

Llywodraeth Cymru Welsh Government

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Workshop

Rights to Action – Applying the CRIA.

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Children's Rights Scheme

Arrangements for having due regard to the United Nations Convention on the Rights of the Child (UNCRC) in the Welsh Government's work on policy and legislation.

Approved by the National Assembly for Wales on 27th March 2012

Practical Example Flying Start a programme for all 0-3 year olds in Wales.

- 1. What is the piece of work?
- 2. Which rights does the work help realise/affect?
- 3. Respecting rights and giving greater effect?
- 4. What could Ministers do?
- 5. Decision made.
- 6. Keeping records.

Flying Start

Flying Start is the Welsh Government's flagship early years programme that provides a path towards improving the life chances of children in some of our most disadvantaged communities. Flying Start is a targeted multi agency programme supporting children under 4 and their families.

The 4 core elements are:

Quality part-time childcare for all 2 – 3 year olds
Enhanced Health Visiting Service (1:110 caseloads)
Parenting programmes and support
Early language development

Expansion of the Flying Start Programme

During the lifetime of the Welsh Government, almost a quarter of all children in Wales under the age of 4 will have access to Flying Start services.

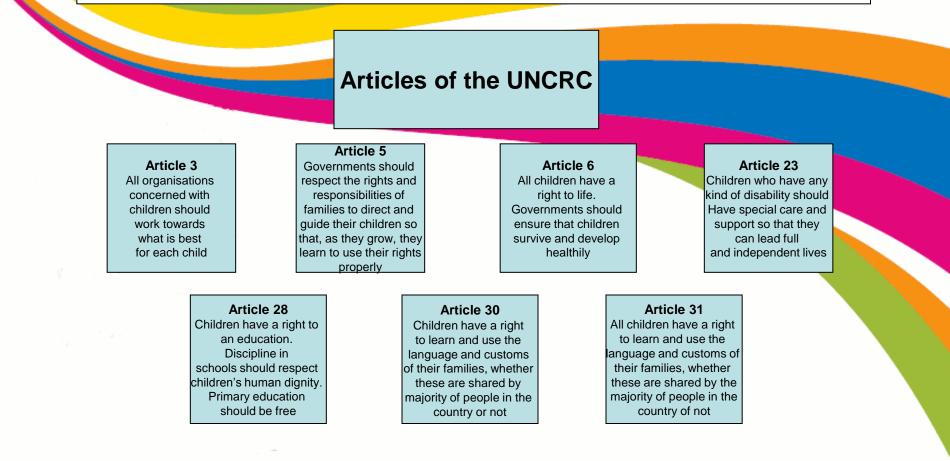
An additional £55 million over the next 3 years.

£20.9 million capital funding to support infrastructure for the programme.

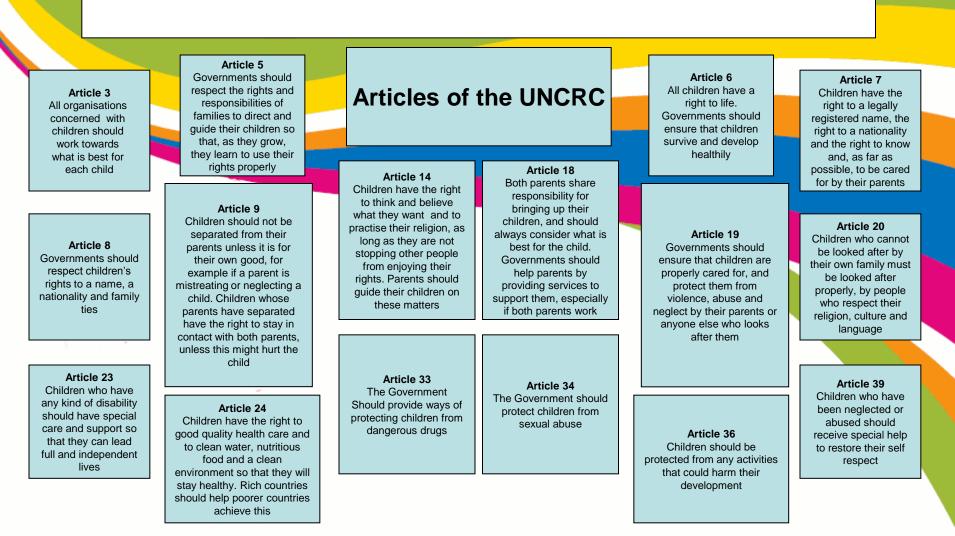
4 Key Elements of the Flying Start Programme

Childcare

Quality part-time childcare for all 2 – 3 year olds



Health Visiting



Early Language Development

Articles of the UNCRC

Article 15 Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights

Article 17

Children have the right to reliable information from the mass media. Television, radio and newspapers should provide information that children can understand, and should not promote materials that could harm children

Article 29

Education should develop each child's personality and talents to the full. It should encourage children to respect their parents, and their own and other cultures

Article 30

Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not

Parenting Support

Articles of the UNCRC

Article 3 All organisations concerned with children should work towards what is best for each child

Article 5

Governments should respect the rights and responsibilities of families to direct and guide their children so that, as they grow, they learn to use their rights properly

Article 19

Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents or anyone else who looks after them

Article 27

Children have a right to a standard of living that is good enough to meet their physical and mental needs. The Government should help families who cannot afford to provide this

All children have the right to life. Governments should ensure that children survive and develop healthily

Article 6

Article 30

Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not

Article 13 Children have the right to get and to share information as long as the information is not damaging to them or to others

Article 33 The Government should provide ways of protecting children from dangerous drugs

Article 34 protect children from

Article 14

Children have the right to

think and believe what

they want and to practice

their religion, as long as

they are not stopping other

people from enjoying their

rights. Parents should

guide their children on

these matters

The Government should sexual abuse

Article 18

Both Parents share responsibility for bringing up their children, and should always consider what is best for each child. Governments should help parents by providing services to support them, especially if both parents work

Article 36 Children should be protected from any activities that could harm their development

Practical Example

Human transplantation (Wales) Bill.

Your turn.....

- 1. What is the piece of work?
- 2. Which rights does the work help realise/affect?
- 3. Respecting rights and giving greater effect?
- 4. What could Ministers do?
- 5. Decision made.
- 6. Keeping records.



Article 12

Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account..

Article 3

All organisations concerned with children should work towards the best interests of the child.

Article 1 Everyone under 18 years of age has all the rights in this Convention.

Article 5

Government should respect the rights and responsibilities of families to direct and guide their children so that, as they grow, they learn to use their rights properly.

Article 6

All children have the right of life. Governments should ensure that children survive and develop healthily.

Article 42

The Government should make the Convention known to all parents and children.

Article 2

The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.

Article 24

Children have the right to good quality health care and to clean water, nutritious food and a clean environment so that they will stay healthy. Rich countries should help poorer counties achieve this.