

CONNECTIONS WITH THE QUÉBEC EDUCATION PROGRAM

Preschool education

PRESCHOOL COMPETENCIES RELATED TO THE UNITED NATIONS CONVENTION ON THE RIGHTS OF CHILDREN

It is expected student will

TO PERFORM SENSORIMOTOR ACTIONS EFFECTIVELY IN DIFFERENT CONTEXTS

- To broaden his/her repertoire of actions
- To adjust his/her actions to the demands of the environment
- To recognize ways to ensure his/her well-being.

TO AFFIRM HIS/HER PERSONALITY

- To increasingly meet his/her physical, cognitive, emotional and social needs.
- To share his/her tastes, interests, feelings and emotions.
- To show autonomy
- To develop self-confidence

TO INTERACT HARMONIOUSLY WITH OTHERS

- To show interest in others.
- To participate in the group
- To apply a conflict-resolution process
- To cooperate with others

TO COMMUNICATE USING THE RESOURCES OF LANGUAGE

- To show interest in communication
- To understand a message
- To produce a message

TO CONSTRUCT HIS/HER UNDERSTANDING OF THE WORLD

- To show interest and curiosity concerning the arts, history, geography, mathematics, science and technology
- To exercise thinking in a variety of contexts
- To organize information
- To describe his/her learnings

TO COMPLETE AN ACTIVITY OR PROJECT

- To become involved in the project or activity, drawing on his/her resources
- To show tenacity in carrying out the project or activity
- To transmit the results of the project
- To show satisfaction with the project or activity

CONVENTION ARTICLES

CROSS-CURRICULAR COMPETENCIES

Intellectual Competencies

Methodological Competencies

Personal and Social Competencies

Communication-related Competency

24, 31



2, 13, 15, 19



2, 12, 13, 15, 17



12, 13, 15, 28, 29



All of them particularly number 2 and 15



15, 17, 29

