

CURRICULUM CONNECTIONS ATLANTIC CANADA Grade 1

SELECTED EXPECTATIONS RELATED TO THE CONVENTION ON THE RIGHTS OF A CHILD

Students will:

Visual Arts

- be able to assess social, cultural, economic, and environmental interdependence in a local and global context.
- demonstrate an awareness of a variety of works of art and artistic traditions from diverse communities, times, and places

Health and Physical Education

General curriculum outcomes - Outcome 1.10 Relationships

- develop effective interpersonal skills that demonstrate responsibility, respect and caring in order to establish and maintain healthy interactions.
- learn that the development and maintenance of effective relationships requires the communication skills of listening, expressing needs and emotions, and providing feedback.
- learn about support networks, mentors, and developing healthy relationships and positive interdependence.

Specific curriculum outcomes

- demonstrate age-appropriate ways to resolve conflict with limited assistance
- work cooperatively with a partner
- recognize and accept individual differences within groups

Language Arts

General curriculum outcomes

- interact with sensitivity and respect, considering the situation, audience and purpose

Specific curriculum outcomes

- begin to develop an understanding and respect for diversity

Mathematics

- apply

LINKS TO GLOBAL CONCEPTS

CONVENTION ARTICLES

INTERDEPENDENCE

IMAGES AND PERCEPTIONS

SOCIAL JUSTICE

CONFLICT AND CONFLICT RESOLUTION

CHANGE AND THE FUTURE

HUMAN RIGHTS

3, 12, 13,
15, 17, 29

✓

✓

✓

✓

3, 16, 17,
29, 31, 37,
39

✓

✓

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12, 13, 15,
17, 28, 29

✓

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12, 13, 17,
28, 29

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✓

SELECTED EXPECTATIONS RELATED TO THE CONVENTION ON THE RIGHTS OF A CHILD

Students will:

Science and Technology

General curriculum outcomes

- develop the skills required for scientific and technological inquiry, for solving problems, for communicating scientific ideas and results, for working collaboratively, and for making informed decisions
- be encouraged to develop attitudes that support the responsible acquisition and application of scientific and technological knowledge to the mutual benefit of self, society, and the environment

Specific curriculum outcomes

- select the amount and kind (recycled or reused, if possible) of materials that are appropriate while constructing objects
- recognize that humans and other living things depend on their environment, and identify personal actions that can contribute to a healthy environment

12, 13, 17, 19, 24, 28, 29

Social Studies

General curriculum outcomes

- demonstrate an understanding of the rights and responsibilities of citizenship and the origins, functions and sources of power, authority, and governance
- demonstrate an understanding of the interdependent relationship among individuals, societies, and the environment—locally, nationally, and globally—and the implications for a sustainable future.

Specific curriculum outcomes

Unit One: Groups

- demonstrate an understanding of the importance of interactions between people
- demonstrate an understanding of the similarity and diversity of social and cultural groups
- demonstrate an understanding that people within groups have rights and responsibilities

Unit Four: Needs and Wants

- recognize that all people have needs and wants
- demonstrate an understanding of the factors that influence how needs and wants are met
- demonstrate an understanding of how communities depend on each other for the exchange of goods and services

2, 3, 12, 13, 14, 15, 17, 19, 30, 42

CONVENTION ARTICLES	LINKS TO GLOBAL CONCEPTS					
	INTER-DEPENDENCE	IMAGES AND PERCEPTIONS	SOCIAL JUSTICE	CONFLICT AND CONFLICT RESOLUTION	CHANGE AND THE FUTURE	HUMAN RIGHTS
	✓		✓		✓	✓
	✓		✓	✓	✓	✓