

## Rights Respecting Schools and Alberta Policy Connections

UNICEF Canada's Rights Respecting Schools (RRS) initiative uses the United Nations Convention on the Rights of the Child as a basis for building an inclusive and respectful school culture. In these schools, children's rights are adopted as guiding principles that inform a common set of values shared by all members of the school community. These common values create a sense of community and become the lens through which students, teachers, school administrators and parents make decisions, choose behaviour, and participate at their school.

The RRS initiative is completely in line with Alberta's Social Policy, which strives for Albertans to be safe, healthy, secure and resilient, lifelong learners, included, active and engaged. The Social Policy principles of dignity, inclusion and accountability are particularly relevant to the RRS program where the school community works together to ensure that all students understand their rights and responsibilities and have an opportunity to share what matters most to them. In addition, much like the Social Policy Framework, the Alberta Children's Charter, which is in development, will strive to ensure that policies and programs in Alberta are interpreted through a "children's lens".

# CURRICULUM CONNECTIONS ALBERTA

Grade 2

## SELECTED SPECIFIC CURRICULUM CONNECTIONS RELATED TO THE CONVENTION ON THE RIGHTS OF A CHILD

Students will:

### Links to Global Concepts

Interdependence  
Images and Perceptions  
Social Justice  
Conflict and Conflict Resolution  
Change and The Future  
Human Rights

### CONVENTION ARTICLES

#### English Language Arts

- contribute relevant ideas and information from personal experiences to group language activities
- talk about how new ideas and information have changed previous understanding
- express or represent ideas and feelings resulting from activities or experiences with oral, print and other media texts
- use a variety of forms of oral, print and other media texts to organize and give meaning to experiences, ideas and information
- connect own ideas and experiences with those shared by others
- use own and respond to others' ideas to create oral, print and other media texts

3, 12, 13, 17, 28,  
29

#### Science

- recognize that small animals, like humans, have homes where they meet their basic needs of air, food, water, shelter and space; and describe any special characteristics that help the animal survive in its home

19, 24, 27, 28, 29

#### Social Studies

- appreciate the importance of collaboration and living in harmony
- appreciate how connections to a community contribute to one's identity
- demonstrate skills of cooperation, conflict resolution and consensus building
- develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community
- demonstrate skills of oral, written and visual literacy

2, 3, 12, 13, 28

#### Health and Physical Education

- describe the effects of combining healthy eating and physical activity
- examine the need for positive health habits
- describe and apply communication safety behaviours at home
- describe how the body benefits from physical activity
- understand the connections between physical activity and emotional well-being

3, 19, 24, 27, 28,  
31