# CONNECTIONS WITHTHE QUÉBEC EDUCATION PROGRAM 

## CycleThree

## DISCIPLINARY COMPETENCIES RELATED TO THE UNITED NATIONS CONVENTION ON THE RIGHTS OF CHILDREN

It is expected student will

## LANGUAGES

## English language arts

- Read and listen to literary, popular and information basedtexts
- Write self-expressive, narrative and information based-texts
- Represent his or her literacy in different media
- llea lannuıra tn nnmmı ininata and loarn


## PERSONAL DEVELOPMENT <br> Ethics and religious culture

- Reflect on ethical questions
- Demonstrate an understanding of the phenomenon of religion
- Engage in dialogue

Physical education and health

- Perform movement skills in different physical activity settings
- Interact with others in different physical activity settings
- Adopt a healthy, active lifestyle


## SOCIAL SCIENCES

## Geography, history and citizenship education

- Understand the organization of a society in its territory
- Interpret change in a society and its territory
- Be open to the diversity of societies and their territories


## MATHEMATICS, SCIENCE AND TECHNOLOGY <br> Mathematics

- Solve a situational problem related to the mathematics
- Reason using mathematical concepts and processes
- Communicate by using mathematical language

Science and technology

- Propose explanations for or solutions to scientific or t technological problem
- Make the most of scientific and technological tools, objects and procedures
- Communicate in the languages used in science and technology
\# 2, 12,
13, 15, 17, 29, 30, 31
\# 2,12,
14, 15,
17, 23,
29, 30
\# 12, 13,
\# 2, 5, 7,
12, 13, 14,
24, 29
All of the articloc
\# 12, 13,
15, 24, 28 29
\#12, 13,
17, 19, 29


## CROSS-CURRICULAR COMPETENCIES

| Intellectual <br> Competencies | Methodological <br> Competencies | Personal <br> and Social <br> Competencies | Communication- <br> related <br> Competency |
| :--- | :--- | :--- | :--- |

~


## ARTS EDUCATION

Visual arts

- Produce individual works in the visual arts
- Produce media works in the visual arts
- Appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates


## Drama

- Invent short scenes
- Interpret short scenes
- Appreciate dramatic works, personal productions and those of classmates


