

## Rights Respecting Schools and Alberta Policy Connections

UNICEF Canada's Rights Respecting Schools (RRS) initiative uses the United Nations Convention on the Rights of the Child as a basis for building an inclusive and respectful school culture. In these schools, children's rights are adopted as guiding principles that inform a common set of values shared by all members of the school community. These common values create a sense of community and become the lens through which students, teachers, school administrators and parents make decisions, choose behaviour, and participate at their school.

The RRS initiative is completely in line with Alberta's Social Policy, which strives for Albertans to be safe, healthy, secure and resilient, lifelong learners, included, active and engaged. The Social Policy principles of dignity, inclusion and accountability are particularly relevant to the RRS program where the school community works together to ensure that all students understand their rights and responsibilities and have an opportunity to share what matters most to them. In addition, much like the Social Policy Framework, the Alberta Children's Charter, which is in development, will strive to ensure that policies and programs in Alberta are interpreted through a "children's lens".

# CURRICULUM CONNECTIONS ALBERTA

Grade 5

## SELECTED SPECIFIC CURRICULUM CONNECTIONS RELATED TO THE CONVENTION ON THE RIGHTS OF A CHILD

### Students will:

### Links to Global Concepts

Interdependence  
Images and Perceptions  
Social Justice  
Conflict and Conflict Resolution  
Change and The Future  
Human Rights

### CONVENTION ARTICLES

#### English Language Arts

- use appropriate prior knowledge and experiences to make sense of new ideas and information
- seek the viewpoints of others to build on personal responses and understanding

12, 13

#### Science

- ask questions that lead to exploration and investigation
- identify one or more ways of finding answers to given questions
- identify sources of information and ideas and access information and ideas from those sources. Sources may include library, classroom, community and computer-based resources
- critical-mindedness in examining evidence and determining what the evidence means
- a willingness to use evidence as the basis for their conclusions and actions
- appreciation of the benefits gained from shared effort and cooperation
- respect for living things and environments, and commitment for their care
- Recognize that changes in part of an environment have effects on the whole environment

17, 28, 29

#### Social Studies

- appreciate how the land sustains communities and the diverse ways that people have of living with the land
- recognize how economic and political changes impact ways of life of citizens
- evaluate ideas, information and positions from multiple perspectives
- re-evaluate personal opinions to broaden understanding of a topic or an issue
- generate original ideas and strategies in situations of individual and group activities
- demonstrate the ability to deal constructively with diversity and disagreement
- work collaboratively with others to achieve a common goal
- listen to others to understand their perspectives

3, 12, 13, 17, 28,  
29, 30

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Images and Perceptions, Social Justice  
Conflict and Conflict Resolution  
Change and The Future, Human Rights

#### CONVENTION ARTICLES

#### Health and Physical Education

- examine the impact of physical activity, nutrition, rest and immunization on the immune system
- assess the importance of regular hygiene practices during adolescence
- identify personal boundaries, and recognize that boundaries vary depending on the nature of relationship, situation and culture
- identify possible changes in family relationships, and explore strategies for dealing with change
- explain the relationship between nutritional habits and physical activity
- demonstrate and select ways to achieve a personal functional level of physical fitness through participation in physical activity
- identify and explain the importance of the components of fitness to health and wellbeing
- understand the connection between physical activity, stress management and relaxation
- analyze the personal effects of exercise on the body systems before, during and after exercise
- participate regularly in physical activity to develop components of health-related fitness and movement skills

3, 24, 26, 27