

CURRICULUM CONNECTIONS

ONTARIO Kindergarten

SELECTED EXPECTATIONS RELATED TO THE CONVENTION ON THE RIGHTS OF A CHILD

Students will:

ARTS

- develop decision-making skills, stimulate memory, facilitate understanding, develop symbolic communication, promote sensory development, and encourage creative thinking.
- develop empathy, promotes the development of relationships, and builds self-esteem, while enabling children to experience a sense of accomplishment.
- explore visual arts materials, tools, and processes; music; and drama and dance.

HEALTH AND PHYSICAL ACTIVITY

- The future health and well-being of young children are directly related to the development and strengthening of both their large and small muscles.
- establish a positive attitude towards health, safety, and physical activities in order to build a foundation for lifelong participation in and appreciation for healthy living.
- explore and discuss the effects of physical activity, proper nutrition, and proper hygiene, as well as the effects of unhealthy choices.
- need to start learning how to identify safe and potentially unsafe situations, how to handle them, and when to ask for help.

LANGUAGE

- explore language and to communicate their thinking and learning in meaningful ways to both the teacher and their peers.
- develop the ability to identify and manipulate phonemes (phonemic awareness), build vocabulary, develop awareness of meaning (semantic knowledge), and develop awareness of language structure (syntactic knowledge), and thus develop the foundations for reading and writing.

MATHEMATICS

- develop their ability to use mathematics as a way of making sense out of their daily experiences.
- explore, recognize, describe, and create patterns, using a variety of materials in different contexts.

PERSONAL AND SOCIAL DEVELOPMENT

- begin their personal and social development by learning about themselves, about themselves in relationship to others, and about themselves in relationship to the world.
- begin to see themselves as unique.
- demonstrate autonomy in selecting materials, making choices, and setting goals for themselves.

SCIENCE AND TECHNOLOGY

- begin to connect their prior knowledge and experience with their experiences in new contexts to develop an understanding of the world around them.
- predict and draw conclusions, to think about how things work, and to think about why something happened.
- begin to develop an understanding of foundational scientific and technological concepts and begin to develop skills through free exploration, focused exploration, and guided activities.
- be observing and sometimes recording their observations, making predictions, asking questions, making comparisons, investigating, drawing conclusions, and applying problem-solving skills.

CONVENTION ARTICLES

LINKS TO GLOBAL CONCEPTS

INTERDEPENDENCE

IMAGES AND PERCEPTIONS

SOCIAL JUSTICE

CONFLICT AND CONFLICT RESOLUTION

CHANGE AND THE FUTURE

HUMAN RIGHTS

12, 13, 15,
28, 29

✓	✓		✓		
---	---	--	---	--	--

2, 3, 12,
13, 17, 24,
27, 31, 39,
42

✓			✓		✓
---	--	--	---	--	---

12, 13, 28,
29

✓	✓		✓		
---	---	--	---	--	--

17, 28, 29

✓	✓			✓	
---	---	--	--	---	--

2, 3, 8, 12,
13, 15, 16,
17, 24, 27,
31, 37, 39,
42

✓	✓	✓	✓	✓	✓
---	---	---	---	---	---

3, 12, 13,
17, 29

✓	✓			✓	
---	---	--	--	---	--