CONNECTIONS WITH THE QUÉBEC EDUCATION PROGRAM

Cycle Three



DISCIPLINARY COMPETENCIES RELATED TO THE UNITED

Communicate in the languages used in science and

technology

CONVENTION NATIONS CONVENTION ON THE RIGHTS OF CHILDREN **CROSS-CURRICULAR COMPETENCIES** Intellectual Methodological Communication-Personal related Competencies and Social Competencies Competency Competencies It is expected student will **LANGUAGES** # 2, 12, **English language arts** 13, 15, 17, Read and listen to literary, popular and information based-29, 30, 31 texts Write self-expressive, narrative and information based-texts • Represent his or her literacy in different media ■ Llea language to communicate and learn PERSONAL DEVELOPMENT # 2.12. Ethics and religious culture 14, 15, Reflect on ethical questions 17, 23, Demonstrate an understanding of the phenomenon of religion 29,30 ■ Engage in dialogue Physical education and health Perform movement skills in different physical activity settings Interact with others in different physical activity settings Adopt a healthy, active lifestyle # 12, 13, # 2, 5, 7, Geography, history and citizenship education 12, 13, 14, Understand the organization of a society in its territory 24, 29 • Interpret change in a society and its territory All of the Be open to the diversity of societies and their territories articles MATHEMATICS, SCIENCE AND TECHNOLOGY **Mathematics** # 12.13. 15, 24, 28, Solve a situational problem related to the mathematics 29 Reason using mathematical concepts and processes Communicate by using mathematical language Science and technology #12, 13, Propose explanations for or solutions to scientific or t 17, 19, 29 technological problem Make the most of scientific and technological tools, objects and procedures

DISCIPLINARY COMPETENCIES RELATED TO THE UNITED NATIONS CONVENTION ON THE RIGHTS OF CHILDREN

It is expected student will

ARTS EDUCATION

Visual arts

- Produce individual works in the visual arts
- Produce media works in the visual arts
- Appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates

Drama

- Invent short scenes
- Interpret short scenes
- Appreciate dramatic works, personal productions and those of classmates

CONVENTION ARTICLES

CROSS-CURRICULAR COMPETENCIES

Intellectual Competencies

Intellectual Competencies

Methodological Competencies

Competencies

Competencies

Communication-related Competencies

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