CONNECTIONS WITH THE QUÉBEC EDUCATION PROGRAM

## Cycle One

## DISCIPLINARY COMPETENCIES RELATED TO THE UNITED NATIONS CONVENTION ON THE RIGHTS OF CHILDREN

It is expected student will

## LANGUAGES

## English Language Arts

- read and listen to literary, popular information based- texts
- write self-expressive, narrative and information based-texts
- represent her/his literacy in different media
- use language to communicate and learn


## PERSONAL DEVELOPMENT

## Ethics and religious culture

- Reflect on ethical questions
- Demonstrate an understanding of the phenomenon of religion
- Engage in dialogue

Physical education and health

- perform movement skills in different physical activity settings
- interact with others in different physical activity settings
- adopt a healthy, active lifestyle


## SOCIAL SCIENCES

Geography, history and citizenship education

- construct his or her representation of space, time and society


## MATHEMATICS, SCIENCE AND TECHNOLOGY <br> Mathematics

- solve a situational problem related to mathematics
- reason using mathematical concepts and processes
- communicate by using mathematical language

Science and technology

- explore the world of science and technology


## ARTS EDUCATION

## Visual arts

- produce individual works in the visual arts
- produce media works in the visual arts
- appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates


## Drama

- invent short scenes
- interpret short scenes
- appreciate dramatic works, personal productions and those of classmates
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13, 15, 17, 29, 30, 31
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17, 24, 29,
31, 32
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## CROSS-CIJRRICULAR COMPETENICIES

| Intellectual <br> Competencies | Methodological <br> Competencies | Personal <br> and Social <br> Competencies | Communication- <br> related <br> Competency |
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