

International Day of Families May 15

Global Themes

- Images and Perception

Overview and Purpose

This lesson is designed to teach children about the International Day of Families and the specific right of children highlighted by this UN Day; families are responsible for helping children learn about their rights and for ensuring that their rights are protected. (CRC Article 5)

Background Information for Teachers

International Day of Families

un.org/esa/socdev/family/IDF.html

Grades

K – 3

Materials

Book entitled *The Family Book* by Todd Parr

Families Protect Rights worksheet (printable copy attached)

The Family Booklet (printable copy attached)

Colouring supplies: felt pens, crayons, pastels, pencil crayons

Scissors

Stapler

Activity One

- Introduce May 15th as International Day of Families; a UN day celebrated around the world. This day has special significance because children's health, education and overall development depend on the support the family provides (taken from UNICEF publication 2010).
- In a pre-reading discussion ask: What is a family? What roles are there in a family? Why do we need families?
- Turn to the dedication page in *The Family Book*; read the dedication to the students. Ask what they think the dedication means. Can the students think of a time when their family has encouraged them to do something that they really wanted to do, even if they didn't all agree?
- Read aloud from the book entitled *The Family Book* by Todd Parr.
- Discuss the right of every child to have their rights protected by their families in relation to the book (CRC Article 5). Brainstorm (using the template as a guide) some of the rights that the children's families protect. Discuss how families help to protect their rights. Explain what "protecting" a right means.
- Using the Families Protect Rights worksheet, have the students select one of the rights listed by the class. Have the students draw a picture showing how their family helps them to have this right met. Students can also print a sentence to explain their picture.

Activity Two

- Copy the booklets for the students. Assemble the booklets according to page numbers and staple, or have the students cut and assemble. Give each student a Family Booklet. Have the students design a cover for their booklet.
- Have the students complete the sentence, “Some families are...” on each page.
- Ask the students to illustrate the booklet using bright colours like Todd Parr does in his art.
- If possible, plan a buddy-reading time and have the students read their booklets to students from another class.

Extension

Have the students complete a family portrait (see printable worksheet attached).

Additional Resources

Picture book suitable for early primary students entitled *I Love You Through and Through* by Bernadette Rossetti Shustak

Families Protect Rights Worksheet

Protecting Rights ...

to food, clothing and a
safe place to live.

to the best health care
possible.

Families help to protect our rights ...

to play and rest.

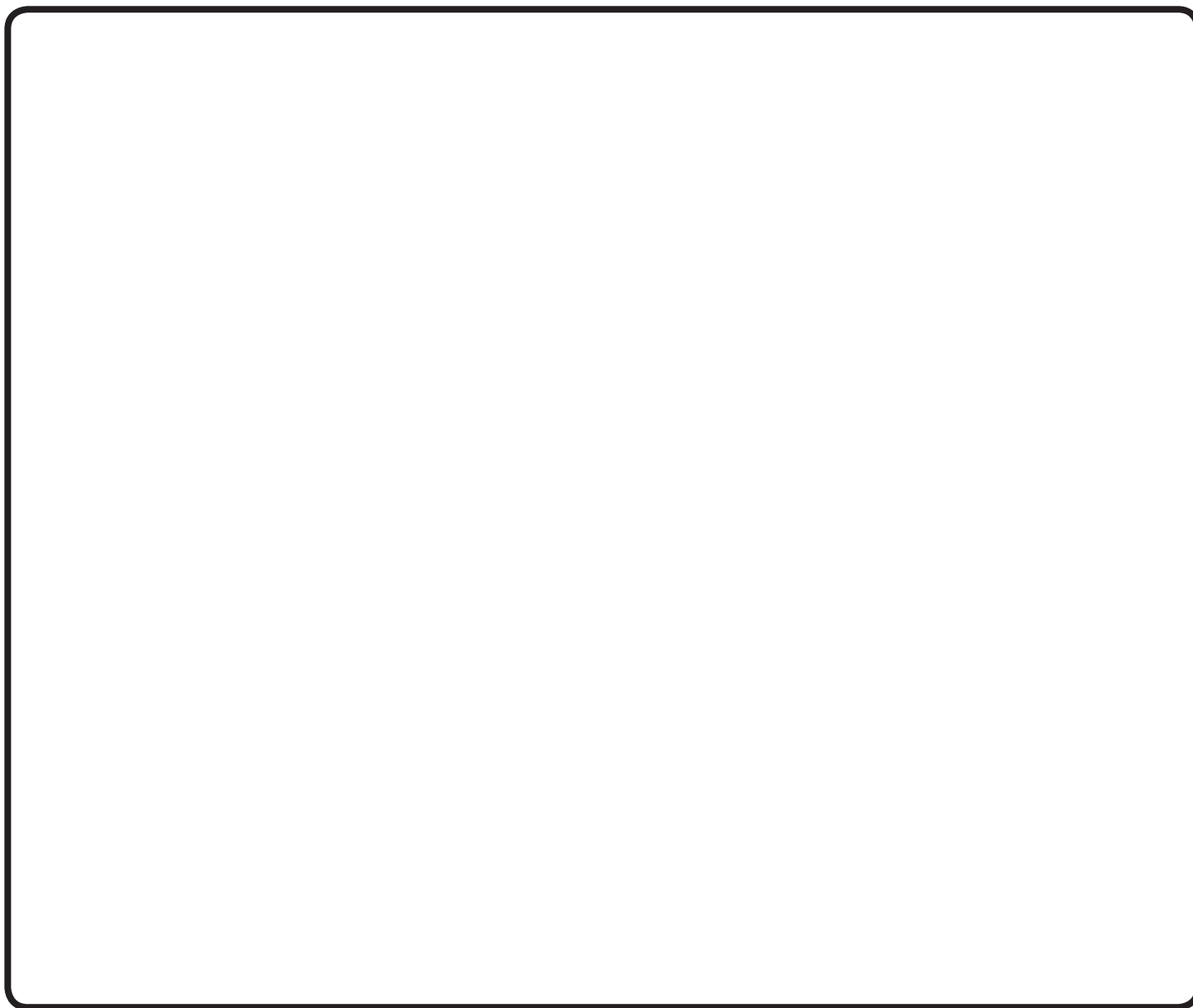
to education.

International Day of Families

My family helps to protect my right:

International Day of Families

Family Portrait



This is my family. My family is special because:

The Family Book			
	By: _____	Dedicated to: _____	Some families are _____ 1
Some families have _____ 2	Some families live _____ 3	Some families like to _____ 4	My family is special because _____ 4