

# **WORKSHOP B.2**

**11:00 AM – 12:00 PM**

# Lessons in Making Child Impact Assessment into a Tool Simple Enough for Everybody in Government to Use

Michael Schmidt and Julie Coffey, USA

# Introduction > Shelby County, Tennessee, USA

Northern tip of the Mississippi River Delta—Memphis

- Blues, Soul, Rock & Roll (home of Elvis Presley)
- International multimodal distribution hub (home of FedEx)
- Economy largely dependent on land and low-wage labor
  - Land area is the same as NY, NY but with  $< 1/8$  the population
  - Labor disputes brought Martin Luther King, Jr. to Memphis, where he was assassinated at the Lorraine Motel (now the National Civil Rights Museum)
  - Blacks and Whites remain largely segregated

# Introduction > Shelby County, Tennessee, USA

Memphis and Shelby County: A tale of two populations

- Two separate school systems
- Two separate mayors
- Two separate bodies of elected officials: city council and county commission
- Total pop of approximately 1/4M children
  - Memphis: 72% Black, 17% White
  - Memphis + Shelby: 59% Black, 30% White
  - Memphis: 39% of children live in poverty
  - Suburban Shelby: 9% of children live in poverty

# Introduction > Shelby County, Tennessee, USA

Crises and disparities (year, 2008):

- Infant mortality rate for the county was 12.3 per 1,000 live births. By race, it was 4.7 for White infants vs. 17.6 for Black infants
- Preterm births for the county were 11% overall vs. 13.8% for Blacks only
- Teen pregnancy rate for the county was 69.0 per 1,000 vs. 91.5 for Blacks only
- Only 67% of city school students were graduating high school vs. 96% of county school students
- 53% of all students were receiving free or reduced price lunches (proxy for poverty)

# Introduction > Shelby County, Tennessee, USA

The county initiated the use of child impact assessments.

- Mayor (Black, Democrat) and a commissioner (White, Republican) championed the cause
  - Established the Office of Early Childhood and Youth (OECY) in 2008
  - Gave OECY the mandate to create and implement a mechanism for the development of child impact statements (CIS)
  - Changed the commission's rules of order to require CISs on proposed resolutions and ordinances concerning safety, health, education, and land use

# Introduction > SHELBY Child Impact Assessment

## SHELBY Child Impact Assessment

- Mechanism for child impact assessment designed to
  - Assess the impact of proposed policies on children and youth
  - Advance policies, budgets, and programs important to children and youth

### Goal:

Generate systemic changes in thinking, planning, and decision making to improve the overall community by valuing foremost the conditions, experiences, and opportunities of its children and youth.

# Workshop overview

How to...

- Investigate
- Design (emphasis)
- Implement
- Manage

Barriers & Opportunities

Q&A

# Investigation

## Interviews

Mayor

Commissioners

Division directors  
& staff members

## Observations

Process maps

## Participation

Impact assessment

## Lit Review

UNCRC

Int'l precedents

US precedents

Child dev. lit.

# Investigation

## Interviews

Mayor

Commissioners

Division directors  
& staff members



Job responsibilities,  
prior knowledge,  
and commitment to  
children's rights.

## Observations

Process maps

## Participation

Impact assessment



Watched how things  
were *actually* done.  
  
Piloted prototype.

## Lit Review

UNCRC

Int'l precedents

US precedents

Child dev. lit.



Identified what could  
work in our context.  
  
Defined scope.

# Investigation

The investigation process helped us identify...

- Who we needed to reach
- When we needed to reach them
- What information we needed to give them
  - We placed equal emphasis on direct and indirect factors impacting child wellbeing
  - We chose a wide scope of factors known to impact children immediately as well as over the life course...
  - Safety, health, education, and land use
- *How* we needed to reach them

# Investigation > With whom to implement

The Who: Our assessment researchers and writers

- Divisions heads and their staff members
- Elected officials and their staff members
- Why these people and not experts?
  - Experts are expensive and we're poor
  - Investigation results showed a collective will by these people to learn how to prioritize children in their decisions
  - Changing thinking from the inside can effect change
  - Because the client said so (our client was the gov't)

# Investigation > When to implement

The When: Our best chance of making a difference...

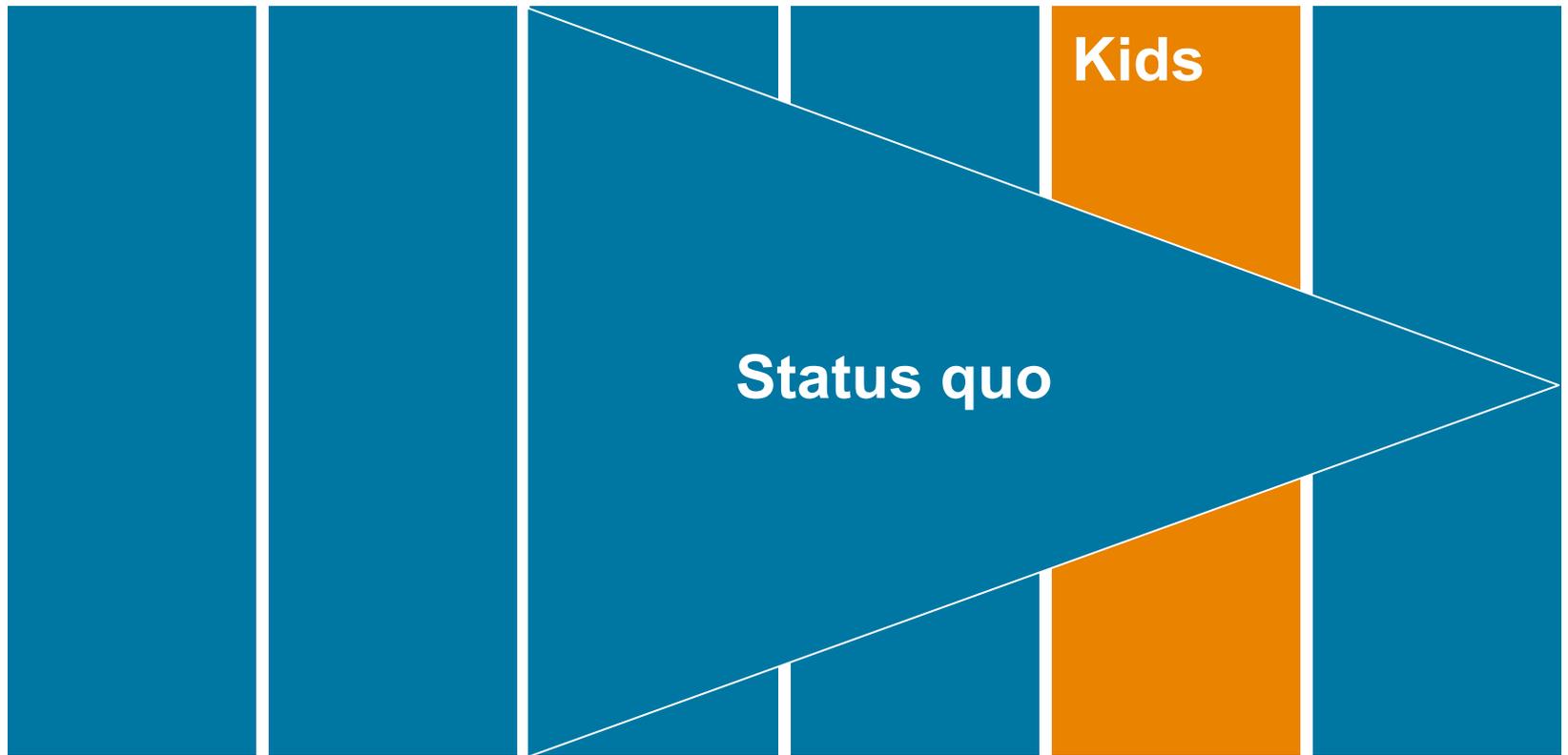
- Integrate within existing workflows at points early in the proposal vetting or policy development process.
  - Made workflow maps to identify what points were too late and what points were optimal.

# Investigation > When to implement

**Kids**

*Late Stage*

# Investigation > When to implement



*Too Late*

# Investigation > When to implement

**Kids**

*Early Stage*

# Investigation > When to implement



*Early Stage*

*Proposal  
Change*

# Investigation > What info and tools to provide

The What: Information resources and decision process

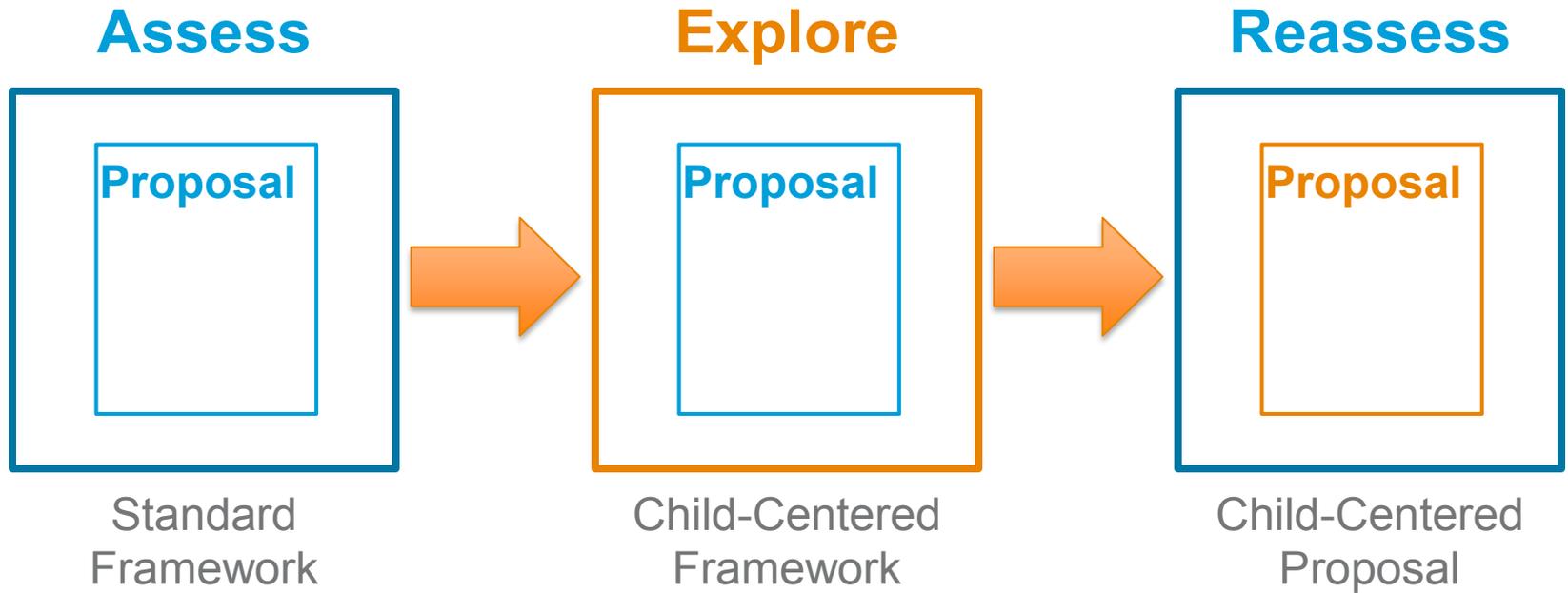
- 300 data graphs from 30+ trusted local, state and national sources
- 1,500+ GIS-coded health & human services listings
- 36 GIS demographics layers
- 22 GIS basemap layers (schools, police, fire, grocery stores, predatory lenders, foreclosures, vacant structures, brownfields, bus routes, childcare centers, and boundaries)
- Dozens of articles, briefs, and decision scenarios
- And a decision process to make meaningful use of it all

# Investigation > How to design the assessment

The How: Our design requirements

- Must be something all members of all local government divisions and agencies can use
  - Political insider advice: To avoid acrimony, what applies to one must apply to all
  - Expert advice: Determinants of child well-being are so varied and complex, include all policies—not just those that are *explicitly* for or about children.
- Provide clear instructions
- Provide easy access to information resources
- Change the world

# Investigation > How to design the assessment



# Design > The SHELBY assessment

SHELBY Child Impact Assessment

Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth

Blog Sign Up Login

## SHELBY

Data-Backed  
Child-Focused  
Forward-Thinking

### Learn what's going on in SHELBY.

- Explore local, regional, and national indicators and trends
- Identify community needs, barriers, and opportunities
- Challenge your assumptions
- Base decisions on evidence and expert insight

[Sign Up](#)

Interested in seeing child impact statements published by your local government agencies? Check out SHELBY's [new CIS Archive](#).

#### ★ What is SHELBY?

SHELBY is a decision aid designed specifically to foreground children in policy planning and decision-making. It helps elected officials, county administrators, boards, and agency staff investigate the connections,

#### ★ Why Focus on Kids?

Child well-being affects every sector and demographic. While adults have the responsibility to protect children and invest in their care and education up to maturity, children are meanwhile society's natural resource for

# Starting an assessment > Tutorial

The screenshot shows a web browser window with the URL [https://shelbychildimpact.org/my\\_statements](https://shelbychildimpact.org/my_statements). The page header includes the SHELBY Child Impact Assessment logo and the text "Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth". A video player overlay is centered on the page with the title "How to Write a Statement". The video player contains the following text:

We hope you will find the following video helpful. If you have further questions, this site includes FAQs and a contact feature (see footer), which you are invited to use whenever you need direct support.

The video player shows a preview of the "Information Resources" page, which includes sections for "Government", "Business Resources", and "Peer Resources". The "Government" section lists various entities such as the Shelby County Board of Commissioners, the Shelby County Board of Health and Policy, and the Shelby County Board of Education. The "Business Resources" section lists the Shelby County Board of Health and Policy, the Shelby County Board of Education, and the Shelby County Board of Health and Policy. The "Peer Resources" section lists the Shelby County Board of Health and Policy, the Shelby County Board of Education, and the Shelby County Board of Health and Policy.

# Starting an assessment > Create statement

The screenshot shows a web browser window with the URL [https://shelbychildimpact.org/my\\_statements](https://shelbychildimpact.org/my_statements). The page header includes the SHELBY Child Impact Assessment logo and the text "Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth". The user is logged in as Michael Schmidt, with navigation links for "Public Statements", "My Statements", and "Logout".

The main content area is titled "My Statements" and features a search bar, a dropdown menu set to "All Statements", and a "Create Statement" button. A large orange arrow points to the "Create Statement" button. Below the button is a list of statements:

- Getwell Planned Development-Final**  
MTL Planned Development: Child, Family, and Community Concerns and Risks  
Publish Date: April 10, 2012 (Unpublish)  
Contributions: 0 statements, 0 comments  
Owner
- Getwell Planned Development**  
DRAFT—MTL Planned Development: Child, Family, and Community Concerns and Risks—DRAFT  
Contributions: 0 statements, 0 comments  
Current Editor: You (Check In)  
Owner
- SHELBY Training**  
SHELBY Training: How to use this application to write a CIS  
Current Editor: You (Check In)  
Owner
- Public Safety Net Hospital: The Med**  
A proposal to frame decisions regarding The Med around the needs of and potential impacts on Shelby County's children and families  
Current Editor: You (Check In)  
Owner
- Electrolux 1**  
Electrolux Home Products, Inc.  
Current Editor: You (Check In)  
Editor
- Special School District Status for Shelby County Schools**  
Analysis and Review of the Impact of Proposed Special School District Legislation  
Checked In

# Starting an assessment > Overview



The screenshot shows a web browser window with the URL [https://shelbychildimpact.org/my\\_statements/296/edit](https://shelbychildimpact.org/my_statements/296/edit). The page header includes the SHELBY logo and the text "Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth". A navigation bar shows the user's name "Michael Schmidt" and links for "Public Statements", "My Statements", and "Logout".

The main content area is divided into two panels. The left panel, titled "Starter Guide", contains a section "Building Blocks of Child Well-Being" with an introductory paragraph and three sub-sections: "Early Childhood Development", "Education", and "Family Income". The right panel, titled "1 assess", contains a form with the following fields:

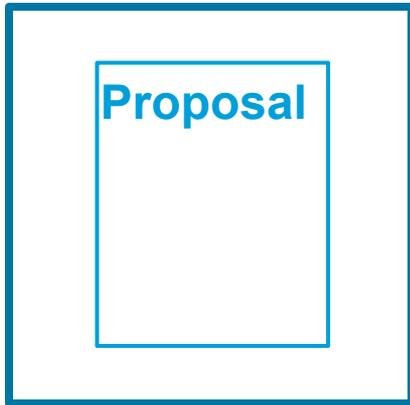
- Nickname**: Example: Land Use Proposal Assessment. Includes an "Edit Info" link.
- Topics**: A list of topics including Caring, Community Services, Early Childhood Development, Economic & Industrial Dev., Education, Family Income, Health, Home and Family Environment, Housing & Community Dev., Land Use & Planning, Listening, Mental & Behavioral Health, Nourishing, Nurturing, Protecting, Public Education, Public Health, Public Safety, Safety, Sheltering, Supporting.
- Title**: This is the title that will appear on the finished child impact statement. The input field contains "Untitled".
- Problem/Need**: What problem or need does the effort intend to address? The input field is empty.

At the bottom of the interface are three buttons: "Circulate", "Publish", and "Preview".

# Investigation > How to design the assessment



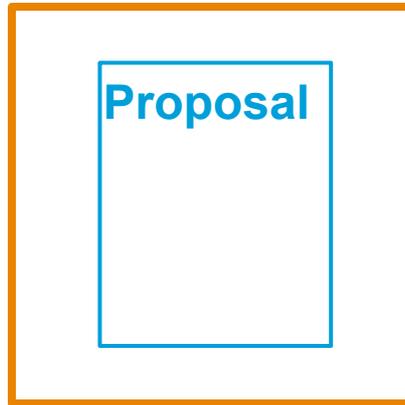
**Assess**



Standard  
Framework



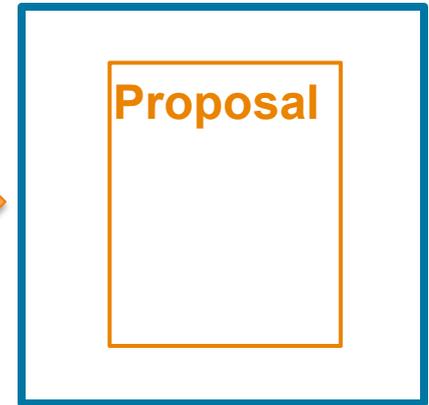
**Explore**



Child-Centered  
Framework



**Reassess**



Child-Centered  
Proposal

# Starting an assessment > Overview

The screenshot displays the SHELBY Child Impact Assessment web application interface. The browser address bar shows the URL [https://shelbychildimpact.org/my\\_statements/296/edit](https://shelbychildimpact.org/my_statements/296/edit). The page header includes the SHELBY logo and the text "Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth". A navigation menu at the top right lists "Michael Schmidt | Public Statements | My Statements | Logout".

The main content area is divided into two panels. The left panel, titled "Starter Guide", contains a section "Building Blocks of Child Well-Being" with sub-sections for "Early Childhood Development", "Education", and "Family Income". The right panel, titled "1 assess", contains a form for creating an assessment. An orange arrow points from the top of the page to the "assess" tab.

The "1 assess" panel includes a progress bar with five steps: 1 assess, 2 explore, 3 review, 4 reassess, and 5 decide. The form fields are:

- Nickname**: Example: Land Use Proposal Assessment. Includes an "Edit Info" link.
- Topics**: A list of topics including Caring, Community Services, Early Childhood Development, Economic & Industrial Dev., Education, Family Income, Health, Home and Family Environment, Housing & Community Dev., Land Use & Planning, Listening, Mental & Behavioral Health, Nourishing, Nurturing, Protecting, Public Education, Public Health, Public Safety, Safety, Sheltering, Supporting.
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# Writing an assessment > Step 1, Assess

The screenshot shows a web browser window with the URL [https://shelbychildimpact.org/my\\_statements/296/edit](https://shelbychildimpact.org/my_statements/296/edit). The page header includes the SHELBY Child Impact Assessment logo and the text "Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth". The user's name, Michael Schmidt, and navigation links for "Public Statements", "My Statements", and "Logout" are visible.

The main content area is divided into two panels. The left panel, titled "Starter Guide", contains three sections:

- Building Blocks of Child Well-Being**
- Family Income**: Income impacts access: access to food higher in nutritional value, comprehensive and consistent health care, safer neighborhoods, quality child care and education, cleaner environments, reliable transportation, newer recreational facilities, and cultural amenities. The cumulative lack of sufficient household incomes generates greater costs and risks across the entire community.
- Health**: The best indicator of the likely health and overall wellbeing of a child is the socioeconomic status of her family. Since most working parents obtain health insurance through an employer, their level of income and the quality of employment benefits they receive determines their ability to purchase comprehensive health insurance. Consistent access to good, affordable health care reduces the rate of preventable disease and the costs of medical care—for families and society. Additionally, lower income families face greater environmental hazards (ground, water, air, and noise pollution), are more likely to live within food deserts (neighborhoods with a lack of stores that carry healthy food), and deal with myriad other public health and safety hazards.
- Home and Family Environment**: Stable home and family environments promote the physical, emotional, and intellectual nurturing children need to succeed in life. Income plays a large role. Children raised in lower-income households lack assured nutrition and health care, are more likely to have troubled family lives, and are more likely

The right panel, titled "assess", contains three sections for input:

- Significance**: To whom is the effort important? Why? (Text area)
- Goal**: What outcome or eventual impact is to be achieved? (Text area)
- Actions**: What actions are proposed to meet the goal? (Text area)

At the bottom of the page, there are three buttons: "Circulate", "Publish", and "Preview".

# Writing an assessment > Step 1, Assess

The screenshot shows a web browser window with the URL [https://shelbychildimpact.org/my\\_statements/296/edit](https://shelbychildimpact.org/my_statements/296/edit). The page header includes the SHELBY Child Impact Assessment logo and the text "Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth". The user is logged in as Michael Schmidt, with links for Public Statements, My Statements, and Logout.

The main content area is divided into two columns. The left column, titled "Starter Guide", contains a section "Building Blocks of Child Well-Being" with three sub-sections: "Early Childhood Development", "Education", and "Family Income". The right column, titled "1 assess", contains a form for creating a statement. The form has five steps: 1. assess, 2. explore, 3. review, 4. reassess, and 5. decide. The "1 assess" step is currently active and contains the following fields:

- Nickname**: Example: Land Use Proposal Assessment. Includes an "Edit Info" link.
- Topics**: A list of topics including Caring, Community Services, Early Childhood Development, Economic & Industrial Dev., Educating, Education, Family Income, Health, Home and Family Environment, Housing & Community Dev., Land Use & Planning, Listening, Mental & Behavioral Health, Nourishing, Nurturing, Protecting, Public Education, Public Health, Public Safety, Safety, Sheltering, Supporting.
- Title**: This is the title that will appear on the finished child impact statement. Example: Child Impact Assessment of a Land Use Proposal.
- Problem/Need**: What problem or need does the effort intend to address? Example: The Getworse neighborhood of Schlecht County, USA contains a vacant low-income housing development covering 20 acres. The administration of Schlecht County proposes to raze the development and replace it with a county vehicle maintenance and storage facility.

At the bottom of the page, there are three buttons: "Circulate", "Publish", and "Preview".

# Writing an assessment > Step 1, Assess

The screenshot shows a web browser window with the URL [https://shelbychildimpact.org/my\\_statements/296/edit](https://shelbychildimpact.org/my_statements/296/edit). The page header includes the SHELBY Child Impact Assessment logo and the text "Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth". Navigation links include "Michael Schmidt", "Public Statements", "My Statements", and "Logout".

The main content area is divided into two columns. The left column, titled "Starter Guide", contains a section "Building Blocks of Child Well-Being" with the following text:

Information found here in SHELBY covers several important domains of child well-being. Let's start with a quick overview. Read each summary below to get a snapshot of conditions and resources children need to thrive. Then finish your introduction to SHELBY by clicking "How To Write a Statement."

**Early Childhood Development**

From birth until about the age of five, children undergo tremendous growth—in language and thinking skills as well as physical, social, and emotional development. Positive early childhood development depends on a stable home and family environment, vaccinations and check-ups, healthy food and regular meals, being spoken and read to, quality early childhood education programs, avoidance of environmental toxins, and sufficient family income to help maintain these productive conditions.

**Education**

Success in educational attainment benefits the income-earning potential of individuals and families and thereby the economic development efforts of their communities. The quality and extent of the contributions children will make to the economic wellbeing of their communities depends on the quality and extent of their educations.

**Family Income**

Income impacts access: access to food higher in nutritional value, comprehensive and consistent health care, safer neighborhoods, quality child care and education, cleaner environments, reliable transportation, newer recreational facilities, and cultural amenities. The cumulative lack of sufficient

The right column, titled "1 assess", contains a progress bar with five steps: "1 assess", "2 explore", "3 review", "4 reassess", and "5 decide". Below the progress bar are three sections:

**Background**

How did this problem or need arise? If applicable, what efforts have been used to meet the need in the past?

The vacant property was once home to 150 families who have since relocated to other neighborhoods or moved into nearby single family homes. The housing development was closed in 1998 and has remained vacant. The property, owned by the county, has been reserved since 1999 for use as a vehicle maintenance and storage facility for the county's fleet of vehicles, including trucks and buses. This location was chosen for its proximity the interstate highway.

**Significance**

To whom is the effort important? Why?

This effort is important to the county's six divisions, each of which require vehicle servicing and storage. This effort is particularly important to Public Works and the Fire Department, as both entities must keep a large reserve of retired vehicles in store for emergency use.

**Goal**

What outcome or eventual impact is to be achieved?

The goal is to create a central facility with easy access for all county division vehicle servicing and storage. The further goal is to save the county money by moving vehicles from numerous for-fee lots to one single county-owned lot.

At the bottom of the page are three buttons: "Circulate", "Publish", and "Preview".

# Writing an assessment > Step 1, Assess

The screenshot shows a web browser window with the URL [https://shelbychildimpact.org/my\\_statements/296/edit](https://shelbychildimpact.org/my_statements/296/edit). The page header includes the SHELBY Child Impact Assessment logo and the text "Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth". The user's name, Michael Schmidt, and navigation links for "Public Statements", "My Statements", and "Logout" are visible.

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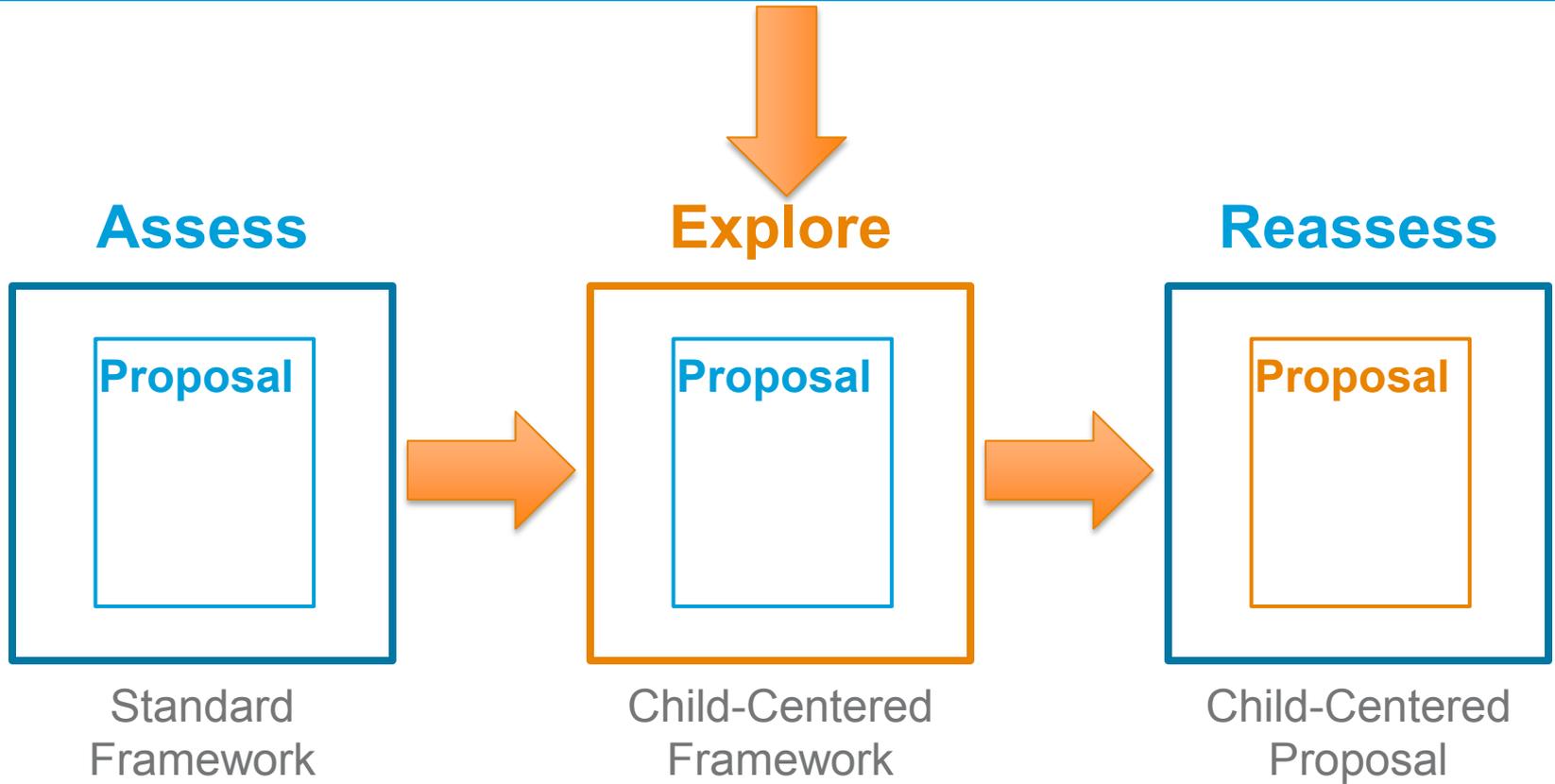
- Building Blocks of Child Well-Being**: Information found here in SHELBY covers several important domains of child well-being. Let's start with a quick overview. Read each summary below to get a snapshot of conditions and resources children need to thrive. Then finish your introduction to SHELBY by clicking "How To Write a Statement."
- Early Childhood Development**: From birth until about the age of five, children undergo tremendous growth—in language and thinking skills as well as physical, social, and emotional development. Positive early childhood development depends on a stable home and family environment, vaccinations and check-ups, healthy food and regular meals, being spoken and read to, quality early childhood education programs, avoidance of environmental toxins, and sufficient family income to help maintain these productive conditions.
- Education**: Success in educational attainment benefits the income-earning potential of individuals and families and thereby the economic development efforts of their communities. The quality and extent of the contributions children will make to the economic wellbeing of their communities depends on the quality and extent of their educations.
- Family Income**: Income impacts access: access to food higher in nutritional value, comprehensive and consistent health care, safer neighborhoods, quality child care and education, cleaner environments, reliable transportation, newer recreational facilities, and cultural amenities. The cumulative lack of sufficient

The right panel, titled "1 assess", contains a progress bar with five steps: "1 assess", "2 explore", "3 review", "4 reassess", and "5 decide". Below the progress bar are three sections for text input:

- Significance**: To whom is the effort important? Why?  
This effort is important to the county's six divisions, each of which require vehicle servicing and storage. This effort is particularly important to Public Works and the Fire Department, as both entities must keep a large reserve of retired vehicles in store for emergency use.
- Goal**: What outcome or eventual impact is to be achieved?  
The goal is to create a central facility with easy access for all county division vehicle servicing and storage. The further goal is to save the county money by moving vehicles from numerous for-fee lots to one single county-owned lot.
- Actions**: What actions are proposed to meet the goal?  
The existing housing structures will be demolished and removed. Service and storage garages as well as outdoor lots will then be built on the property.

At the bottom of the page, there are three buttons: "Circulate", "Publish", and "Preview".

# Investigation > How to design the assessment



# Writing an assessment > Step 2, Explore

The screenshot displays the SHELBY Child Impact Assessment web application. The browser address bar shows the URL: [https://shelbychildimpact.org/my\\_statements/296/edit?tab=2](https://shelbychildimpact.org/my_statements/296/edit?tab=2). The page header includes the SHELBY logo and the text "Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth". A navigation menu contains "Public Statements", "My Statements", and "Logout".

The main content area is divided into two columns. The left column, titled "SHELBY Knowledgebase", features a search bar and a list of "Recommended Resources":

- \* Key Indicator: Affordable Housing**  
For many low- and moderate-income families in Memphis and Shelby County, accessing affordable, quality housing remains a challenge  
Family Income, Home and Family Environment, Housing & Community Dev., Land Use & Planning, Sheltering
- \* Key Indicator: Food Hardship**  
Many families in Memphis struggle to afford the food they need, impacting child health & development and complicating human capital initiatives.  
Early Childhood Development, Health, Land Use & Planning, Nourishing, Public Health
- Addressing the Mental Health Needs of Young Children in the Child Welfare System - What Every Policymaker Should Know**  
Cooper, J., Banghart, P., Aratani, Y. (September 2010). National Center for Children in Poverty (NCCP), Mailman School of Public Health, Columbia University.  
Early Childhood Development, Education, Home and Family Environment, Mental & Behavioral Health, Public Health, Safety
- Adolescent Pregnancies by Age, 2008 (Number)**  
TN Dept of Health, TN Adolescent Pregnancy Summary Data 2008  
Education, Family Income, Health, Home and Family Environment, Mental & Behavioral Health
- Adolescent Pregnancies by Age, 2009 (Number)**

The right column shows the "2 explore" step of the assessment process. It includes a progress bar with steps: 1 assess, 2 explore, 3 review, 4 reassess, and 5 decide. Below the progress bar are three sections with text input areas:

- Connections**  
What are the connections, whether obvious or not, between the proposed effort and child well-being? [Watch Help Video](#)
- Benefits & Risks**  
What benefits and risks does the effort pose for children and families?
- Changes or Alternatives**  
What about this proposed effort should be changed? Or what alternative solution should be recommended?

At the bottom of the page, there are three buttons: "Circulate", "Publish", and "Preview". A large orange arrow points from the top of the page down to the "2 explore" step in the progress bar.

# Writing an assessment > Step 2, Explore

The screenshot shows a web browser window with the URL [https://shelbychildimpact.org/my\\_statements/296/edit?tab=2](https://shelbychildimpact.org/my_statements/296/edit?tab=2). The page header includes the SHELBY Child Impact Assessment logo and the text "Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth". The user is logged in as Michael Schmidt. The main navigation bar shows five steps: 1. assess, 2. explore (active), 3. review, 4. reassess, and 5. decide. The left sidebar contains the "SHELBY Knowledgebase" with tabs for "Knowledgebase Search", "Maps", and "My Saved Items". Under "Recommended Resources", there are three entries: "Key Indicator: Affordable Housing", "Key Indicator: Food Hardship", and "Addressing the Mental Health Needs of Young Children in the Child Welfare System - What Every Policymaker Should Know". The main content area is titled "Connections" and asks "What are the connections, whether obvious or not, between the proposed effort and child well-being?". It features a video player with a play button and a "Watch Help Video" link. Below the video is a "Benefits & Risks" section with the question "What benefits and risks does the effort pose for children and families?". At the bottom right, there are three buttons: "Circulate", "Publish", and "Preview".

SHELBY Child Impact Assessment

Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth

Michael Schmidt | Public Statements | My Statements | Logout

1 assess 2 explore 3 review 4 reassess 5 decide

**SHELBY Knowledgebase**

Knowledgebase Search Maps My Saved Items

Recommended Resources [Advanced Search](#)

- \* Key Indicator: Affordable Housing**  
For many low- and moderate-income families in Memphis and Shelby County, accessing affordable, quality housing remains a challenge  
Family Income, Home and Family Environment, Housing & Community Dev., Land Use & Planning, Sheltering
- \* Key Indicator: Food Hardship**  
Many families in Memphis struggle to afford the food they need, impacting child health & development and complicating human capital initiatives.  
Early Childhood Development, Health, Land Use & Planning, Nourishing, Public Health
- Addressing the Mental Health Needs of Young Children in the Child Welfare System - What Every Policymaker Should Know**  
Cooper, J., Banghart, P., Aratani, Y. (September 2010). National Center for Children in Poverty (NCCP), Mailman School of Public Health, Columbia University.  
Early Childhood Development, Education, Home and Family Environment, Mental & Behavioral Health, Public Health, Safety
- Adolescent Pregnancies by Age, 2008 (Number)**  
TN Dept of Health, TN Adolescent Pregnancy Summary Data 2008  
Education, Family Income, Health, Home and Family Environment, Mental & Behavioral Health
- Adolescent Pregnancies by Age, 2009 (Number)**

**Connections**

What are the connections, whether obvious or not, between the proposed effort and child well-being? [Watch Help Video](#)

Health

0:00

**Benefits & Risks**

What benefits and risks does the effort pose for children and families?

Circulate Publish Preview

# Writing an assessment > Step 2, Explore

The screenshot shows a web browser window with the URL [https://shelbychildimpact.org/my\\_statements/296/edit?tab=2](https://shelbychildimpact.org/my_statements/296/edit?tab=2). The page title is "SHELBY Child Impact Assessment" and the subtitle is "Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth". The user is identified as Michael Schmidt, with links for "Public Statements", "My Statements", and "Logout".

The main content is organized into three columns:

- What's Being Proposed:**
  - Title:** Community Revitalization in the Urban Core
  - Problem/Need:** Unsafe housing conditions pose danger to residents and require a large-scale remediation effort.
  - Background:** Housing conditions in one of the city's original urban subdivisions have deteriorated, largely affecting an economically challenged neighborhood. Prior efforts to remove hazards and provide affordable housing increased the neighborhood's concentration of poverty, further endangering it.
  - Goal:** Neighborhood redevelopment and economic revitalization.
  - Actions:** The effort proposes to raze the existing housing and construct a new, mixed-income neighborhood in its place.
- How's It Concern Child Well-Being?:**
  - 1a. No Ride, No Job:** Public transportation to employment centers may offer means to combat low family income.
  - 2a. Local Clinics Tied to Birth Outcomes:** Presence of local clinics may improve birth outcomes and prevent and manage chronic illnesses.
  - 3a. Teachers, Parents, Students Inform Plans:** Lack of parent and teacher input about needed resources and accommodations prior to the students' relocation may negatively affect the students' subsequent achievement.
  - 4a. Safety Helps Build Community:** Preparedness, crime reduction and anti-recidivism programs may improve the community's safety. Safe streets, schools, and play areas build community.
  - 5a. Access to Nutritious Food Critical to Health:** Food deserts surrounding the area may contribute to childhood obesity, diabetes and heart disease due to poor diet and lack of nutrition.
  - 6a. High Risks in Lower Income Areas:** Toxic exposures to lead, asbestos, and other hazardous substances...
- What's Important to Ask?:**
  - 1a. How near will the revitalized area be to employment centers? Will residents have transportation to jobs? What're the levels of employment and income in the area?
  - 2a. Will the revitalized area contain clinics offering prenatal care, pediatrics, and wellness visits? Will the providers accept TennCare? What're the main health concerns for area residents?
  - 3a. What steps will be taken to prepare students, parents, teachers, and schools for the relocation of entire school populations? What's the level of student achievement in the area?
  - 4a. What are the safety concerns within the areas families will relocate to during construction? Will their former community, once rebuilt, be any safer?
  - 5a. Do nearby stores sell fresh fruit, vegetables, bread, milk, and other essentials? If not, are new grocery stores planned? What's the health status of residents in the area?
  - 6a. Will the new development be constructed on or near brownfields or close to water, air or...

At the bottom, there is a citation: "Cocozza, J.J., Skowrya, K.R., & Shufelt, J. L. (2010). Washington, ...". Below the citation are three buttons: "Circulate", "Publish", and "Preview".

# Writing an assessment > Step 2, Explore

The screenshot shows a web browser window with the URL [https://shelbychildimpact.org/my\\_statements/296/edit?tab=2](https://shelbychildimpact.org/my_statements/296/edit?tab=2). The page title is "SHELBY Child Impact Assessment" and the subtitle is "Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth". The user is logged in as "Michael Schmidt".

The main navigation bar includes tabs for "assess", "2 explore", "3 review", "4 reassess", and "5 decide". The "2 explore" tab is active.

The "SHELBY Knowledgebase" section is visible, with sub-tabs for "Knowledgebase Search", "Maps", and "My Saved Items". An orange arrow points to the "Recommended Resources" section, which includes:

- \* Key Indicator: Affordable Housing**  
For many low- and moderate-income families in Memphis and Shelby County, accessing affordable, quality housing remains a challenge  
Family Income, Home and Family Environment, Housing & Community Dev., Land Use & Planning, Sheltering
- \* Key Indicator: Food Hardship**  
Many families in Memphis struggle to afford the food they need, impacting child health & development and complicating human capital initiatives.  
Early Childhood Development, Health, Land Use & Planning, Nourishing, Public Health
- Addressing the Mental Health Needs of Young Children in the Child Welfare System - What Every Policymaker Should Know**  
Cooper, J., Banghart, P., Aratani, Y. (September 2010). National Center for Children in Poverty (NCCP), Mailman School of Public Health, Columbia University.  
Early Childhood Development, Education, Home and Family Environment, Mental & Behavioral Health, Public Health, Safety
- Adolescent Pregnancies by Age, 2008 (Number)**  
TN Dept of Health, TN Adolescent Pregnancy Summary Data 2008  
Education, Family Income, Health, Home and Family Environment, Mental & Behavioral Health
- Adolescent Pregnancies by Age, 2009 (Number)**

The "Connections" section asks: "What are the connections, whether obvious or not, between the proposed effort and child well-being?" and includes a video player with a play button. Below the video is a "Benefits & Risks" section with the question: "What benefits and risks does the effort pose for children and families?".

At the bottom of the page are buttons for "Circulate", "Publish", and "Preview".

# Writing an assessment > Step 2, Explore

SHELBY Child Impact Assessment

Key Indicator Brief | SHELBY Child Impact Assessment [www.shelbychildimpact.org](http://www.shelbychildimpact.org) | Published 02/25/2011

## Housing: For many low- and moderate-income families in Memphis and Shelby County, accessing affordable, quality housing remains a challenge.

**Significance:** Many characteristics of a home influence a child's development. Associations may be direct: toxins, such as lead, can lead to mental and physical delays and disabilities. Other connections are indirect: overcrowded homes correlate to negative health, safety, and social outcomes. In either case, these problems are worsened by lack of access to quality, affordable housing. **Families that spend a disproportionate share of their income on rent lack sufficient funds to cover their children's many other important needs, i.e., health care and a balanced diet of nutritious food.** While there are programs to assist those with housing challenges, many families are still spending too much for a place to live. And where low-income families do own homes, foreclosures are common. The consequences are families at risk for homelessness, children moving from one school to another in a single year, and enough stress to negatively impact a child for the rest of his or her life.

### % Renters with moderate and severe cost burdens

Gross Rent at least 35% of Household Income (Percent)  
Source: U.S. Census Bureau American Community Survey

Year	Tennessee	Shelby County, TN	Memphis, TN
2007	43%	42%	33%
2008	48%	46%	38%
2009	50%	48%	41%

This graph depicts the increasing percentages of renters spending at least 35% of their income on rent for the City of Memphis, Shelby County, and Tennessee. Spending 30-50% of household income is a moderate cost burden, and a severe burden is defined as those spending 50% or more of their income in rent (Vandivere et al., 2006). Data from U.S. Census Bureau. SHELBY graphs and further info available at [www.shelbychildimpact.org](http://www.shelbychildimpact.org)

### Home foreclosures in Shelby County, TN

Each red dot on this map represents a home foreclosure in Shelby County. Foreclosures can increase the risk of homelessness or doubling up (moving in with another family). Concentrated areas of foreclosure can lead to a poor physical environment, lack of cohesion between neighbors, and less services offered to the area, all of which can impact a child's mental and physical well-being. SHELBY maps available at <http://gis2.memphis.edu/cis>

#### Benchmarks:

In 2009, 42.5% of U.S. renters and 41.5% of Tennessee renters spent at least 35% of their household income on rent, compared to over 50% in Memphis, TN and 48.6% in Shelby County, TN (US Census).

#### Requirements:

In order to provide the best environment for children to grow and develop, housing should be affordable, safe, and should offer opportunities for physical activity and social growth.

#### Resources:

Visit [shelbychildimpact.org](http://shelbychildimpact.org) to find more on housing's effect on child well-being, and housing traits and trends. Search for

- Year Home Was Built
- Number of Occupants Per Room
- How Housing Affects Child-Well Being
- Housing and Children's Development and

# Writing an assessment > Step 2, Explore



SHELBY Child Impact Assessment

Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth

Michael Schmidt | Public Statements | My Statements | Logout

assess 2 explore 3 review 4 reassess 5 decide

**SHELBY Knowledgebase**

Knowledgebase Search Maps My Saved Items

- Academic ACT Achievement Tennessee Department of Education, Public Education
- Academic ACT Achievement Tennessee Department of Education, Education
- Academic ACT Achievement Tennessee Department of Education, Public Education
- Academic ACT Achievement Tennessee Department of Education, Public Education
- Addressing the Mental Health Needs of Youth in Contact With the Juvenile Justice System in System of Care Cooper, J., Banghart, P., Center for Children in Poverty Health, Columbia University Early Childhood Development, Environment, Mental & Behavioral Health
- Addressing the Mental Health Needs of Youth in Contact With the Juvenile Justice System in System of Care Coccozza, J.J., Skowrya, K.R., & Shufelt, J. L. (2010). Washington,

✓ All Categories

- Domain
  - Early Childhood Development
  - Education
  - Family Income
  - Safety
  - Health
  - Home and Family Environment
  - Mental & Behavioral Health
- Key Indicator
  - Protecting
  - Nurturing
  - Educating
  - Supporting
  - Nourishing
  - Caring
  - Listening
  - Sheltering
- Policy Area
  - Housing & Community Dev.**
  - Public Health
  - Public Education
  - Public Safety
  - Economic & Industrial Dev.
  - Land Use & Planning
  - Community Services

**Connections**  
What are the connections, whether obvious or not, between the proposed effort and child well-being? [Watch Help Video](#)

**Benefits & Risks**  
What benefits and risks does the effort pose for children and families?

**Changes or Alternatives**  
What about this proposed effort should be changed? Or what alternative solution should be recommended?

Circulate Publish Preview

# Writing an assessment > Step 2, Explore

The screenshot shows the SHELBY Child Impact Assessment website interface. A 'Configure Resource' dialog box is open on the left, allowing the user to set a nickname and select geographic areas. The main content area displays a line graph titled 'Child Abuse/Neglect Rate (per 1,000)' from the Annie E. Casey Kids Count Databook, comparing Tennessee, Shelby County, TN, and Davidson County, TN from 1998 to 2010. The graph shows fluctuating rates, with a notable peak in Davidson County around 2007. At the bottom of the interface, there are buttons for 'Circulate', 'Publish', and 'Preview'.

**Configure Resource**

Nickname:

Areas:

- Tennessee
- Shelby County, TN
- Davidson County, TN

[Add another area](#)

**Save** or **Cancel**

**Child Abuse/Neglect Rate (per 1,000)**  
Annie E. Casey Kids Count Databook

Year	Tennessee	Shelby County, TN	Davidson County, TN
1998	7.5	7.5	7.5
1999	8.5	8.5	8.5
2001	7.5	6.5	12.0
2002	5.5	4.5	5.5
2003	6.5	5.5	7.5
2004	8.5	8.5	10.5
2005	12.5	11.5	13.5
2006	12.5	9.5	13.5
2007	12.5	11.5	16.5
2008	9.5	11.5	7.5
2009	7.5	9.5	5.5
2010	6.5	6.5	5.5

**Children Brought Into Juvenile Court by Age 2006 (Percent)**  
Tennessee Council of Juvenile and Family Court Judges  
Summary Report

**Circulate** **Publish** **Preview**

# Writing an assessment > Step 2, Explore

The screenshot shows a web browser window with the URL [https://shelbychildimpact.org/my\\_statements/296/edit?tab=2](https://shelbychildimpact.org/my_statements/296/edit?tab=2). The page header includes the SHELBY Child Impact Assessment logo and navigation links for Michael Schmidt, Public Statements, My Statements, and Logout. A 'Configure Resource' dialog box is open, showing the following configuration:

- Nickname: **Child Abuse**
- Areas: Tennessee (selected), Shelby County, TN (marked with a red X), Davidson County, TN (marked with a red X). A link 'Add another area' is visible.
- Buttons: **Save** or Cancel

The 'Background Information' tab is active, displaying the following content:

**Your Resource** | **Background Information** ✕

**Data Source**  
Annie E. Casey Kids Count Databook  
[View Data Source](#)

**Data Summary**  
Definitions: Unduplicated counts of child abuse and neglect cases for which sufficient evidence exists. Rate is per 1,000 child population (children younger than 18 years of age). Yearly data are based on a calendar year.  
Data Source: The Tennessee Department of Children's Services supplied case data. Data were organized for display by the KIDS COUNT division of the Tennessee Commission on Children and Youth.  
Footnotes: Year 2000 data is missing.  
About the Subject: Nationwide, more than 900,000 children were abused or neglected in 2006. Almost 2 out of 3 of these children were neglected. Statewide, 19,182 children were confirmed neglected and abused in 2006. (This subject material was created by the Children's Defense Fund. (2006). State of America's Children 2008 Report. Retrieved November 23, 2009 from <http://www.childrensdefense.org/child-research-data-publications/data/state-of-americas-children-2008-report-child-welfare.pdf>)

At the bottom of the page, there are three buttons: **Circulate**, **Publish**, and **Preview**.

# Writing an assessment > Step 2, Explore

**THE ANNIE E. CASEY FOUNDATION** Major Initiatives > **KIDS COUNT** > Data Center

## data center

KIDS COUNT

HOME **DATA BY STATE** DATA ACROSS STATES DATA BOOK/REPORTS HOW-TO

### Tennessee

Home > Data By State > Tennessee > Rankings/Maps/Trends by Topic

123 Ranking Map Line Graph [Create a new report](#)

**Geographic Areas:**  Show County Data

**Year:** 2009

**Data Type:**  Rate  Number

**Sort order by:** Alphabetical by Region

#### Substantiated Child Abuse/Neglect Cases (Rate) – 2009

Data Provided by: Tennessee Commission on Children and Youth

TOOLBOX: Print | Email | Share ▼ | Raw Data

Scale: 0.0 - 22.5

County	Rate
Tennessee	7.0
Anderson	11.7
Bedford	4.2
Benton	7.4
Bledsoe	6.0
Blount	4.1
Bradley	5.5
Campbell	21.4
Cannon	2.8
Cass	5.7

#### TENNESSEE GRANTEE

##### Tennessee Commission on Children and Youth

710 James Robertson Pkwy.  
A. Johnson Bldg., 9th Fl.  
Nashville, TN 37243-0800

615.741.2633  
[Pam.K.Brown@state.tn.us](mailto:Pam.K.Brown@state.tn.us)  
<http://www.tennessee.gov/tccy>

**Pam Brown, KIDS COUNT Director**

# Writing an assessment > Step 2, Explore

The screenshot shows the SHELBY Child Impact Assessment website interface. A 'Configure Resource' dialog box is open, allowing the user to set the resource's nickname and geographic areas. The nickname is 'Child Abuse'. The areas selected are Tennessee, Shelby County, TN, and Davidson County, TN. An orange arrow points to the 'Save' button in the dialog box. In the background, a line graph titled 'Child Abuse/Neglect Rate (per 1,000)' is displayed, showing data from 1998 to 2010 for Tennessee, Shelby County, TN, and Davidson County, TN. The graph shows a general upward trend in the rate over the period, with a notable peak around 2007.

**Configure Resource**

Nickname:

Areas:

- Tennessee
- Shelby County, TN
- Davidson County, TN

[Add another area](#)

or

**Child Abuse/Neglect Rate (per 1,000)**  
Annie E. Casey Kids Count Databook

Year	Tennessee	Shelby County, TN	Davidson County, TN
1998	7.5	7.5	7.5
1999	8.0	8.0	8.0
2000	7.0	7.0	7.0
2001	6.5	6.5	11.5
2002	5.0	5.0	5.0
2003	5.5	5.5	5.5
2004	7.0	7.0	7.0
2005	12.0	12.0	13.0
2006	11.5	11.5	12.5
2007	11.5	11.5	15.5
2008	8.5	8.5	7.5
2009	7.0	7.0	5.0
2010	5.5	5.5	4.5

**Children Brought Into Juvenile Court by Age 2006 (Percent)**  
Tennessee Council of Juvenile and Family Court Judges  
Summary Report

# Writing an assessment > Step 2, Explore

The screenshot displays the SHELBY Child Impact Assessment interface. At the top, the browser address bar shows the URL [https://shelbychildimpact.org/my\\_statements/296/edit?tab=2](https://shelbychildimpact.org/my_statements/296/edit?tab=2). The page header includes the SHELBY Child Impact Assessment logo and the text "Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth". The user's name, Michael Schmidt, and navigation links for "Public Statements", "My Statements", and "Logout" are also visible.

The main content area is divided into two panels. The left panel, titled "SHELBY Knowledgebase", has tabs for "Knowledgebase Search", "Maps", and "My Saved Items". Under the "My Saved Items" tab, a section titled "Saved Resources" lists a resource: "Child Abuse" with a sub-description "Child Abuse/Neglect Rate (per 1,000)". An orange arrow points to this resource. The right panel shows the "2 explore" step, with a progress bar indicating steps 1 (assess), 2 (explore), 3 (review), 4 (reassess), and 5 (decide). The "explore" step contains three sections: "Connections" (with a text area and a "Watch Help Video" link), "Benefits & Risks" (with a text area and the question "What benefits and risks does the effort pose for children and families?"), and "Changes or Alternatives" (with a text area and the question "What about this proposed effort should be changed? Or what alternative solution should be recommended?").

At the bottom of the page, there are three buttons: "Circulate", "Publish", and "Preview".

# Writing an assessment > Step 2, Explore

The screenshot shows a web browser window with the URL [https://shelbychildimpact.org/my\\_statements/296/edit?tab=2](https://shelbychildimpact.org/my_statements/296/edit?tab=2). The page header includes the SHELBY Child Impact Assessment logo and navigation links for Michael Schmidt, Public Statements, My Statements, and Logout. A progress bar at the top indicates the current step is '2 explore'. A 'Configure Resource' dialog box is open, showing a 'Nickname' field with the text 'Good article to save for later use' and 'Save' and 'Cancel' buttons. The main content area displays an article titled 'Addressing the Mental Health Needs of Young Children in the Child Welfare System - What Every Policymaker Should Know' by Cooper, J., Banghart, P., and Aratani, Y. (September 2010). The article summary discusses the importance of mental health supports for young children in the child welfare system. At the bottom of the page, there are buttons for 'Circulate', 'Publish', and 'Preview'.

# Writing an assessment > Step 2, Explore

The screenshot shows a web browser window with the URL [https://shelbychildimpact.org/my\\_statements/296/edit?tab=2](https://shelbychildimpact.org/my_statements/296/edit?tab=2). The page header includes the SHELBY Child Impact Assessment logo and the text "Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth". The user is identified as Michael Schmidt, and there are links for "Public Statements", "My Statements", and "Logout".

The main content area is divided into two panels. The left panel, titled "SHELBY Knowledgebase", has tabs for "Knowledgebase Search", "Maps", and "My Saved Items". Under the "Maps" tab, there is a section for "SHELBY GIS Maps" with the following text: "Visit [SHELBY's interactive mapping site](#), where you can customize displays of key demographics, social services, environmental hazards, schools, and much more within municipalities, city and county districts, zip codes, or right at street level." An orange arrow points to this section.

The right panel is titled "2 explore" and contains three sections for input: "Connections" (What are the connections, whether obvious or not, between the proposed effort and child well-being? [Watch Help Video](#)), "Benefits & Risks" (What benefits and risks does the effort pose for children and families?), and "Changes or Alternatives" (What about this proposed effort should be changed? Or what alternative solution should be recommended?). Each section has a large light blue text area for input.

At the bottom of the page, there are three buttons: "Circulate", "Publish", and "Preview".

# Writing an assessment > Step 2, Explore

The screenshot shows a web browser window titled "SHELBY Child Impact Assessment" with the URL <http://gis2.memphis.edu/cis/>. The main map area displays a geographic map of Memphis, Tennessee, with various colored overlays representing different data layers. A search panel on the left side of the map is active, showing a search for "Health" and a list of results. The "Health Supportive Services" category is selected, and several sub-categories are checked, including "Health Supportive Services".

The search panel on the left is titled "Search" and includes a "Select Keyword:" dropdown menu set to "Health". Below this, a "Results:" section lists several categories with checkboxes:

- Family Income
  - Food
  - Material Goods
- Health
  - Adults/Children
  - Educational Support Services
  - Families and Individuals Needing Support
  - Health Screening/Diagnostic Services
  - Health Supportive Services
  - Housing/Shelter
  - Income/Employment Status
  - Outpatient Health Facilities
- Home & Family Environment
  - Individual and Family Support Services
- Mental & Behavioral Health
  - Diseases/Disabilities
  - Health Screening/Diagnostic Services
  - Housing/Shelter
  - Income/Employment Status
  - Mental Health Care and Counseling
  - Mental Health Facilities
  - Psychiatric/Mental Health Support Services
- Safety
  - Food

The "Identify" pop-up window on the right side of the map displays the following information for the selected feature:

Click on map to identify a feature

- Identify Selected GIS Layers Only
- Identify All GIS Layers

11 features found

Gay and Lesbian Community Center, Memphis - Mar

Hyperlink Available

AIRS_COB_C	LH-2700.0150 YF-3000.0270 YF-3000
AIRS_DES_C	AIDS/HIV Prevention Counseling AID:
PROVIDER	Gay and Lesbian Community Center,
PROV_LEVEL	3
PROV_DESC	Offers seven-session intervention pro
PROV_HRS	
PROV_LANG	
PROV_FEES	No Fee
PROV_URL	<a href="http://www.mglcc.org">http://www.mglcc.org</a>
ADDRESS	892 S Cooper St
ADD_SUP	
CITY	Memphis
ZIP_CODE	38104
COUNTY	Shelby

# Writing an assessment > Step 2, Explore

**SHELBY Child Impact Assessment** Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth

Michael Schmidt | Public Statements | My Statements | Logout

**SHELBY Knowledgebase**

Knowledgebase Search | Maps | My Saved Items

**Saved Resources**

- Asthma** Ecological Barriers and Social Forces in Childhood Asthma
- Child Abuse** Child Abuse/Neglect Rate (per 1,000)
- Child Friendly Edmonton** Child Friendly Edmonton Strategy
- Child-Friendly Land Use** Child- and Youth-Friendly Land-use and Transport Planning Guidelines
- Children in Poverty** Ages 5-17 in Families in Poverty (Percent)
- High School Dropout** High School Drop-out (Percent)
- Homeownership** Homeownership Rate, 2000
- Income** Median Household Income, 2008 (Currency)
- Obese Youth** Obese (Grades 9-12) (Percent)

**assess** **explore** 3 review 4 reassess 5 decide

**Connections**  
What are the connections, whether obvious or not, between the proposed effort and child well-being? [Watch Help Video](#)

There are two schools—a grade school and a middle school—adjacent to the property. Approximately 1,400 students total attend the schools. The majority of these students walk to school from the surrounding neighborhoods. Although both school buildings are relatively new, enrollment numbers have dropped precipitously in the past few years due to loss of residents in the area. A 500 unit apartment complex next to the schools and adjacent to the property in question is partially bordered up, with just 50 units remaining occupied.

**Benefits & Risks**  
What benefits and risks does the effort pose for children and families?

There are potential risks for children walking to and from school due to the increased traffic and vehicle pollution that will be generated by the county's proposed service and maintenance lot. Another concern is the added noise pollution, particularly so close to homes and schools. The chief concern of families as well as local business owners is how the new development will affect neighborhood quality. The neighborhood stakeholders are actively trying to address the issue of vacant housing and blight. A service and maintenance may do little to

**Changes or Alternatives**  
What about this proposed effort should be changed? Or what alternative solution should be recommended?

At this time, it is unclear from the plans provided how much of the property will be paved over, whether or not the lot will have an appropriate street scape, such as tree barrier, to reduce blight, or how the traffic may impact pedestrian safety, air quality, or noise pollution levels.

**Circulate** **Publish** **Preview**

# Writing an assessment > Step 3, Review

**SHELBY**  
Child Impact  
Assessment

Safety, Health, Education, and Land-Use Decisions  
on Behalf of Children and Youth

Michael Schmidt | Public Statements | My Statements | Logout

assess explore **3 review** 4 reassess 5 decide

### Explore Results

#### Connections

There are two schools—a grade school and a middle school—adjacent to the property. Approximately 1,400 students total attend the schools. The majority of these students walk to school from the surrounding neighborhoods. Although both school buildings are relatively new, enrollment numbers have dropped precipitously in the past few years due to loss of residents in the area. A 500 unit apartment complex next to the schools and adjacent to the property in question is partially bordered up, with just 50 units remaining occupied. The schools are relying on the apartment complex to return to full occupancy before their enrollments drop so low they will have to close the two new schools, which cost \$34M to construct.

#### Benefits & Risks

The proposal states benefits for the county as a whole, but the benefits for children and families in the affected neighborhood are not clear. There are potential risks for children walking to and from school due to the increased traffic and vehicle pollution that will be generated by the county's proposed service and maintenance lot. Another concern is the added noise pollution, particularly so close to homes and schools.

The chief concern of families as well as local business owners is how the new development will affect neighborhood quality. The neighborhood stakeholders are actively trying to address the issue of vacant housing and blight. A service and maintenance may do little to increase neighborhood appeal for would-be residents. Currently, no parks or walking paths exist in the area. There is a creek, but the proposed service lot will abut the creek and prevent recreational access.

#### Problem/Need

What needs, related to child well-being, could or should the effort include?

#### Significance

How might the effort become important to the well-being of children and their families?

How might the well-being of children and families become important to the success of the effort?

**Circulate** **Publish** **Preview**

# Writing an assessment > Step 3, Review

The screenshot shows a web browser window with the URL [https://shelbychildimpact.org/my\\_statements/296/edit?tab=3](https://shelbychildimpact.org/my_statements/296/edit?tab=3). The page header includes the SHELBY Child Impact Assessment logo and the text "Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth". The user is identified as Michael Schmidt, and navigation links for "Public Statements", "My Statements", and "Logout" are visible.

The main content area is divided into two columns. The left column is titled "Explore Results" and contains two paragraphs of text. The right column is titled "review" and contains three sections: "How might the well-being of children and families become important to the success of the effort?", "Goal", and "Actions". Each section has a large text input area.

At the bottom of the page, there are three buttons: "Circulate", "Publish", and "Preview".

**Explore Results**

new development will affect neighborhood quality. The neighborhood stakeholders are actively trying to address the issue of vacant housing and blight. A service and maintenance may do little to increase neighborhood appeal for would-be residents. Currently, no parks or walking paths exist in the area. There is a creek, but the proposed service lot will abut the creek and prevent recreational access.

Environmental concerns are also relevant, as the heat island effect from the already significant amount of concrete in the area adversely impacts residents' desire and ability to walk and bike. It is also likely oil product runoff from the site will enter the nearby creek and watershed. Additionally, this property is situated on both a floodway and a 100 year and 500 year floodplain. Homes, schools, and businesses may be more adversely impacted if the floodway & floodplain is paved over to construct the proposed development.

**Changes or Alternatives**

At this time, it is unclear from the plans provided how much of the property will be paved over, whether or not the lot will have an appropriate street scape, such as tree barrier, to reduce blight, or how the traffic may impact pedestrian safety, air quality, or noise pollution levels.

Input from local residents and business owners demonstrates a misalignment between the expectations of neighborhood constituents and the county planning office. The local community desires more residential infill and more green spaces.

**review**

How might the well-being of children and families become important to the success of the effort?

**Goal**

How could the effort better focus on the positive well-being of children and families?

**Actions**

How might the effort's actions reduce or eliminate, or increase or introduce, resources important to the well-being of children and families?

**Circulate Publish Preview**

# Writing an assessment > Step 3, Review

The screenshot shows a web browser window with the URL [https://shelbychildimpact.org/my\\_statements/296/edit?tab=3](https://shelbychildimpact.org/my_statements/296/edit?tab=3). The page header includes the SHELBY Child Impact Assessment logo and the text "Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth". The user is identified as Michael Schmidt, with links for "Public Statements", "My Statements", and "Logout".

The main content area features a navigation bar with tabs: "assess", "explore", "review" (selected), "reassess", and "decide". The "review" tab is active, displaying two assessment questions:

- Problem/Need:** "What needs, related to child well-being, could or should the effort include?"  
The response text reads: "The children need safer walking routes to school. The proposal is not clear on what steps would be taken to ensure walkers' safety. Neighborhood children are disproportionately affected by overweight and obese compared to their wealthier suburban peers. This effort could include a park as well as biking and pedestrian paths. Bike lanes could also be added as both exercise route and traffic buffer. The proposal should address concerns related to neighborhood quality; residential infill and remediation of vacant housing are primary."
- Significance:** "How might the effort become important to the well-being of children and their families?"  
The response text reads: "If the proposal goes forward without revision, the neighborhood could become a less attractive place to live. Without incentives to retain and recruit residents, the two new schools may have to close. This would waste significant taxpayer investment as well as further threaten neighborhood stability. Increased traffic to and from the new development could jeopardize pedestrian safety, placing school children walking to and from school at greater risk."  
A second question is partially visible: "How might the well-being of children and families become important to the success of the effort?"  
The response text reads: "Should existing residents and businesses leave and potential stakeholders avoid the area, the proposed county service and maintenance lot will be surrounded by a severely impoverished and potentially dangerous neighborhood. Given the county's intention to centralize its vehicular resources in this one location, the county could face high costs from theft and the concomitant increased need for more intensive security. Improving neighborhood quality is in the best interest"

At the bottom of the page, there are three buttons: "Circulate", "Publish", and "Preview".

# Writing an assessment > Step 3, Review

The screenshot shows a web browser window with the URL [https://shelbychildimpact.org/my\\_statements/296/edit?tab=3](https://shelbychildimpact.org/my_statements/296/edit?tab=3). The page header includes the SHELBY Child Impact Assessment logo and the text "Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth". Navigation links include "Michael Schmidt", "Public Statements", "My Statements", and "Logout".

The main content area is divided into two columns. The left column is titled "Explore Results" and contains two sections: "Connections" and "Benefits & Risks". The right column is titled "Review" and contains three sections: "assess", "explore", and "review". The "review" section is currently active and displays the following text:

**assess** ✓ **explore** ✓ **review** ✓ **reassess** 4 **decide** 5

stakeholders avoid the area, the proposed county service and maintenance lot will be surrounded by a severely impoverished and potentially dangerous neighborhood. Given the county's intention to centralize its vehicular resources in this one location, the county could face high costs from theft and the concomitant increased need for more intensive security. Improving neighborhood quality is in the best interest of safely storing and maintaining the county's vehicular assets.

**Goal**

How could the effort better focus on the positive well-being of children and families?

Questions and concerns remain as to whether the proposed land use is appropriate for the neighborhood's current zoning or for the aspirations of current neighborhood stakeholders, notably area residents, business owners, and the county school system. Additionally, environmental concerns remain over the development's proposed location on a known floodway and floodplain. The effort can better focus on the well-being of children and families by listening to community feedback regarding neighborhood quality and

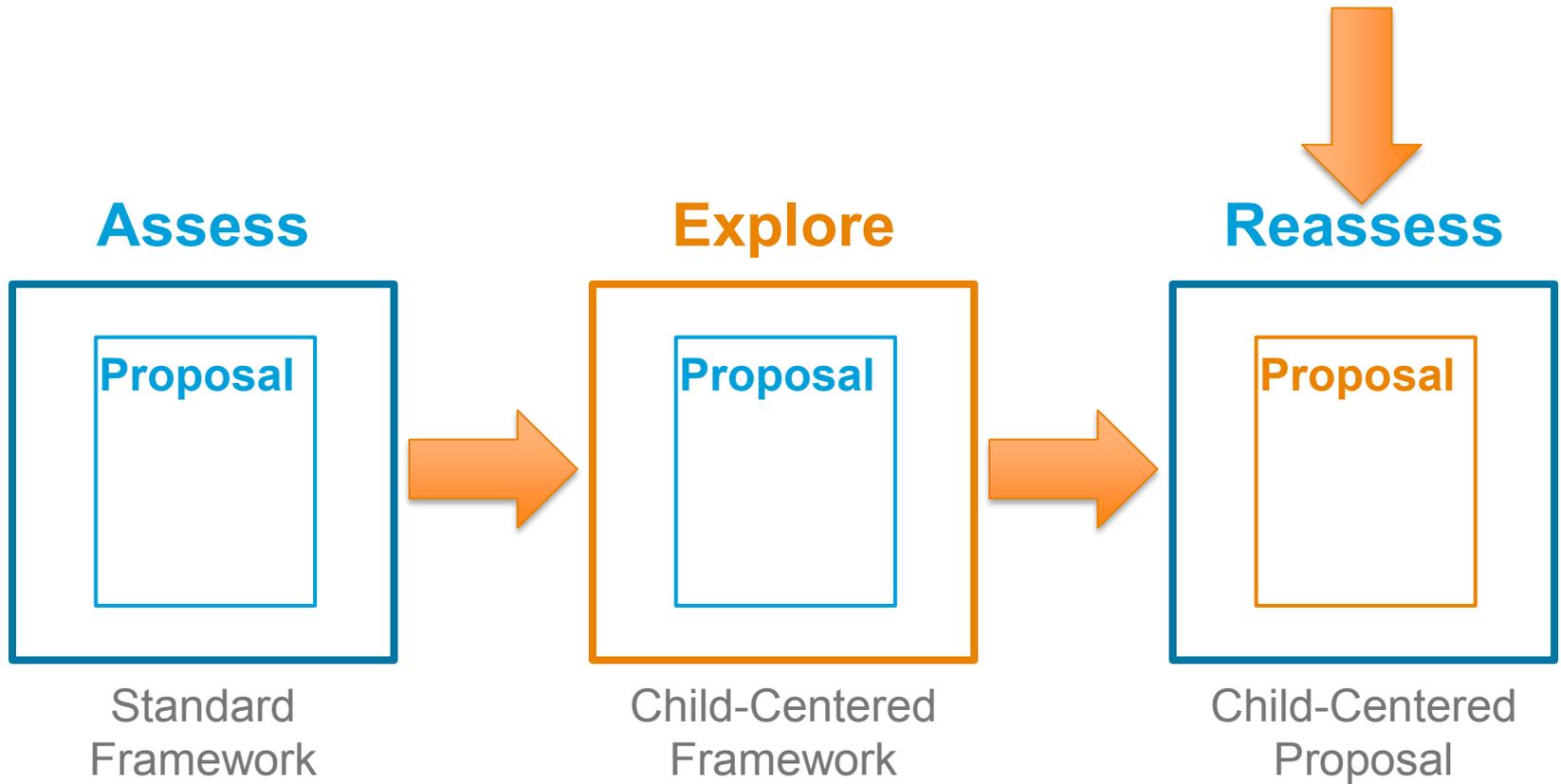
**Actions**

How might the effort's actions reduce or eliminate, or increase or introduce, resources important to the well-being of children and families?

The greatest risk to elimination of critical resources is the risk posed to the continued operation of both the elementary and middle schools. The added environmental risks to neighborhood quality also pose concerns for children. Stressors from household and neighborhood poverty are known to place children at higher risk of maltreatment by their parents. These children experience life-long impacts from their maltreatment, including lower rates of educational achievement, employment, and health insurance and higher rates of chronic disease.

At the bottom of the page, there are three buttons: "Circulate", "Publish", and "Preview".

# Investigation > How to design the assessment



# Writing an assessment > Step 4, Reassess

**SHELBY Child Impact Assessment** Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth

Michael Schmidt | Public Statements | Statements | Logout

assess explore review **4 reassess** 5 decide

Where applicable, revise the initial assessment by informing, merging or replacing the copied answers below with the results from Tab 3: Review.

**Problem/Need**

The Getworse neighborhood of Schlecht County, USA contains a vacant low-income housing development covering 20 acres. The administration of Schlecht County proposes to raze the development and replace it with a county vehicle maintenance and storage facility.

[Add an attachment](#)

**Significance**

This effort is important to the county's six divisions, each of which require vehicle servicing and storage. This effort is particularly important to Public Works and the Fire Department, as both entities must keep a large reserve of retired vehicles in store for emergency use.

[Add an attachment](#)

**Goal**

The goal is to create a central facility with easy access for all county division vehicle servicing and storage. The further goal is to save the

[Circulate](#) [Publish](#) [Preview](#)

# Writing an assessment > Step 4, Reassess

The screenshot displays the SHELBY Child Impact Assessment website interface. At the top, the browser address bar shows the URL [https://shelbychildimpact.org/my\\_statements/296/edit?tab=4](https://shelbychildimpact.org/my_statements/296/edit?tab=4). The navigation bar includes the SHELBY Child Impact Assessment logo, the title "Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth", and user information for Michael Schmidt, with links for "Public Statements", "My Statements", and "Logout".

The main content area features a horizontal navigation menu with tabs: "assess", "explore", "review", "4 reassess", and "5 decide". The "reassess" tab is currently selected.

On the left, a sidebar titled "Review Results" contains the following text:

neighborhood quality is in the best interest of safely storing and maintaining the county's vehicular assets.

**Goal**

Questions and concerns remain as to whether the proposed land use is appropriate for the neighborhood's current zoning or for the aspirations of current neighborhood stakeholders, notably area residents, business owners, and the county school system. Additionally, environmental concerns remain over the development's proposed location on a known floodway and floodplain.

The effort can better focus on the well-being of children and families by listening to community feedback regarding neighborhood quality and investigating potential traffic, air, and water safety risks.

**Actions**

The greatest risk to elimination of critical resources is the risk posed to the continued operation of both the elementary and middle schools. The added environmental risks to neighborhood quality also pose concerns for children. Stressors from household and neighborhood poverty are known to place children at higher risk of maltreatment by their parents. These children experience life-long impacts from their maltreatment, including lower rates of educational achievement, employment, and health insurance and higher rates of chronic disease.

On the right, the main content area is divided into sections:

**Goal**

The goal is to create a central facility with easy access for all county division vehicle servicing and storage. The further goal is to save the county money by moving vehicles from numerous for-fee lots to one single county-owned lot.

[Add an attachment](#)

**Actions**

The existing housing structures will be demolished and removed. Service and storage garages as well as outdoor lots will then be built on the property.

[Add an attachment](#)

**Summary: Strengths and Weaknesses**

At the bottom of the page, there are three buttons: "Circulate", "Publish", and "Preview".

Two orange arrows are overlaid on the image: one points to the "Review Results" sidebar, and the other points to the "Actions" section in the main content area.

# Writing an assessment > Step 4, Reassess

**SHELBY**  
Child Impact  
Assessment

Safety, Health, Education, and Land-Use Decisions  
on Behalf of Children and Youth

Michael Schmidt | Public Statements | My Statements | Logout

assess explore review **4 reassess** 5 decide

### Review Results

neighborhood quality is in the best interest of safely storing and maintaining the county's vehicular assets.

#### Goal

Questions and concerns remain as to whether the proposed land use is appropriate for the neighborhood's current zoning or for the aspirations of current neighborhood stakeholders, notably area residents, business owners, and the county school system. Additionally, environmental concerns remain over the development's proposed location on a known floodway and floodplain.

The effort can better focus on the well-being of children and families by listening to community feedback regarding neighborhood quality and investigating potential traffic, air, and water safety risks.

#### Actions

The greatest risk is the elimination of critical resources the risk posed by the continued operation of both the elementary and middle schools. The added environmental risks to neighborhood quality also pose concerns for children. Stressors from household and neighborhood poverty are known to place children at higher risk of maltreatment by their parents. These children experience life-long impacts from their maltreatment, including lower rates of educational achievement, employment, and health insurance and higher rates of chronic disease.

#### Goal

The goal is to create a central facility with easy access for all county division vehicle servicing and storage. The further goal is to save the county money by moving vehicles from numerous for-fee lots to one single county-owned lot.

[Add an attachment](#)

#### Actions

The existing housing structures will be demolished and removed. Service and storage buildings and all outdoor lots will then be built on the property.

[Add an attachment](#)

#### Summary: Strengths and Weaknesses

[Circulate](#) [Publish](#) [Preview](#)

**Now vs. Then**

# Writing an assessment > Step 4, Reassess

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assess explore review **reassess** 5 decide

### Review Results

#### Problem/Need

The children need safer walking routes to school. The proposal is not clear on what steps would be taken to ensure walkers' safety.

Neighborhood children are disproportionately affected by overweight and obese compared to their wealthier suburban peers. This effort could include a park as well as biking and pedestrian paths. Bike lanes added as both exercise route and traffic buffer.

The proposal should address concerns related to neighborhood quality; residential infill and remediation of vacant housing are primary neighborhood objectives.

The proposal should address concerns regarding air noise, and water pollution.

#### Significance

If the proposal goes forward without revision, the neighborhood could become a less attractive place to live. Without incentives to retain and recruit residents, the two new schools may have to close.

significant taxpayer investment as well as further threaten neighborhood stability.

Increased traffic to and from the new development could jeopardize pedestrian safety, placing school children walking to and from school at greater risk.

Should existing residents and businesses leave and potential stakeholders avoid the area, the proposed county service and maintenance lot will be

Where applicable, revise the initial assessment by informing, merging or replacing the copied answers below with the results from Tab 3: Review.

#### Problem/Need

The Getworse neighborhood of Schlecht County, USA contains a vacant low-income housing development covering 20 acres. The administration of Schlecht County proposes to raze the development and replace it with a county vehicle maintenance and storage facility.

The review of this proposal brought up significant concerns regarding damage to neighborhood quality. This document includes specific health, housing, safety, and education concerns that need to be addressed.

[Add an attachment](#)

#### Significance

This effort is important to the county's six divisions, each of which require vehicle servicing and storage. This effort is particularly important to Public Works and the Fire Department, as both entities must keep a large reserve of retired vehicles in store for emergency use.

Improving neighborhood quality is in the best interest of safely storing and maintaining the county's vehicular assets. Should existing residents and businesses leave and potential stakeholders avoid the

[Add an attachment](#)

#### Goal

The goal is to create a central facility with easy access for all county division vehicle servicing and storage. The further goal is to save the

[Circulate](#) [Publish](#) [Preview](#)

# Writing an assessment > Step 4, Reassess

**SHELBY** Child Impact Assessment

Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth

Michael Schmidt | Public Statements | My Statements | Logout

assess explore review **reassess** 5 decide

### Review Results

neighborhood quality is in the best interest of safely storing and maintaining the county's vehicular assets.

### Goal

Questions and concerns remain as to whether the proposed development is appropriate for the neighborhood's current zoning or for the aspirations of current neighborhood stakeholders, notably area residents, business owners, and the county school system. Additional concerns remain over the development's proposed location on a narrow floodway and floodplain. The effort can better focus on the well-being of children and families by listening to community feedback regarding neighborhood quality and investigating potential traffic, air, and water safety risks.

### Actions

The greatest risk to elimination of critical resources is the risk posed to the continued operation of both the elementary and middle schools. The added environmental risks to neighborhood quality also pose concerns for children. Stressors from household and neighborhood poverty are known to place children at higher risk of maltreatment by their parents. These children experience life-long impacts from their maltreatment, including lower rates of educational achievement, employment, and health insurance and higher rates of chronic disease.

### Goal

The goal is to create a central facility with easy access for all county division vehicle servicing and storage. The further goal is to save the county money by moving vehicles from numerous for-fee lots to one single county-owned lot. Questions and concerns remain as to whether the proposed land use is appropriate for the neighborhood's current zoning or for the aspirations of current neighborhood stakeholders, notably area residents, business owners, and the county school system.

### Actions

The existing housing structures will be demolished and removed. Service and storage garages as well as outdoor lots will then be built on the property. The greatest risk to elimination of critical resources is the risk posed to the continued operation of both the elementary and middle schools. Furthermore, any additional increases in neighborhood poverty stressors could adversely impact parental behavior and result in environmental stress-induced child maltreatment.

[Add an attachment](#)

### Summary: Strengths and Weaknesses

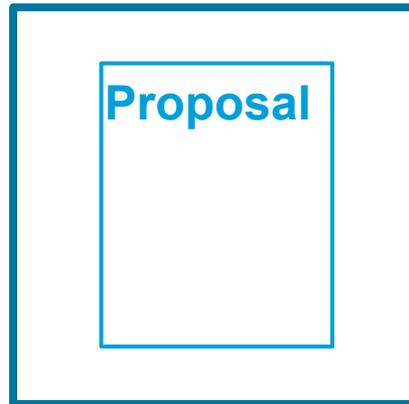
Strengths: Eliminating a derelict former housing development will remove blight as well as havens for gangs and drug dealers. The proposed service and maintenance lot will help protect vital emergency vehicles as well as save county taxpayers money. Weaknesses: The proposal should address concerns related to neighborhood quality; residential infill and remediation of vacant

**Inform**

Circulate Publish **Preview**

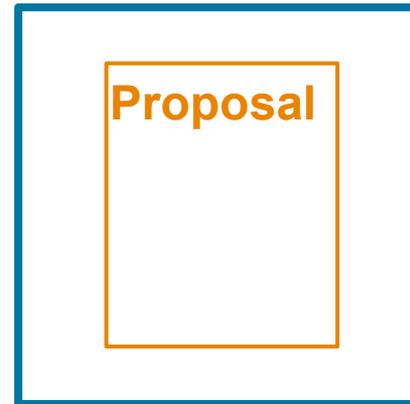
# Design > Assessment Strategy > Measure

**Before**



Tab 1 Content

**After**



Tab 4 Content

**Change?**

# Writing an assessment > Step 4, Reassess

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Child Impact  
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assess explore review **reassess** decide

### Review Results

#### Problem/Need

The children need safer walking routes to school. The proposal is not clear on what steps would be taken to ensure walkers' safety.

Neighborhood children are disproportionately affected by overweight and obese compared to their wealthier suburban peers. This effort could include a park as well as biking and pedestrian paths. Bike lanes could also be added as both exercise route and traffic buffer.

The proposal should address concerns related to neighborhood quality; residential infill and remediation of vacant housing are primary neighborhood objectives.

The proposal should address concerns regarding air, noise, and water pollution.

#### Significance

If the proposal goes forward without revision, the neighborhood could become a less attractive place to live. Without incentives to retain and recruit residents, the two new schools may have to close. This would waste significant taxpayer investment as well as further threaten neighborhood stability.

Increased traffic to and from the new development could jeopardize pedestrian safety, placing school children walking to and from school at greater risk.

Should existing residents and businesses leave and potential stakeholders avoid the area, the proposed county service and maintenance lot will be

#### Significance

This effort is important to the county's six divisions, each of which require vehicle servicing and storage. This effort is particularly important to Public Works and the Fire Department, as both entities must keep a large reserve of retired vehicles in store for emergency use.

Improving neighborhood quality is in the best interest of safely storing and maintaining the county's vehicular assets. Should existing residents and businesses leave and potential stakeholders avoid the

Homeownership

Children in Poverty

Add an attachment

#### Goal

The goal is to create a central facility with easy access for all county division vehicle servicing and storage. The further goal is to save the county money by moving vehicles from numerous for-fee lots to one single county-owned lot.

Questions and concerns remain as to whether the proposed land use is appropriate for the neighborhood's current zoning or for the aspirations of current neighborhood stakeholders, notably area residents, business owners, and the county school system.

Asthma

Child-Friendly Land Use

Obese Youth

Uncirculate Publish Preview

# Writing an assessment > Step 5, Decide

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Child Impact  
Assessment

Safety, Health, Education, and Land-Use Decisions  
on Behalf of Children and Youth

Michael Schmidt | Public Statements | My Statements

assess explore review reassess **5 decide**

Rate the impact of the proposed effort on children and families. Follow the criteria listed below and click the most appropriate rating.

- Extremely Negative**  
The effort will eliminate or greatly reduce resources, services, or facilities that provide access to or protection of assets children need in order to prosper.
- Negative**  
The effort will reduce resources, services, or facilities that provide access to or protection of assets children need in order to prosper.
- Neutral**  
The effort will have a negligible effect on access to or protection of assets children need in order to prosper.
- Positive**  
The effort will enhance resources, services, or facilities that provide access to or protection of assets children need in order to prosper.
- Extremely Positive**  
The effort will introduce or greatly enhance resources, services, or facilities that provide access to or protection of assets children need in order to prosper.

**OR,** recommend that the proposed effort be redeveloped or rejected according to the final answers written in Tab 4: Reassess.

**Circulate Publish Preview**

**Reassess Results**

**Problem/Need**

The Getworse neighborhood of Schlecht County, USA contains a vacant low-income housing development covering 20 acres. The administration of Schlecht County proposes to raze the development and replace it with a county vehicle maintenance and storage facility.

The review of this proposal brought up significant concerns regarding damage to neighborhood quality. This document includes specific health, housing, safety, and education concerns that need to be addressed.

**Significance**

This effort is important to the county's six divisions, each of which require vehicle servicing and storage. This effort is particularly important to Public Works and the Fire Department, as both entities must keep a large reserve of retired vehicles in store for emergency use.

Improving neighborhood quality is in the best interest of safely storing and maintaining the county's vehicular assets. Should existing residents and businesses leave and potential stakeholders avoid the area, the proposed county service and maintenance lot will be surrounded by a severely impoverished and potentially dangerous neighborhood. Given the county's intention to centralize its vehicular resources in this one location, the county could face high costs from theft and the concomitant increased need for more intensive security.

**Goal**

The goal is to create a central facility with easy access for all county division

# Writing an assessment > Step 5, Decide

**SHELBY**  
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Assessment

Safety, Health, Education, and Land-Use Decisions  
on Behalf of Children and Youth

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assess explore review reassess **5 decide**

### Reassess Results

#### Actions

The existing housing structures will be demolished and removed. Service and storage garages as well as outdoor lots will then be built on the property.

The greatest risk to elimination of critical resources is the risk posed to the continued operation of both the elementary and middle schools.

Furthermore, any additional increases in neighborhood poverty stressors could adversely impact parental behavior and result in environmental stress-induced child maltreatment.

#### Summary: Strengths and Weaknesses

**Strengths:** Eliminating a derelict former housing development will remove blight as well as havens for gangs and drug dealers. The proposed service and maintenance lot will help protect vital emergency vehicles as well as save county taxpayers money.

**Weaknesses:** The proposal should address concerns related to neighborhood quality; residential infill and remediation of vacant housing are primary neighborhood objectives.

The proposal should address concerns regarding air, noise, and water pollution. The proposal is not clear on what steps would be taken to ensure walkers' safety. Questions and concerns remain as to whether the proposed land use is appropriate for the neighborhood's current zoning and the aspirations of current neighborhood stakeholders, notably business owners, and the county school system. Additionally, environmental concerns remain over the development's proposed location on a known floodway and floodplain.

**services, or facilities that provide access to or protection of assets children need in order to prosper.**

**Negative**  
The effort will reduce resources, services, or facilities that provide access to or protection of assets children need in order to prosper.

**Neutral**  
The effort will have a negligible effect on access to or protection of assets children need in order to prosper.

**Positive**  
The effort will enhance resources, services, or facilities that provide access to or protection of assets children need in order to prosper.

**Extremely Positive**  
The effort will introduce or greatly enhance resources, services, or facilities that provide access to or protection of assets children need in order to prosper.

**OR, recommend that the proposed effort be redeveloped or rejected according to the final answers written in Tab 4: Reassess.**

**Redevelop or Reject**  
The effort requires further input, changes, and/or consideration of additional factors as described herein.

Circulate Publish **Preview**

# Publishing an assessment

SHELBY Child Impact Assessment

Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth

Michael Schmidt | Public Statements | My Statements | Logout

## Reassess Results

### Actions

The existing housing structures will be demolished and removed. Service and storage garages as well as outdoor lots will then be built on the property.

The greatest risk to elimination of critical resources is the risk posed to the continued operation of both the elementary and middle schools.

Furthermore, any additional increases in neighborhood poverty stressors could adversely impact parental behavior and result in environmental stress-induced child maltreatment.

### Summary: Strengths and Weaknesses

**Strengths:** Eliminating a derelict former housing development will remove blight as well as havens for gangs and drug dealers. The proposed service and maintenance lot will help protect vital emergency vehicles as well as save county taxpayers money.

**Weaknesses:** The proposal should address concerns related to neighborhood quality; residential infill and remediation of vacant housing are primary neighborhood objectives.

The proposal should address concerns regarding air, noise, and water pollution. The proposal is not clear on what steps would be taken to ensure walkers' safety. Questions and concerns remain as to whether the proposed land use is appropriate for the neighborhood's current zoning or for the aspirations of current neighborhood stakeholders, notably area residents, business owners, and the county school system. Additionally, environmental concerns remain over the development's proposed location on a known floodway and floodplain.

assess explore review reassess **decide**

**Negative**  
The effort will reduce resources, services, or facilities that provide access to or protection of assets children need in order to prosper.

**Neutral**  
The effort will have a negligible effect on access to or protection of assets children need in order to prosper.

**Positive**  
The effort will enhance resources, services, or facilities that provide access to or protection of assets children need in order to prosper.

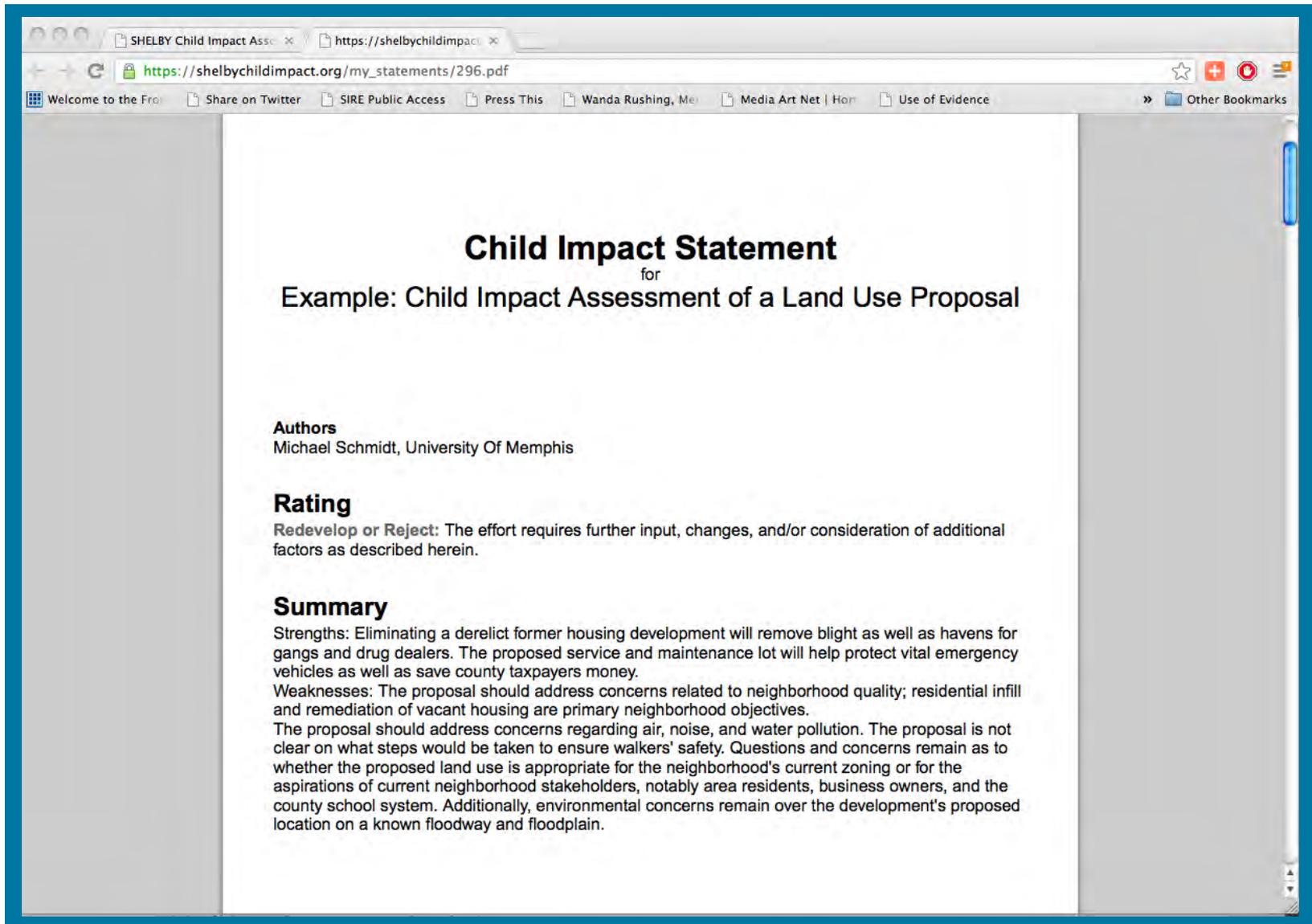
**Extremely Positive**  
The effort will introduce or greatly enhance resources, services, or facilities that provide access to or protection of assets children need in order to prosper.

**OR,** recommend that the proposed effort be redeveloped or rejected according to the final answers written in Tab 4: Reassess.

**Redevelop or Reject**  
The effort requires further input, changes, and/or consideration of additional factors as described herein.

**Circulate** **Publish** **Preview**

# Published assessment



The image shows a screenshot of a web browser window. The address bar displays the URL [https://shelbychildimpact.org/my\\_statements/296.pdf](https://shelbychildimpact.org/my_statements/296.pdf). The browser's bookmark bar includes items such as "Welcome to the Fro...", "Share on Twitter", "SIRE Public Access", "Press This", "Wanda Rushing, Me...", "Media Art Net | Ho...", and "Use of Evidence". The main content area of the page is titled "Child Impact Statement" in a large, bold, black font, with the word "for" centered below it. Underneath, the subtitle reads "Example: Child Impact Assessment of a Land Use Proposal". The page is organized into sections: "Authors" (Michael Schmidt, University Of Memphis), "Rating" (Redevelop or Reject: The effort requires further input, changes, and/or consideration of additional factors as described herein.), and "Summary" (Strengths: Eliminating a derelict former housing development will remove blight as well as havens for gangs and drug dealers. Weaknesses: The proposal should address concerns related to neighborhood quality; residential infill and remediation of vacant housing are primary neighborhood objectives. The proposal should address concerns regarding air, noise, and water pollution. The proposal is not clear on what steps would be taken to ensure walkers' safety. Questions and concerns remain as to whether the proposed land use is appropriate for the neighborhood's current zoning or for the aspirations of current neighborhood stakeholders, notably area residents, business owners, and the county school system. Additionally, environmental concerns remain over the development's proposed location on a known floodway and floodplain.).

**Child Impact Statement**  
for  
**Example: Child Impact Assessment of a Land Use Proposal**

**Authors**  
Michael Schmidt, University Of Memphis

**Rating**  
**Redevelop or Reject:** The effort requires further input, changes, and/or consideration of additional factors as described herein.

**Summary**  
Strengths: Eliminating a derelict former housing development will remove blight as well as havens for gangs and drug dealers. The proposed service and maintenance lot will help protect vital emergency vehicles as well as save county taxpayers money.  
Weaknesses: The proposal should address concerns related to neighborhood quality; residential infill and remediation of vacant housing are primary neighborhood objectives.  
The proposal should address concerns regarding air, noise, and water pollution. The proposal is not clear on what steps would be taken to ensure walkers' safety. Questions and concerns remain as to whether the proposed land use is appropriate for the neighborhood's current zoning or for the aspirations of current neighborhood stakeholders, notably area residents, business owners, and the county school system. Additionally, environmental concerns remain over the development's proposed location on a known floodway and floodplain.

# Published assessment

Browser tabs: SHELBY Child Impact Asses x, https://shelbychildimpac... x  
Address bar: https://shelbychildimpact.org/my\_statements/296.pdf  
Page header: Welcome to the Fro... | Share on Twitter | SIRE Public Access | Press This | Wanda Rushing, M... | Media Art Net | Ho... | Use of Evidence | Other Bookmarks

## 1. Assessment

### 1.1. Problem/Need

The Getworse neighborhood of Schlecht County, USA contains a vacant low-income housing development covering 20 acres. The administration of Schlecht County proposes to raze the development and replace it with a county vehicle maintenance and storage facility. The review of this proposal brought up significant concerns regarding damage to neighborhood quality. This document includes specific health, housing, safety, and education concerns that need to be addressed.

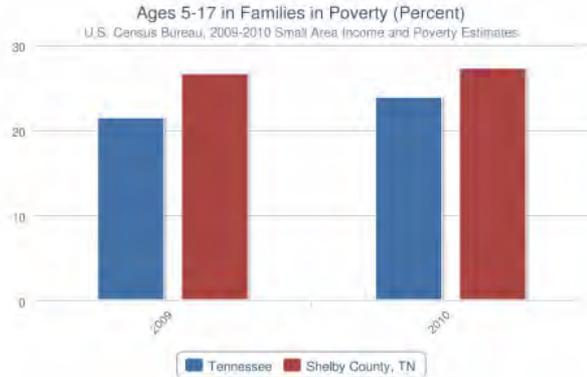
### 1.2. Significance

This effort is important to the county's six divisions, each of which require vehicle servicing and storage. This effort is particularly important to Public Works and the Fire Department, as both entities must keep a large reserve of retired vehicles in store for emergency use. Improving neighborhood quality is in the best interest of safely storing and maintaining the county's vehicular assets. Should existing residents and businesses leave and potential stakeholders avoid the area, the proposed county service and maintenance lot will be surrounded by a severely impoverished and potentially dangerous neighborhood. Given the county's intention to centralize its vehicular resources in this one location, the county could face high costs from theft and the concomitant increased need for more intensive security.

Homeownership Rate, 2000  
Source: U.S. Census Bureau, State & County Quickfacts

Entity	Homeownership Rate (2000)
Tennessee	~70
Shelby County, TN	~65
Davidson County, TN	~55

# Published assessment



Ages 5-17 in Families in Poverty (Percent)  
U.S. Census Bureau, 2009-2010 Small Area Income and Poverty Estimates

Year	Tennessee	Shelby County, TN
2009	22%	27%
2010	24%	28%

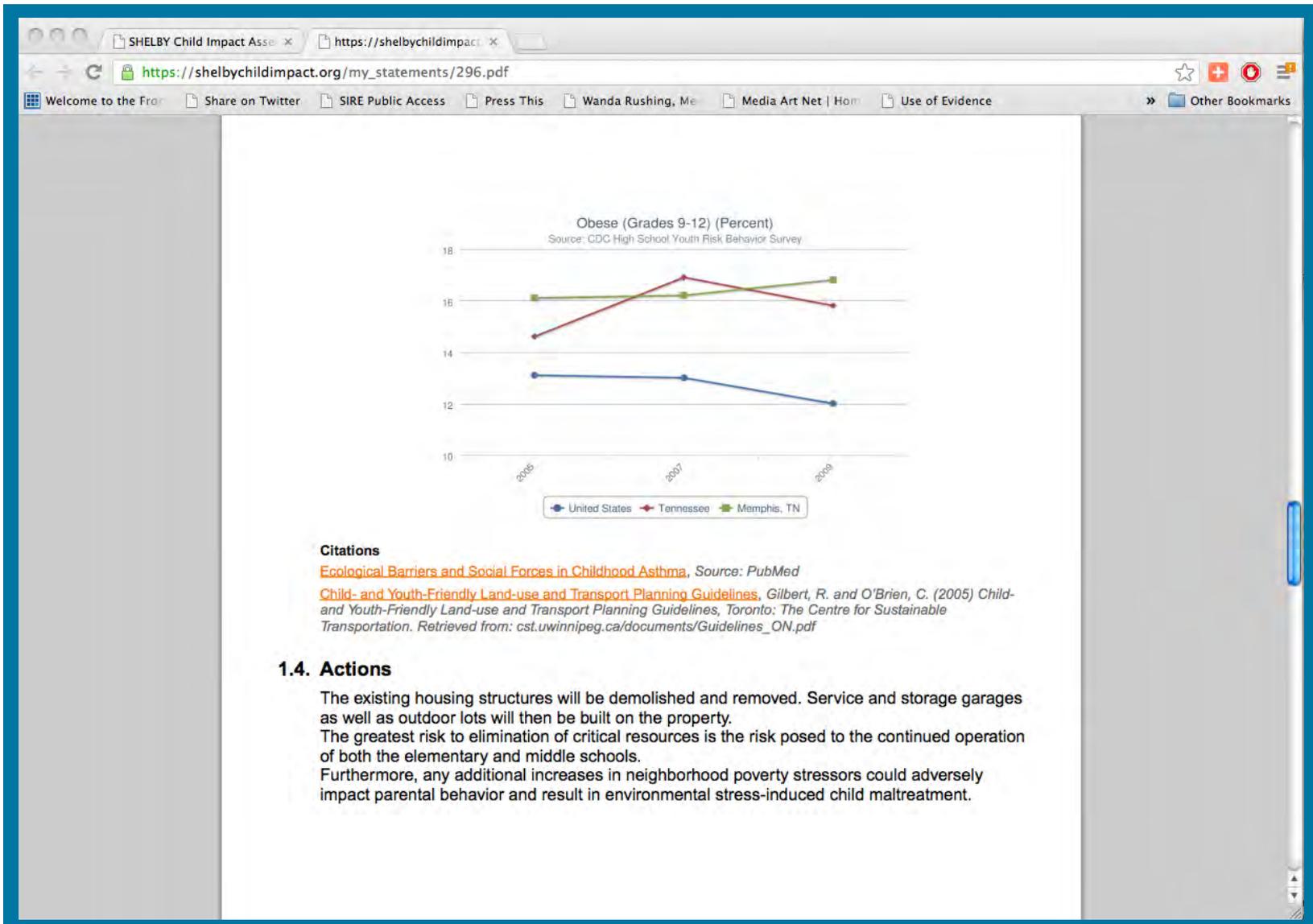
1.3. Goal

The goal is to create a central facility with easy access for all county division vehicle servicing and storage. The further goal is to save the county money by moving vehicles from numerous for-fee lots to one single county-owned lot.

Questions and concerns remain as to whether the proposed land use is appropriate for the neighborhood's current zoning or for the aspirations of current neighborhood stakeholders, notably area residents, business owners, and the county school system. Additionally, environmental concerns remain over the development's proposed location on a known floodway and floodplain.

The effort can better focus on the well-being of children and families by listening to community feedback regarding neighborhood quality and investigating potential traffic, air, and water safety risks.

# Published assessment



The screenshot shows a web browser window with the URL [https://shelbychildimpact.org/my\\_statements/296.pdf](https://shelbychildimpact.org/my_statements/296.pdf). The browser's address bar and tabs are visible at the top. The main content area displays a line graph titled "Obese (Grades 9-12) (Percent)" with the source cited as "Source: CDC High School Youth Risk Behavior Survey". The graph plots the percentage of obese students in grades 9-12 for three years: 2005, 2007, and 2009. Three data series are shown: United States (blue line), Tennessee (red line), and Memphis, TN (green line). The y-axis ranges from 10 to 18 percent. The United States series shows a slight decrease from approximately 13.2% in 2005 to 12.1% in 2009. Tennessee shows an increase from 14.7% in 2005 to 17.0% in 2007, followed by a decrease to 15.9% in 2009. Memphis, TN shows a slight increase from 16.2% in 2005 to 16.4% in 2007, followed by a slight increase to 16.8% in 2009.

Year	United States	Tennessee	Memphis, TN
2005	13.2	14.7	16.2
2007	13.1	17.0	16.4
2009	12.1	15.9	16.8

**Citations**

[Ecological Barriers and Social Forces in Childhood Asthma](#), Source: PubMed

[Child- and Youth-Friendly Land-use and Transport Planning Guidelines](#), Gilbert, R. and O'Brien, C. (2005) *Child- and Youth-Friendly Land-use and Transport Planning Guidelines*, Toronto: The Centre for Sustainable Transportation. Retrieved from: [cst.uwinnipeg.ca/documents/Guidelines\\_ON.pdf](http://cst.uwinnipeg.ca/documents/Guidelines_ON.pdf)

**1.4. Actions**

The existing housing structures will be demolished and removed. Service and storage garages as well as outdoor lots will then be built on the property.

The greatest risk to elimination of critical resources is the risk posed to the continued operation of both the elementary and middle schools.

Furthermore, any additional increases in neighborhood poverty stressors could adversely impact parental behavior and result in environmental stress-induced child maltreatment.

# Published assessment

The screenshot shows a web browser window with the address bar displaying [https://shelbychildimpact.org/my\\_statements/296.pdf](https://shelbychildimpact.org/my_statements/296.pdf). The browser's bookmark bar includes items like 'Welcome to the Fro...', 'Share on Twitter', 'SIRE Public Access', 'Press This', 'Wanda Rushing, Me...', 'Media Art Net | Ho...', and 'Use of Evidence'. The main content area displays a PDF document with the following structure:

## 2. Research Summary

### 2.1. Problem/Need

*What needs, related to child well-being, could or should the effort include?*

The children need safer walking routes to school. The proposal is not clear on what steps would be taken to ensure walkers' safety.

Neighborhood children are disproportionately affected by overweight and obese compared to their wealthier suburban peers. This effort could include a park as well as biking and pedestrian paths. Bike lanes could also be added as both exercise route and traffic buffer.

The proposal should address concerns related to neighborhood quality; residential infill and remediation of vacant housing are primary neighborhood objectives.

The proposal should address concerns regarding air, noise, and water pollution.

### 2.2. Significance

*How might the effort become important to the well-being of children and their families?*

If the proposal goes forward without revision, the neighborhood could become a less attractive place to live. Without incentives to retain and recruit residents, the two new schools may have to close. This would waste significant taxpayer investment as well as further threaten neighborhood stability.

Increased traffic to and from the new development could jeopardize pedestrian safety, placing school children walking to and from school at greater risk.

*How might the well-being of children and families become important to the success of the effort?*

Should existing residents and businesses leave and potential stakeholders avoid the area, the

Page 5 of 6

proposed county service and maintenance lot will be surrounded by a severely impoverished and potentially dangerous neighborhood. Given the county's intention to centralize its vehicular resources in this one location, the county could face high costs from theft and the concomitant increased need for more intensive security. Improving neighborhood quality is the best

# Published assessment

proposed county service and maintenance lot will be surrounded by a severely impoverished and potentially dangerous neighborhood. Given the county's intention to centralize its vehicular resources in this one location, the county could face high costs from theft and the concomitant increased need for more intensive security. Improving neighborhood quality is in the best interest of safely storing and maintaining the county's vehicular assets.

**2.3. Goal**  
*How could the effort better focus on the positive well-being of children and families?*  
Questions and concerns remain as to whether the proposed land use is appropriate for the neighborhood's current zoning or for the aspirations of current neighborhood stakeholders, notably area residents, business owners, and the county school system. Additionally, environmental concerns remain over the development's proposed location on a known floodway and floodplain.  
The effort can better focus on the well-being of children and families by listening to community feedback regarding neighborhood quality and investigating potential traffic, air, and water safety risks.

**2.4. Actions**  
*How might the effort's actions reduce or eliminate, or increase or introduce, resources important to the well-being of children and families?*  
The greatest risk to elimination of critical resources is the risk posed to the continued operation of both the elementary and middle schools. The added environmental risks to neighborhood quality also pose concerns for children. Stressors from household and neighborhood poverty are known to place children at higher risk of maltreatment by their parents. These children experience life-long impacts from their maltreatment, including lower rates of educational achievement, employment, and health insurance and higher rates of chronic disease.

**3. Appendix**

**3.1. Background**  
The vacant property was once home to 150 families who have since relocated to other neighborhoods or moved into nearby single family homes. The housing development was closed in 1998 and has remained vacant. The property, owned by the county, has been reserved since 1999 for use as a vehicle maintenance and storage facility for the county's fleet of vehicles, including trucks and buses. This location was chosen for its proximity the interstate highway.

# Outputs

Deployed fall of 2009

- 200+ child impact statements published
- Submitted by all county divisions

Topic areas covered include

- Safety
- Health
- Education
- Land use

# Outputs

## Safety-related impact assessments

- Reduce homelessness among ex-offender adults
- Decrease juvenile offender recidivism
- Increase traffic and pedestrian safety
- Prepare for mass-casualty disasters
- Study potential hazards and mitigate risk
- Comprehensively aid domestic violence victims
- Repair and replace old road bridges

# Outputs

## Health-related impact assessments

- Reduce childhood obesity, smoking by youth, and preventable diseases
- Remove toxins from homes
- Improve air quality in schools and school buses
- Retain the region's public safety-net hospital
- Convert brownfields into greenways
- Support carpooling
- Reducing teen pregnancy & improve parenting

# Outputs

## Education-related impact assessments

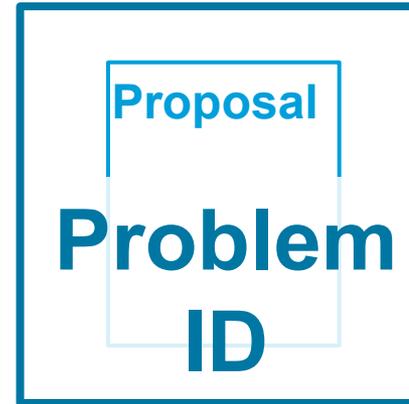
- Expand early childhood education
- Support mentoring-based truancy reduction

# Outputs

## Land-use-related impact assessments

- Repair and expand public infrastructure
- Incorporate consideration for children in long-range transportation planning
- Consider impacts of zoning variances on neighborhood schools, homes, businesses, medical centers, and houses of worship
- Decide whether to award corporate tax abatements (PILOTs)

# Outputs > Types of SHELBY assessments



# Outputs > Types of uses served by SHELBY

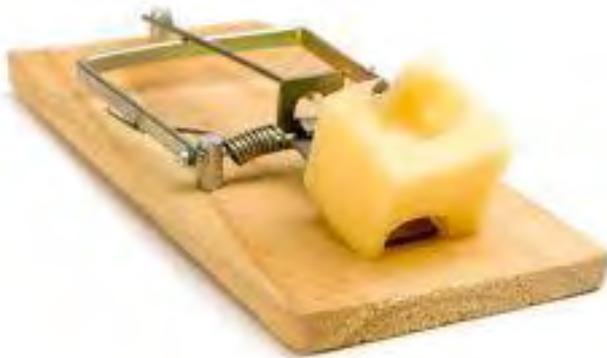
Proposal  
**Issue  
Framing**

Proposal  
**Program  
Support**

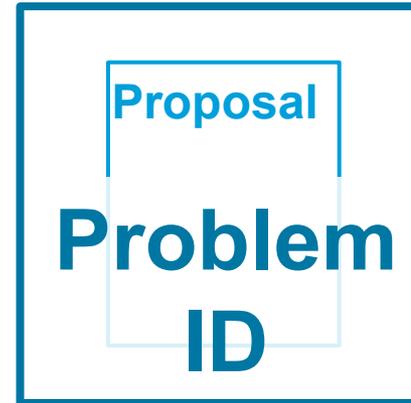


**Typically safe**

# Outputs > Types of uses served by SHELBY

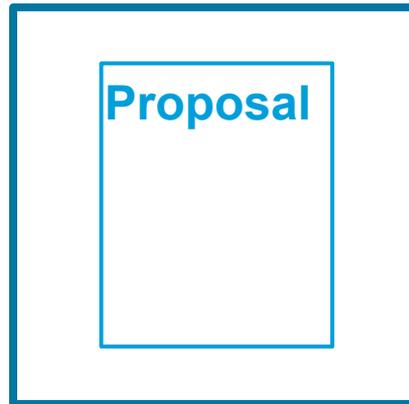


**Typically  
not-so-safe**



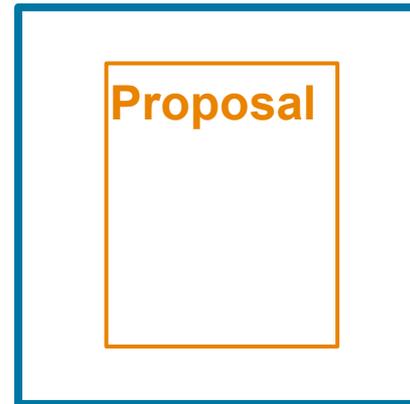
# Outcomes > Problems > Content and quality

**Before**



Tab 1 Content

**After**



Tab 4 Content

**Change?**

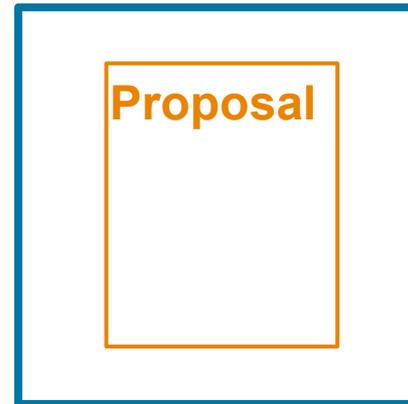
# Outcomes > Problems > Content and quality

Before



Tab 1 Content

After



Tab 4 Content

Change?

Yes

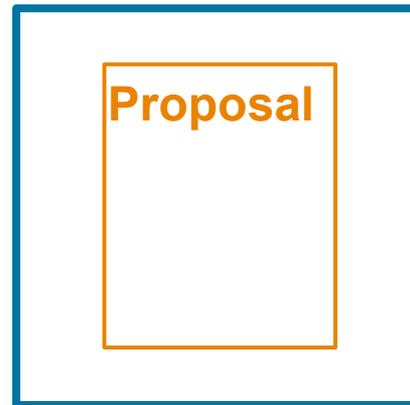
# Outcomes > Problems > Content and quality

Before



Tab 1 Content

After



Tab 4 Content

Change?

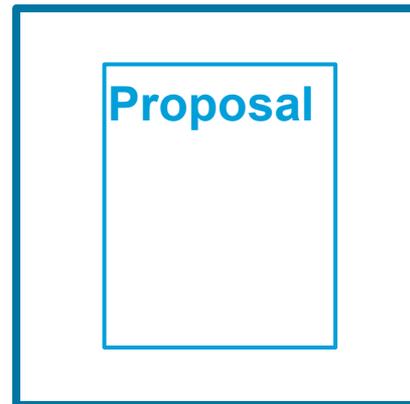
# Outcomes > Problems > Content and quality

Before



Tab 1 Content

After



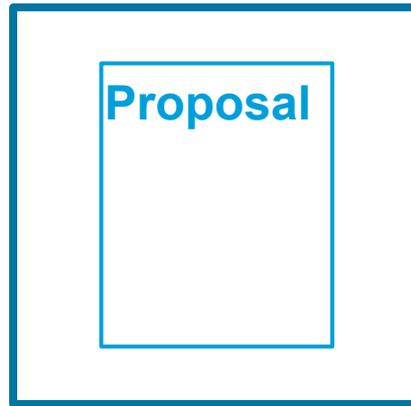
Tab 4 Content

Change?

No

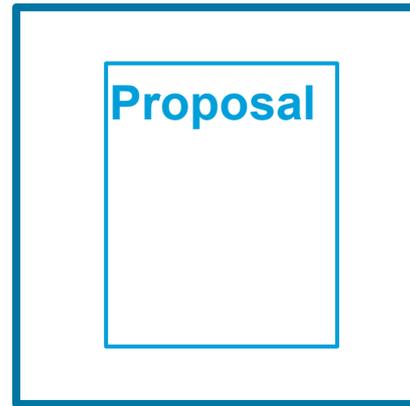
# Outcomes > Problems > Content and quality

**Before**



Tab 1 Content

**After**

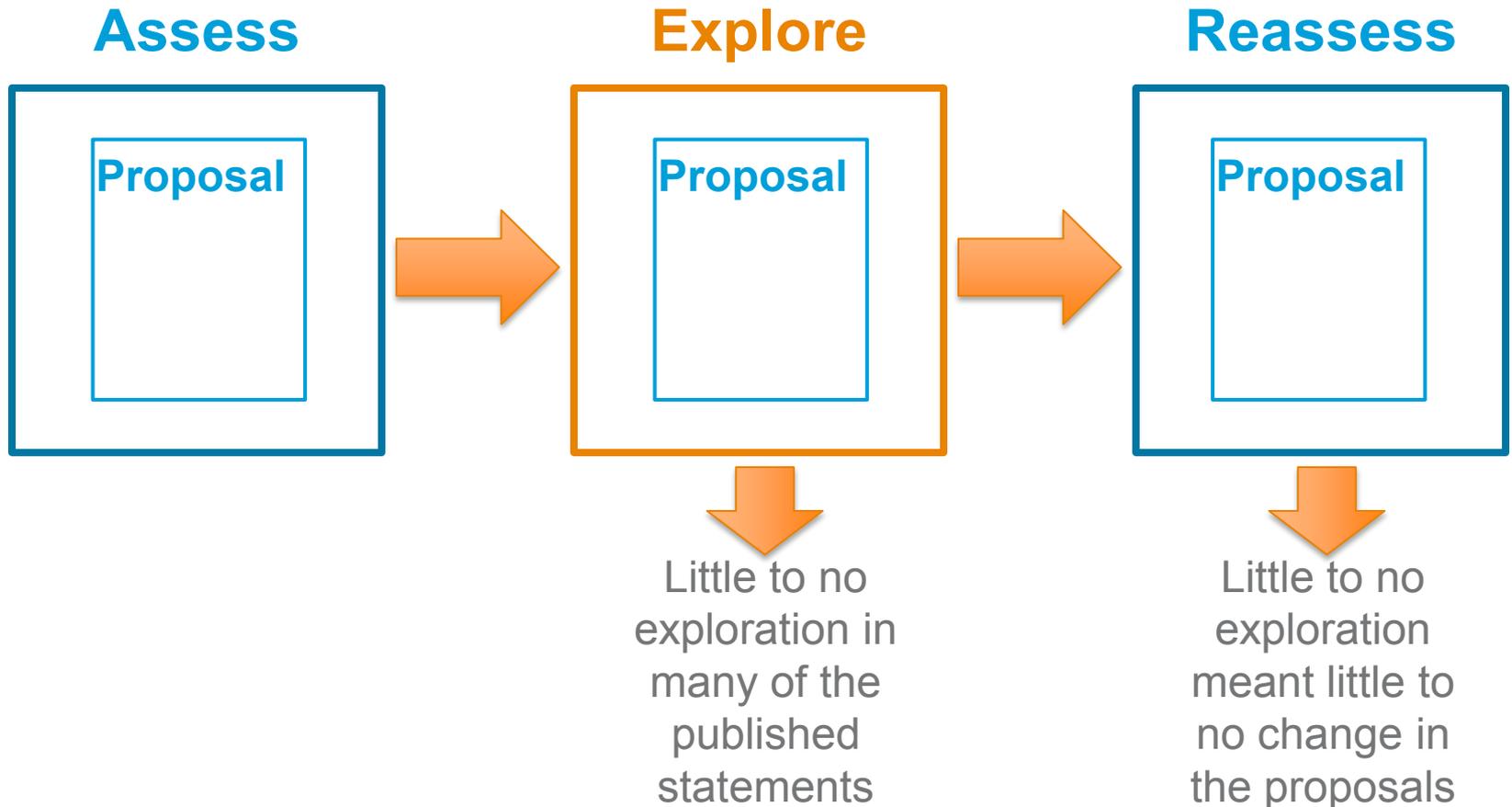


Tab 4 Content

**Why?**

- Lack of community participation
  - Lack of accountability

# Outcomes > Problems > Content and quality



## Solutions > Content and quality

Engage community stakeholders, including youth, in assessment research and writing to acquire

- Individual, interpersonal (i.e. family), and neighborhood-level insights
- Accountability of elected and appointed officials via constituent involvement

# Solutions > Circulating an assessment

**SHELBY** Child Impact Assessment

Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth

Michael Schmidt | Public Statements | My Statements | Logout

### Reassess Results

#### Actions

The existing housing structures will be demolished and removed. Service and storage garages as well as outdoor lots will then be built on the property.

The greatest risk to elimination of critical resources is the risk posed to the continued operation of both the elementary and middle schools.

Furthermore, any additional increases in neighborhood poverty stressors could adversely impact parental behavior and result in environmental stress-induced child maltreatment.

#### Summary: Strengths and Weaknesses

**Strengths:** Eliminating a derelict former housing development will remove blight as well as havens for gangs and drug dealers. The proposed service and maintenance lot will help protect vital emergency vehicles as well as save county taxpayers money.

**Weaknesses:** The proposal should address concerns related to neighborhood quality; residential infill and remediation of vacant housing are primary neighborhood objectives.

The proposal should address concerns regarding air, noise, and water pollution. The proposal is not clear on what steps would be taken to ensure walkers' safety. Questions and concerns remain as to whether the proposed land use is appropriate for the neighborhood's current zoning or for the aspirations of current neighborhood stakeholders, notably area residents, business owners, and the county school system. Additionally, environmental concerns remain over the development's proposed location on a known floodway and floodplain.

assess explore review reassess **decide**

**Positive**  
The effort will enhance resources, services, or facilities that provide access to or protection of assets children need in order to prosper.

**Negative**  
The effort will reduce resources, services, or facilities that provide access to or protection of assets children need in order to prosper.

**Neutral**  
The effort will have a negligible effect on access to or protection of assets children need in order to prosper.

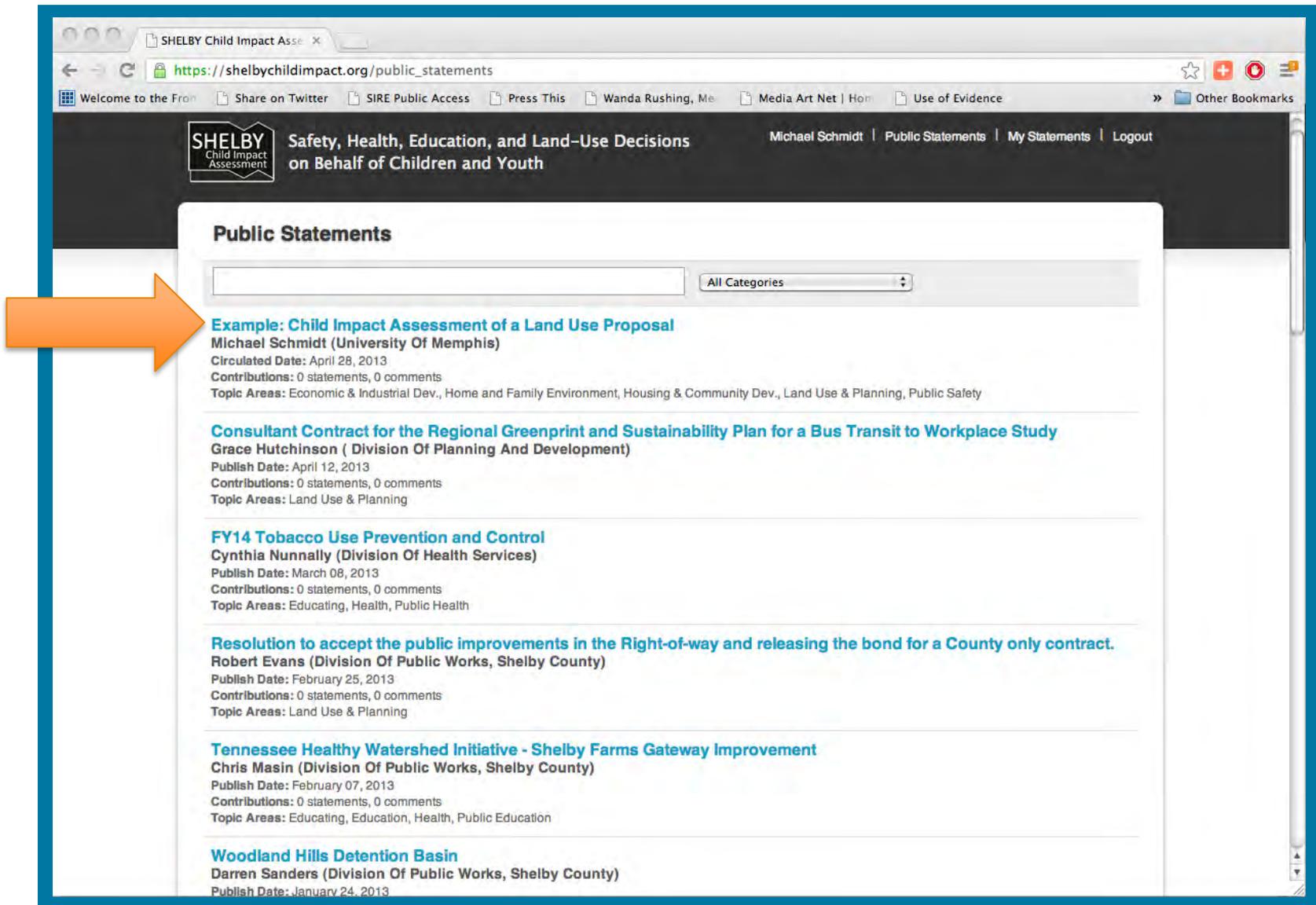
**Extremely Positive**  
The effort will introduce or greatly enhance resources, services, or facilities that provide access to or protection of assets children need in order to prosper.

**OR, recommend that the proposed effort be redeveloped or rejected according to the final answers written in Tab 4: Reassess.**

**Redevelop or Reject**  
The effort requires further input, changes, and/or consideration of additional factors as described herein.

**Circulate** **Publish** **Preview**

# Circulate assessment > Engage community



The screenshot shows a web browser window with the URL [https://shelbychildimpact.org/public\\_statements](https://shelbychildimpact.org/public_statements). The page header includes the SHELBY Child Impact Assessment logo and the text "Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth". The navigation menu includes "Michael Schmidt | Public Statements | My Statements | Logout".

## Public Statements

All Categories

**Example: Child Impact Assessment of a Land Use Proposal**  
Michael Schmidt (University Of Memphis)  
Circulated Date: April 28, 2013  
Contributions: 0 statements, 0 comments  
Topic Areas: Economic & Industrial Dev., Home and Family Environment, Housing & Community Dev., Land Use & Planning, Public Safety

**Consultant Contract for the Regional Greenprint and Sustainability Plan for a Bus Transit to Workplace Study**  
Grace Hutchinson ( Division Of Planning And Development)  
Publish Date: April 12, 2013  
Contributions: 0 statements, 0 comments  
Topic Areas: Land Use & Planning

**FY14 Tobacco Use Prevention and Control**  
Cynthia Nunnally (Division Of Health Services)  
Publish Date: March 08, 2013  
Contributions: 0 statements, 0 comments  
Topic Areas: Educating, Health, Public Health

**Resolution to accept the public improvements in the Right-of-way and releasing the bond for a County only contract.**  
Robert Evans (Division Of Public Works, Shelby County)  
Publish Date: February 25, 2013  
Contributions: 0 statements, 0 comments  
Topic Areas: Land Use & Planning

**Tennessee Healthy Watershed Initiative - Shelby Farms Gateway Improvement**  
Chris Masin (Division Of Public Works, Shelby County)  
Publish Date: February 07, 2013  
Contributions: 0 statements, 0 comments  
Topic Areas: Educating, Education, Health, Public Education

**Woodland Hills Detention Basin**  
Darren Sanders (Division Of Public Works, Shelby County)  
Publish Date: January 24, 2013

# Circulate assessment > Engage community

The screenshot shows a web browser window with the address bar displaying "https://www.shelbychildimpact.org/public\_statements/296". The page title is "SHELBY Child Impact Assessment". The navigation bar includes the logo, the text "Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth", and links for "Bizarro Schmidt", "Public Statements", "My Statements", and "Logout".

At the top of the content area, there are links for "Go Back" and "Create New Contribution", and a "Print" button. The main heading is "Example: Child Impact Assessment of a Land Use Proposal".

**Authors**  
Michael Schmidt, University Of Memphis

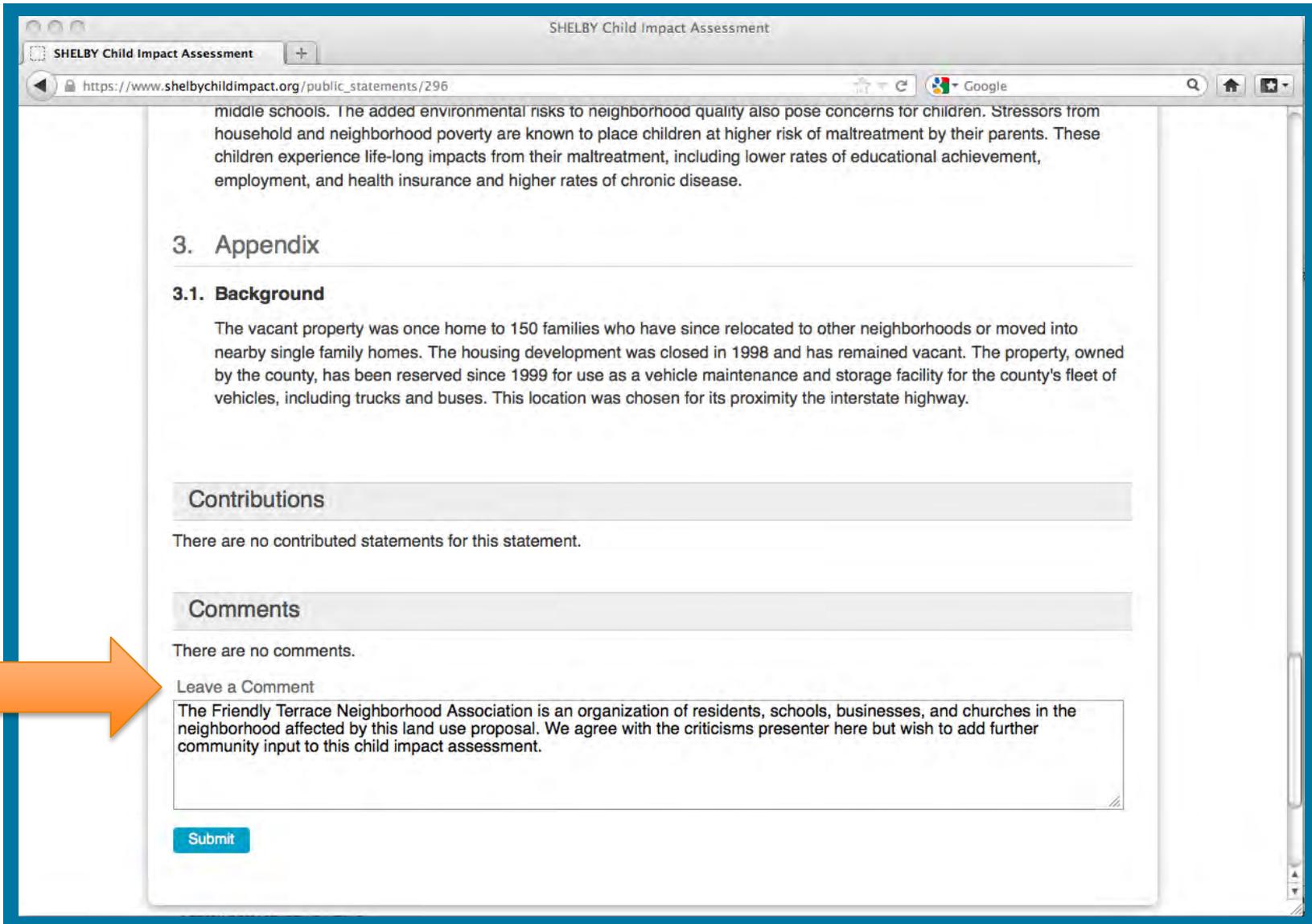
**Rating**  
**Redevelop or Reject:** The effort requires further input, changes, and/or consideration of additional factors as described herein.

**Summary**  
Strengths: Eliminating a derelict former housing development will remove blight as well as havens for gangs and drug dealers. The proposed service and maintenance lot will help protect vital emergency vehicles as well as save county taxpayers money.  
Weaknesses: The proposal should address concerns related to neighborhood quality; residential infill and remediation of vacant housing are primary neighborhood objectives.  
The proposal should address concerns regarding air, noise, and water pollution. The proposal is not clear on what steps would be taken to ensure walkers' safety. Questions and concerns remain as to whether the proposed land use is appropriate for the neighborhood's current zoning or for the aspirations of current neighborhood stakeholders, notably area residents, business owners, and the county school system. Additionally, environmental concerns remain over the development's proposed location on a known floodway and floodplain.

**1. Assessment**

**1.1. Problem/Need**  
The Getworse neighborhood of Schlecht County, USA contains a vacant low-income housing development covering 20 acres. The administration of Schlecht County proposes to raze the development and replace it with a county vehicle maintenance and storage facility.  
The review of this proposal brought up significant concerns regarding damage to neighborhood quality. This document

# Circulate assessment > Engage community



middle schools. The added environmental risks to neighborhood quality also pose concerns for children. Stressors from household and neighborhood poverty are known to place children at higher risk of maltreatment by their parents. These children experience life-long impacts from their maltreatment, including lower rates of educational achievement, employment, and health insurance and higher rates of chronic disease.

### 3. Appendix

#### 3.1. Background

The vacant property was once home to 150 families who have since relocated to other neighborhoods or moved into nearby single family homes. The housing development was closed in 1998 and has remained vacant. The property, owned by the county, has been reserved since 1999 for use as a vehicle maintenance and storage facility for the county's fleet of vehicles, including trucks and buses. This location was chosen for its proximity the interstate highway.

#### Contributions

There are no contributed statements for this statement.

#### Comments

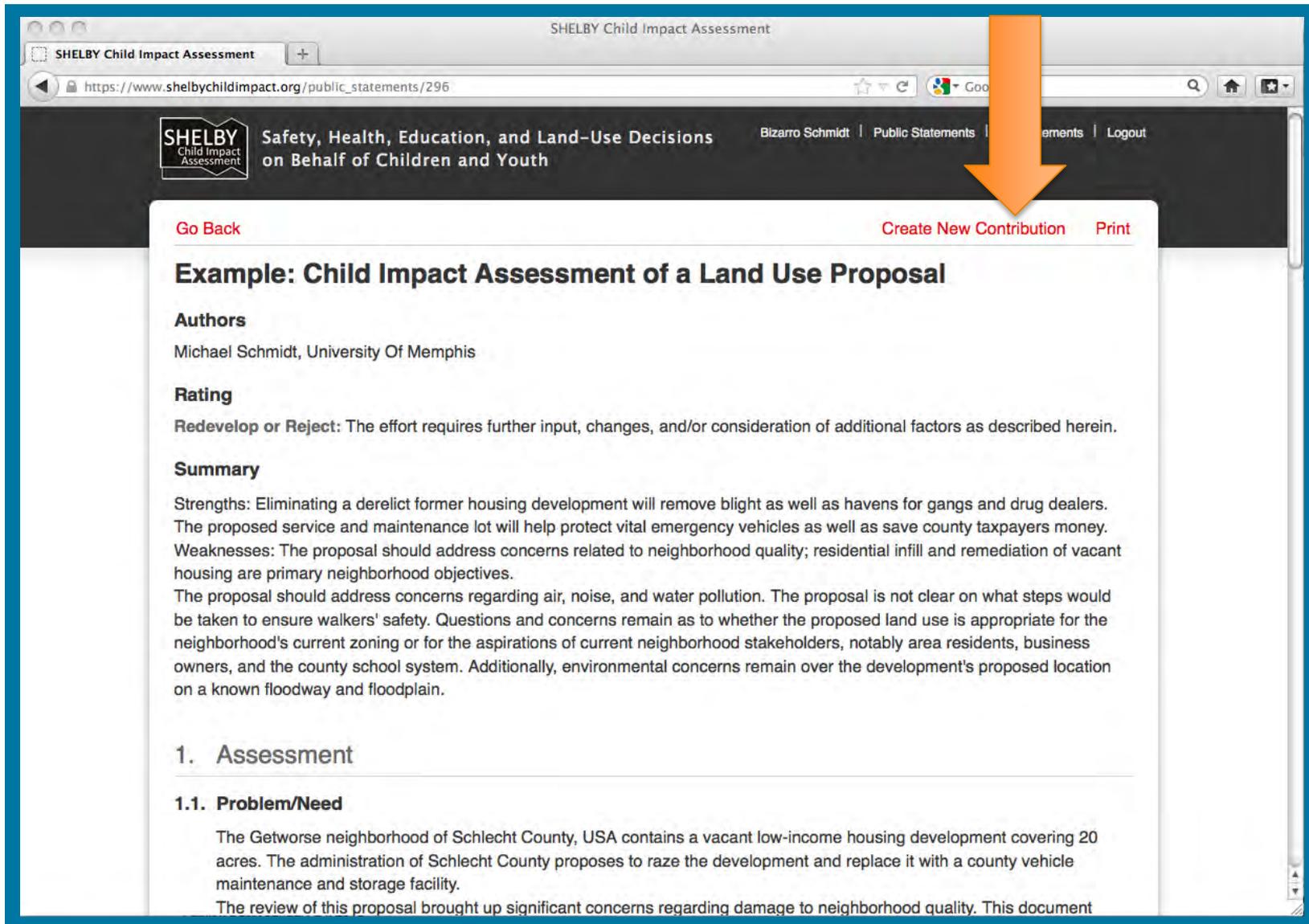
There are no comments.

Leave a Comment

The Friendly Terrace Neighborhood Association is an organization of residents, schools, businesses, and churches in the neighborhood affected by this land use proposal. We agree with the criticisms presenter here but wish to add further community input to this child impact assessment.

Submit

# Circulate assessment > Engage community



The screenshot shows a web browser window with the URL [https://www.shelbychildimpact.org/public\\_statements/296](https://www.shelbychildimpact.org/public_statements/296). The page header includes the SHELBY Child Impact Assessment logo and the text "Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth". Navigation links for "Bizarro Schmidt", "Public Statements", "Statements", and "Logout" are visible. The main content area features a white box with the following elements:

- Buttons: [Go Back](#) (left) and [Create New Contribution](#) / [Print](#) (right).
- Section Header: **Example: Child Impact Assessment of a Land Use Proposal**
- Section: **Authors**  
Michael Schmidt, University Of Memphis
- Section: **Rating**  
**Redevelop or Reject:** The effort requires further input, changes, and/or consideration of additional factors as described herein.
- Section: **Summary**  
Strengths: Eliminating a derelict former housing development will remove blight as well as havens for gangs and drug dealers. The proposed service and maintenance lot will help protect vital emergency vehicles as well as save county taxpayers money.  
Weaknesses: The proposal should address concerns related to neighborhood quality; residential infill and remediation of vacant housing are primary neighborhood objectives.  
The proposal should address concerns regarding air, noise, and water pollution. The proposal is not clear on what steps would be taken to ensure walkers' safety. Questions and concerns remain as to whether the proposed land use is appropriate for the neighborhood's current zoning or for the aspirations of current neighborhood stakeholders, notably area residents, business owners, and the county school system. Additionally, environmental concerns remain over the development's proposed location on a known floodway and floodplain.
- Section: **1. Assessment**  
**1.1. Problem/Need**  
The Getworse neighborhood of Schlecht County, USA contains a vacant low-income housing development covering 20 acres. The administration of Schlecht County proposes to raze the development and replace it with a county vehicle maintenance and storage facility.  
The review of this proposal brought up significant concerns regarding damage to neighborhood quality. This document

# Circulate assessment > Engage community

The screenshot displays the SHELBY Child Impact Assessment web application. The browser address bar shows the URL: [https://www.shelbychildimpact.org/my\\_statements/297/edit?tab=4](https://www.shelbychildimpact.org/my_statements/297/edit?tab=4). The page header includes the SHELBY Child Impact Assessment logo and the text "Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth". Navigation links for "Bizarro Schmidt", "Public Statements", "My Statements", and "Logout" are present.

The main content area features a "Review Results" section with a blue header. Below the header, there are two columns of text. The left column is titled "Problem/Need" and contains several paragraphs of text, including a placeholder: "THIS IS TEXT WRITTEN BY A COMMUNITY CONTRIBUTOR WHO IS COMMENTING ON THIS SECTION OR OFFERING FURTHER INFORMATION." The right column is titled "Significance" and also contains several paragraphs of text, including a placeholder: "THIS IS TEXT WRITTEN BY A COMMUNITY CONTRIBUTOR WHO IS COMMENTING ON THIS SECTION OR OFFERING FURTHER INFORMATION.".

At the top of the right column, there is a navigation bar with tabs: "assess", "explore", "review", "reassess" (which is selected), and "decide". Below the "reassess" tab, there is a text box with the following content:

Where applicable, revise the initial assessment by informing, merging or replacing the copied answers below with the results from Tab 3: Review.

**Problem/Need**

and replace it with a county vehicle maintenance and storage facility. The review of this proposal brought up significant concerns regarding damage to neighborhood quality. This document includes specific health, housing, safety, and education concerns that need to be addressed.

THIS IS TEXT WRITTEN BY A COMMUNITY CONTRIBUTOR WHO IS COMMENTING ON THIS SECTION OR OFFERING FURTHER INFORMATION. THE CONTRIBUTOR ALSO SUGGESTED THE ADDITION OF THE HIGH SCHOOL DROPOUT GRAPH.

Below this text box is a dropdown menu with "High School Dropout" selected and a red "X" icon. Below that is a link "Add an attachment".

Below the "Problem/Need" section is the "Significance" section, which contains a text box with the following content:

use.

Improving neighborhood quality is in the best interest of safely storing and maintaining the county's vehicular assets. Should existing residents and businesses leave and potential stakeholders avoid the area, the proposed county service and maintenance lot will be surrounded by a severely impoverished and potentially dangerous neighborhood. Given the county's intention to centralize its vehicular resources in this one location, the county could face high costs from theft and the concomitant increased need for more intensive security.

Below this text box is a dropdown menu with "Homeownership" selected and a red "X" icon. Below that is another dropdown menu with "Children in Poverty" selected and a red "X" icon. Below these is a link "Add an attachment".

At the bottom right of the page, there are two buttons: "Publish" (in a blue box) and "Preview" (in a dark grey box).

# Circulate assessment > Engage community

The screenshot shows a web browser window with the URL [https://shelbychildimpact.org/my\\_statements/296/edit?tab=4](https://shelbychildimpact.org/my_statements/296/edit?tab=4). The page header includes the SHELBY Child Impact Assessment logo and the text "Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth". The user is identified as Michael Schmidt, with links for "Public Statements", "My Statements", and "Logout".

The main content area is divided into two columns. The left column is titled "Review Results" and contains two sections: "Problem/Need" and "Significance". The right column has a navigation bar with tabs: "assess", "explore", "review", "reassess" (selected), and "decide".

The "reassess" section contains a "Problem/Need" text box with the following content:

The Getworse neighborhood of Schlecht County, USA contains a vacant low-income housing development covering 20 acres. The administration of Schlecht County proposes to raze the development and replace it with a county vehicle maintenance and storage facility. The review of this proposal brought up significant concerns regarding damage to neighborhood quality. This document includes specific health, housing, safety, and education concerns that need to be addressed.

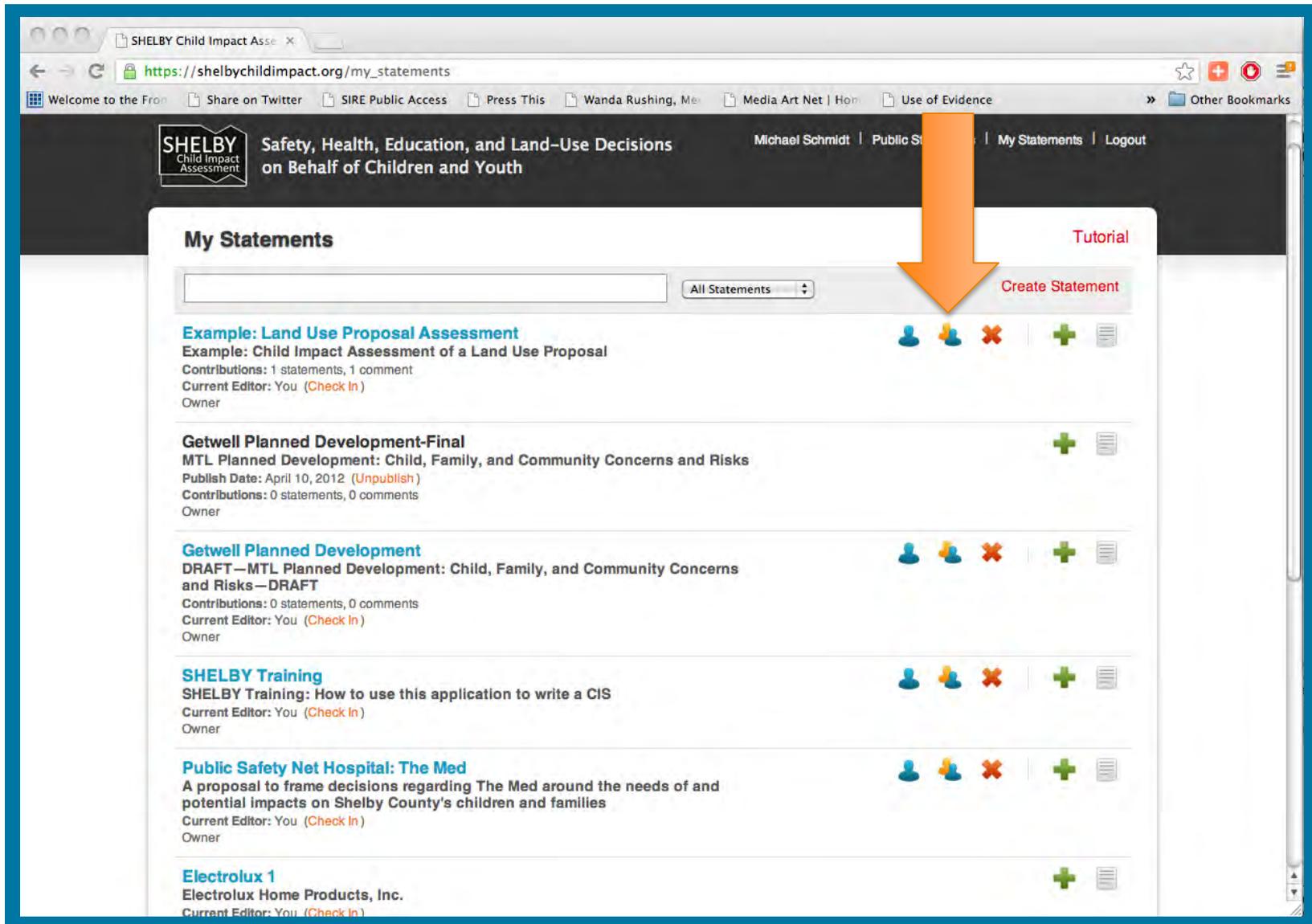
Below this is a section titled "Bizarro Schmidt (Anti-Matter) says:" with the following text:

The Getworse neighborhood of Schlecht County, USA contains a vacant low-income housing development covering 20 acres. The administration of Schlecht County proposes to raze the development and replace it with a county vehicle maintenance and storage facility. The review of this proposal brought up significant concerns regarding damage to neighborhood quality. This document includes specific health, housing, safety, and education concerns that need to be addressed. THIS IS TEXT WRITTEN BY A COMMUNITY CONTRIBUTOR WHO IS COMMENTING ON THIS SECTION OR OFFERING FURTHER INFORMATION. THE CONTRIBUTOR ALSO SUGGESTED THE ADDITION OF THE HIGH SCHOOL DROPOUT GRAPH.

Below the text is an "Attachments" section with a link for "High School Dropout".

At the bottom of the page are three buttons: "Uncirculate", "Publish", and "Preview". An orange arrow points from the right side of the page towards the "Bizarro Schmidt" contribution.

# Circulate assessment > Engage community



The screenshot shows a web browser window with the URL [https://shelbychildimpact.org/my\\_statements](https://shelbychildimpact.org/my_statements). The page header includes the SHELBY Child Impact Assessment logo and the text "Safety, Health, Education, and Land-Use Decisions on Behalf of Children and Youth". The user is logged in as Michael Schmidt. The main content area is titled "My Statements" and features a search bar, a dropdown menu set to "All Statements", and a "Create Statement" button. An orange arrow points to the "Create Statement" button. Below the header, there is a list of statements, each with a title, a brief description, and icons for user management and editing.

**My Statements** Tutorial

All Statements Create Statement

- Example: Land Use Proposal Assessment**  
Example: Child Impact Assessment of a Land Use Proposal  
Contributions: 1 statements, 1 comment  
Current Editor: You ([Check In](#))  
Owner
- Getwell Planned Development-Final**  
MTL Planned Development: Child, Family, and Community Concerns and Risks  
Publish Date: April 10, 2012 ([Unpublish](#))  
Contributions: 0 statements, 0 comments  
Owner
- Getwell Planned Development**  
DRAFT—MTL Planned Development: Child, Family, and Community Concerns and Risks—DRAFT  
Contributions: 0 statements, 0 comments  
Current Editor: You ([Check In](#))  
Owner
- SHELBY Training**  
SHELBY Training: How to use this application to write a CIS  
Current Editor: You ([Check In](#))  
Owner
- Public Safety Net Hospital: The Med**  
A proposal to frame decisions regarding The Med around the needs of and potential impacts on Shelby County's children and families  
Current Editor: You ([Check In](#))  
Owner
- Electrolux 1**  
Electrolux Home Products, Inc.  
Current Editor: You ([Check In](#))

# Circulate assessment > Engage community

**SHELBY** Child Impact Assessment

Safety, Health, Education, and Land-Use Decisions  
on Behalf of Children and Youth

Michael Schmidt | Public Statements | My Statements | Logout

### Share Statement

Please use the fields below to grant access to this statement to other users. Users with editor roles will be able to lock the statement and change the content; users with reader roles will only be able to print the statement.

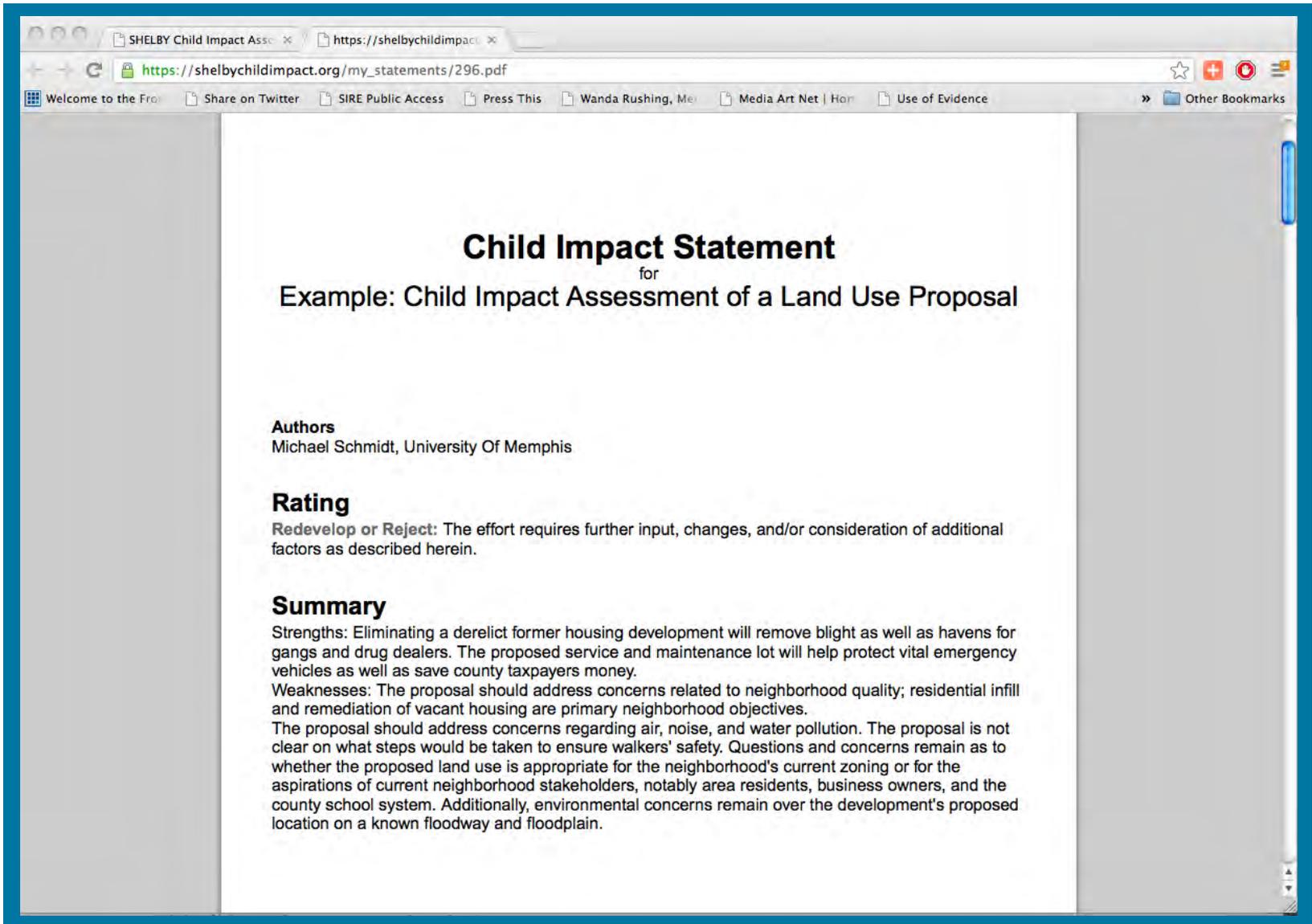
As the owner of the statement, you will **always** be able to unlock the statement and regain exclusive control of its content.

USER NAME	ACCESS LEVEL	
<input type="text" value="Julie Coffey"/>	Editor	✘
<input type="text" value="Lisa Carner"/>	Reader	✘

[Add another collaborator](#)

or

# Circulate assessment > Engage community



The image shows a screenshot of a web browser window. The address bar displays the URL [https://shelbychildimpact.org/my\\_statements/296.pdf](https://shelbychildimpact.org/my_statements/296.pdf). The browser's bookmark bar contains several items, including "Welcome to the Fro...", "Share on Twitter", "SIRE Public Access", "Press This", "Wanda Rushing, Me...", "Media Art Net | Ho...", and "Use of Evidence". The main content area of the browser displays a document titled "Child Impact Statement for Example: Child Impact Assessment of a Land Use Proposal". The document is structured with sections for Authors, Rating, and Summary.

**Child Impact Statement**  
for  
**Example: Child Impact Assessment of a Land Use Proposal**

**Authors**  
Michael Schmidt, University Of Memphis

**Rating**  
**Redevelop or Reject:** The effort requires further input, changes, and/or consideration of additional factors as described herein.

**Summary**  
Strengths: Eliminating a derelict former housing development will remove blight as well as havens for gangs and drug dealers. The proposed service and maintenance lot will help protect vital emergency vehicles as well as save county taxpayers money.  
Weaknesses: The proposal should address concerns related to neighborhood quality; residential infill and remediation of vacant housing are primary neighborhood objectives.  
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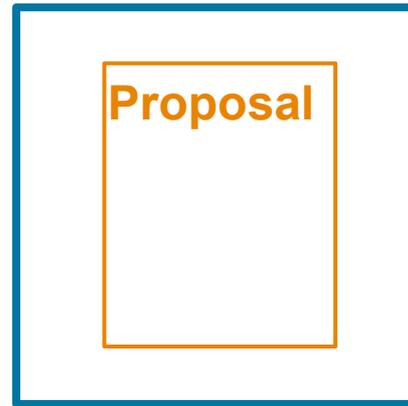
# Circulate assessment > Engage community

**Before**



Tab 1 Content

**After**



Tab 4 Content

**Change?**

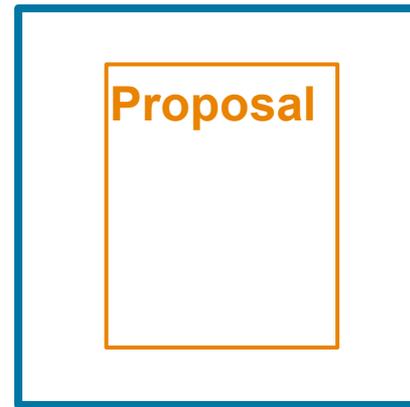
# Circulate assessment > Engage community

**Before**



Tab 1 Content

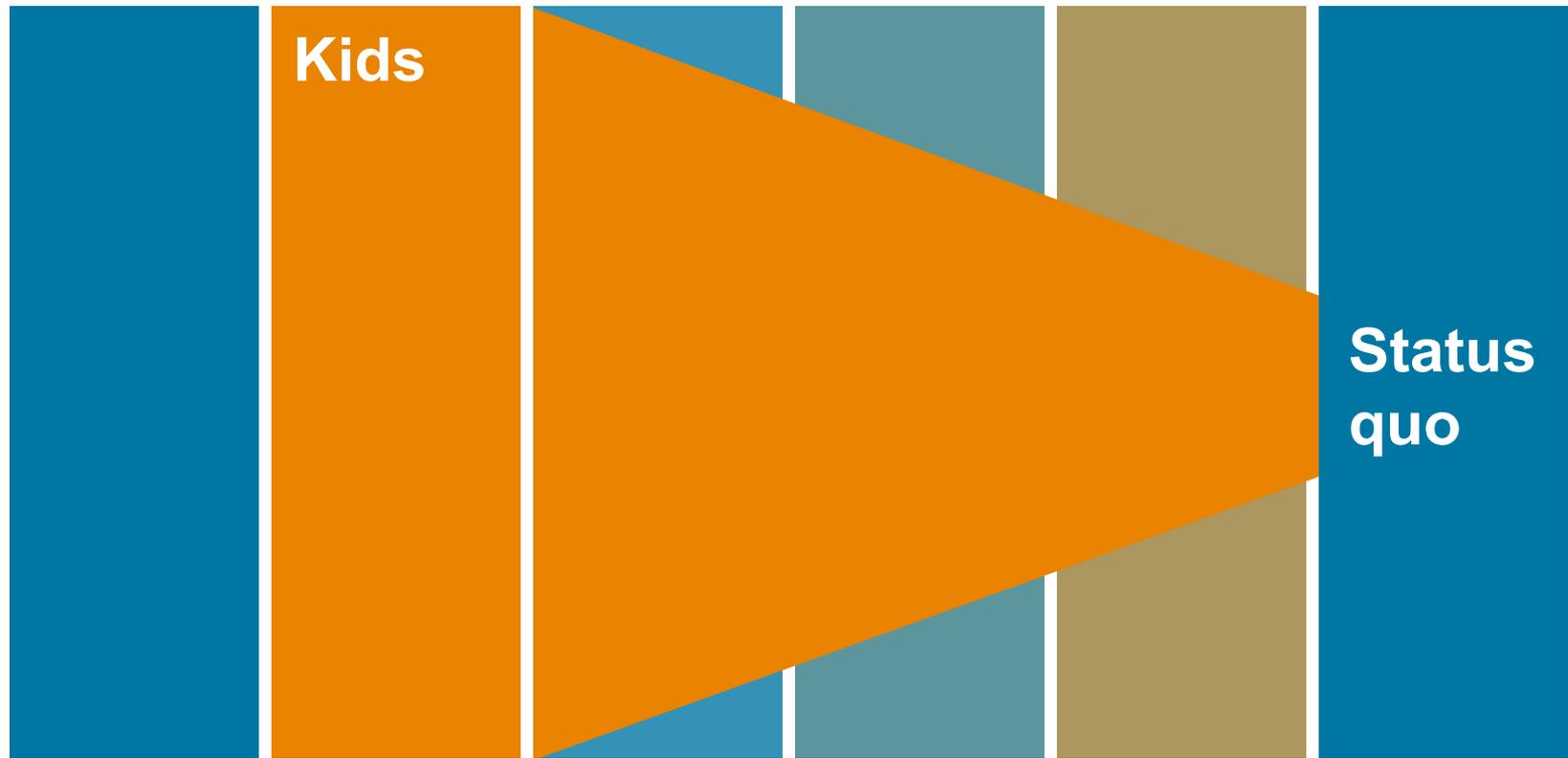
**After**



Tab 4 Content

**Change?**  
**Yes, but...**  
**still hit a wall**

# Circulate assessment > Engage community



*Early Stage*

~~*Proposal  
Change*~~

## Solutions > Furthering accountability > Staff

Oversight by a third party agency is needed.  
Specific services of that agency should include

- Coordination
- Advising
- Reviewing

# Solutions > Furthering accountability > Staff

## Coordinator

Keep info resources up-to-date

Train users

Ensure users adhere to protocols



Works w/ designers, programmers, data entry staff, and trainers

## Advisor

Assist writers, esp. those with difficulty making connections between the proposal and child wellbeing.

Engage community if not already involved



Works w/ users and community stakeholders

## Reviewer

Review content

Assess quality

Write objections when needed



Works with coordinator and advisor

## Solutions > Furthering accountability > Report

Recommend a periodic staff report on child impact assessment outcomes broken down by government division/agency. Measures include

- Extent of child, youth and parent engagement
- Extent of community/neighborhood engagement
- Depth and breadth of connections addressed in published child impact assessments
- Constructiveness of recommendations
- Appropriateness of decisions
- Whether votes match recommendations

# Conclusions > Barriers

- Accountability
  - Lack of accountability to community stakeholders weakened content and quality
- Influence
  - Political attrition of influential supporters hurt us
  - Power of status quo pushed back: Weakened content, quality, and regularity of use
- Infrastructure
  - Gov't was willing to budget for “tools” but not for human beings needed to staff the program
  - Lack of community & youth input was missed opp.

# Conclusions > Opportunities

- Increase knowledge about and voices of
  - Child
  - Parent
  - Neighborhood
- Reduce disparities experienced by
  - Child
  - Parent
  - Neighborhood

Thank You!



Michael Schmidt

[mschmidt@memphis.edu](mailto:mschmidt@memphis.edu)

Julie Coffey

[jcoffey@buildingbrightfutures.org](mailto:jcoffey@buildingbrightfutures.org)

<https://shelbychildimpact.org>

# Q&A



Michael Schmidt

[mschmidt@memphis.edu](mailto:mschmidt@memphis.edu)

Julie Coffey

[jcoffey@buildingbrightfutures.org](mailto:jcoffey@buildingbrightfutures.org)

<https://shelbychildimpact.org>

# Solutions > Screening

## Topic: Zoning

	Alerts	Responders
Safety	Potential for insufficient fire and other emergency services due to proposed actions.	Office of Planning & Dev., Public Works, Econ Dev., CBOs
Health	Potential for air, soil or water pollution due to proposed actions.	Health Department, EPA
Education	Potential for increases in race and SES disparities due to proposed actions.	Office of Advanced Planning (for school system)
Land-Use	Potential to help or harm neighborhood stability, social supports, or forms of access.	Office of Planning & Dev., Public Works, Land Use Control Board, CBOs