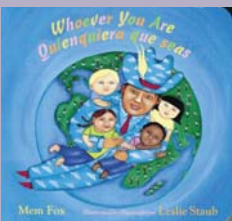


“The child must know that he is a miracle, that since the beginning of the world there hasn’t been, and until the end of the world there will not be, another child like him.”

*Pablo Casals*  
Spanish Cellist and Conductor  
(1876 – 1973)

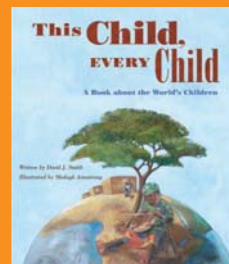
# NOVEMBER

1	International Day of the Prevention and the Exploitation of the Environment in War and Armed Conflict UNCRC Article 38	16	International Day of Tolerance UNCRC Article 2
2		17	
3		18	
4		19	
5		20	 Universal Children’s Day All UNCRC Articles
6		21	World Television Day UNCRC Article 17
7		22	
8		23	
9		24	
10	World Science Day for Peace and Development UNCRC Article 29	25	
11		26	International Day for the Elimination of Violence Against Women
12		27	
13		28	
14	World Diabetes Day UNCRC Article 24	29	
15		30	



*Whoever You Are/  
Quienquiera que seas (bilingual)*  
by Mem Fox

Primary



*This Child, Every Child; A book  
about the World’s Children*  
by David Smith


Intermediate

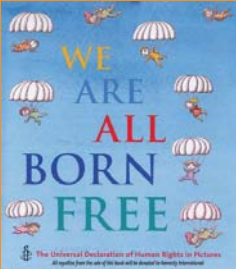




“The world is not dangerous because of those who do harm but because of those who look at it without doing anything.”  
*Albert Einstein*

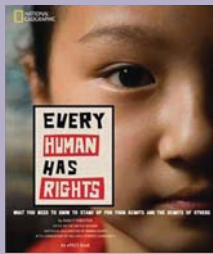
# DECEMBER

1	World AIDS Day UNCRC Article 24	17	
2	International Day for the Abolition of Slavery UNCRC Article 2	18	International Migrants Day UNCRC Article 2
3	International Day for Persons with Disabilities UNCRC Article 23	19	United Nations Day for South-South Cooperation All UNCRC Articles
4		20	International Human Solidarity Day UNCRC Article 2
5	International Volunteer Day for Economic and Social Development UNCRC Article 29	21	
6		22	
7	International Civil Aviation Day UNCRC Article 29	23	
8		24	
9	International Anti-Corruption Day UNCRC Article 3	25	
10	 Human Rights Day All UNCRC Articles	26	
11	UNICEF's Anniversary and International Mountain Day UNCRC Article 29	27	
12		28	
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16			



*We are All Born Free*  
by Amnesty International

Primary



*Every Human Has Rights:*  
*A Photographic Declaration for Kids*  
by National Geographic

Intermediate



# FURTHER RESOURCES

## Children's Books

### World Cancer Day (February 4)

*Defiance*  
by Valerie Hobbs

### International Women's Day (March 8)

*A Ride on Mother's Back*  
by Durga Bernhard, Emery Bernhard

### World Autism Awareness Day (April 2)

*Since We're Friends: An Autism Picture Book*  
by Celeste Shally

*Rules*  
by Cynthia Lord

### World Book and Copyright Day (April 23)

*My Librarian is a Camel: How Books Are Brought to Children Around the World*  
By Margriet Ruurs

### Time of Remembrance and Reconciliation for Those Who Lost Their Lives during the Second World War (May 8 – 9)

*So Far from the Sea*  
by Eve Bunting, Chris K. Soentpiet

### International Day for Biological Diversity (May 22)

*Tree of Life: The Incredible Biodiversity of Life on Earth*  
by Rochelle Strauss, Margot Thompson (Illustrator)

### International Youth Day (August 12)

*American Born Chinese*  
by Gene Luen Yang

*Children of Israel, Children of Palestine: Our Own True Stories*  
by Laurel Holliday

### International Day for the Remembrance of the Slave Trade and its Abolition (August 23)

*Sweet Clara and the Freedom Quilt*  
by Deborah Hopkinson

### International Day of Peace (September 21)

*Can You Say Peace?*  
by Karen Katz

*Peace One Day*  
by Jeremy Gilley

### World Food Day (October 16)

*Let's Eat: What Children Eat Around the World*  
by Beatrice Hollyer

*What the World Eats*  
by Faith D'Aluisio

### UNICEF Day (October 31)

*Children Like Me*  
by Susan Elizabeth Copsey, Barnabas Kindersley

### World Diabetes Day (November 14)

*Sugar Was My Best Food: Diabetes and Me*  
by Carol Antoinette Peacock, Adair Gregory, Kyle Carney Gregory

### International Day of Persons with Disabilities (December 3)

*Silent Lotus*  
by Jeanne M. Lee

*The Black Book of Colors*  
by Menena Cottin, Rosana Faria (Illustrator), Elisa Amado (Translator)

### International Migrants Day (December 18)

*Magnifico*  
by Victoria Miles



# FURTHER RESOURCES

## Additional Websites

### Restorative Justice Week (November)

Correctional Service Canada  
[www.csc-scc.gc.ca](http://www.csc-scc.gc.ca)

### International Development Week (February)

Canadian International Development Agency  
[www.acdi-cida.gc.ca](http://www.acdi-cida.gc.ca)

### Freedom to Read Week (February – March)

Book and Periodical Council of Canada  
[www.freedomtoread.ca](http://www.freedomtoread.ca)

### International Women’s Day (March)

[www.internationalwomensday.com](http://www.internationalwomensday.com)

### Global Action Week (April)

Education International  
[www.ei-ie.org](http://www.ei-ie.org)

### National Aboriginal Day (June)

Indian and Northern Affairs Canada  
[www.ainc-inac.gc.ca](http://www.ainc-inac.gc.ca)

### Internet Safety

Cybertip, Canada’s National Tipline for Reporting of the Online Sexual Exploitation of Children, 2010.  
[www.cybertip.ca](http://www.cybertip.ca)

### Web sites for educators and parents on Internet Safety

Kids in the Know  
[www.kidsintheknow.ca](http://www.kidsintheknow.ca)

Cybertip  
[www.cybertip.ca](http://www.cybertip.ca)

### Web sites for children/youth on Internet Safety

Zoe and Molly  
[www.zoeandmolly.ca](http://www.zoeandmolly.ca)

Chatdanger  
[www.chatdanger.com](http://www.chatdanger.com)

UNICEF Canada cannot guarantee the content of the recommended websites as they are subject to change. Nor should the content be understood to reflect UNICEF Canada’s core values.