

CONNECTIONS WITH THE QUÉBEC EDUCATION PROGRAM

Cycle Two

DISCIPLINARY COMPETENCIES RELATED TO THE UNITED NATIONS CONVENTION ON THE RIGHTS OF CHILDREN

It is expected student will

LANGUAGE

English language arts

- Read and listen to literary, popular and information based-texts
- Write self-expressive, narrative and information based-texts
- Represent his or her literacy in different media
- Use language to communicate and learn

PERSONAL DEVELOPMENT

Ethics and religious culture

- Reflect on ethical questions
- Demonstrate an understanding of the phenomenon of religion
- Engage in dialogue

Physical education and health

- Perform movement skills in different physical activity settings
- Interact with others in different physical activity settings
- Adopt a healthy, active lifestyle

SOCIAL SCIENCES

Geography, history and citizenship education

- Understand the organization of a society in its territory
- Interpret change in a society and its territory
- Be open to the diversity of societies and their territories

MATHEMATICS, SCIENCE AND TECHNOLOGY

Mathematics

- Solve a situational problem related to the mathematics
- Reason using mathematical concepts and processes
- Communicate by using mathematical language

Science and technology

- Propose explanations for or solutions to scientific or t technological problem
- Make the most of scientific and technological tools, objects and procedures
- Communicate in the languages used in science and technology

CONVENTION ARTICLES

2, 12, 13, 15, 17, 29, 30, 31

2, 12, 14, 15, 17, 23, 29, 30

12, 13, 17, 24, 29, 31, 32

2, 5, 7, 12, 13, 14, 24, 29

All of the articles

12, 13, 15, 24, 28, 29

#12, 13, 17, 19, 29

CROSS-CURRICULAR COMPETENCIES

Intellectual Competencies

Methodological Competencies

Personal and Social Competencies

Communication-related Competency

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DISCIPLINARY COMPETENCIES RELATED TO THE UNITED NATIONS CONVENTION ON THE RIGHTS OF CHILDREN

It is expected student will

ARTS EDUCATION

Visual arts

- Produce individual works in the visual arts
- Produce media works in the visual arts
- Appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates

Drama

- Invent short scenes
- Interpret short scenes
- Appreciate dramatic works, personal productions and those of classmates

CONVENTION ARTICLES

12, 13, 15, 17, 29, 30, 31

12, 13, 15, 17, 29, 30, 31

CROSS-CURRICULAR COMPETENCIES

Intellectual Competencies

Methodological Competencies

Personal and Social Competencies

Communication-related Competency

