

# CURRICULUM CONNECTIONS ONTARIO

## Grade 4

### SELECTED EXPECTATIONS RELATED TO THE CONVENTION ON THE RIGHTS OF A CHILD

Students will:

#### ARTS

- The expectations focus on the development of students' knowledge and skills in the arts and their ability to use the arts to understand, explore, and communicate feelings and ideas from and about their multicultural, multimedia environment.
- analyze the structure and elements of a variety of art forms, explore a range of interpretations, and communicate their own ideas and opinions for a variety of purposes and audiences.
- learn to identify and explore multiple perspectives, question the messages in works of dance, drama, music, and visual art, and consider the issues raised in them, including issues related to fairness, equity, and social justice.
- explore more complex topics or issues and more subtle or abstract themes related to fairness, equity, and social justice.

#### HEALTH AND PHYSICAL EDUCATION

- develop the knowledge and skills they need in order to be physically and health literate.
- developing the communication skills, social skills, and behaviours needed to work effectively with others.

#### LANGUAGE

- use their knowledge and skills in listening, speaking, reading, writing, viewing, and representing to understand, critically analyze, and communicate a broad range of information and ideas from and about their multicultural, multimedia environment.
- learn to identify and explore multiple perspectives, question the messages in texts, and look at issues related to fairness, equity, and social justice.
- analyze the structure and elements of a variety of text forms, and create a variety of oral, print, and media texts in order to communicate their own ideas and opinions for a variety of purposes and audiences.
- explore more complex topics or issues related to fairness, equity, and social justice, more subtle or abstract themes, and particular genres; that use a variety of organizational patterns and features; and that require inference and analysis.

#### MATHEMATICS

- develop, select, and apply problem-solving strategies as they pose and solve problems and conduct investigations, to help deepen their mathematical understanding.
- develop and apply reasoning skills (e.g., classification, recognition of relationships, use of counter-examples) to make and investigate conjectures and construct and defend arguments.
- demonstrate that they are reflecting on and monitoring their thinking to help clarify their understanding as they complete an investigation or solve a problem (e.g., by comparing and adjusting strategies used, by explaining why they think their results are reasonable, by recording their thinking in a math journal).
- relate mathematical ideas to situations or phenomena drawn from other contexts (e.g., other curriculum areas, daily life, sports).

#### CONVENTION ARTICLES

#### LINKS TO GLOBAL CONCEPTS

##### INTERDEPENDENCE

##### IMAGES AND PERCEPTIONS

##### SOCIAL JUSTICE

##### CONFLICT AND CONFLICT RESOLUTION

##### CHANGE AND THE FUTURE

##### HUMAN RIGHTS

12, 13, 15,  
17, 28, 29

✓

✓

✓

✓

3, 16, 17,  
27, 28, 29,  
31, 42

✓

✓

✓

12, 13, 15,  
17, 29, 30

✓

✓

✓

✓

12, 13, 17,  
28, 29

✓

✓

✓

SELECTED EXPECTATIONS RELATED TO  
THE CONVENTION ON THE RIGHTS OF A CHILD

Students will:

SCIENCE AND TECHNOLOGY

- investigate factors that alter various habitats and communities, including those factors that occur naturally and those that result from human action.
- identify and demonstrate an understanding of practice that ensures their own personal safety and the safety of others when designing, building, and testing devices that use pulleys and gears.
- look beyond their own place in the world and consider the opinions and feelings of others.

SOCIAL SCIENCE

- use a variety of resources and tools to investigate the major events and influences of the era and determine how they shaped medieval society.
- identify, analyze, and describe economic and cultural relationships that link communities and regions within Ontario and across Canada.

CONVENTION  
ARTICLES

LINKS TO GLOBAL CONCEPTS					
INTER-DEPENDENCE	IMAGES AND PERCEPTIONS	SOCIAL JUSTICE	CONFLICT AND CONFLICT RESOLUTION	CHANGE AND THE FUTURE	HUMAN RIGHTS
12, 13, 15, 17, 19, 24, 28, 29, 30	✓	✓		✓	
2, 3, 12, 13, 14, 15, 17, 24, 28, 29, 30, 42	✓	✓		✓	✓